

Humanities

Geography

Geography at Dean Trust Ardwick is designed to ensure that pupils are prepared for further study and to apply their rich knowledge and skills in the real world. Through geography pupils are able to explore strange new worlds and civilisations; to boldly go where no pupil has been before.

Year 10

Year 10 will see pupils continue their AQA GCSE topic, this time moving onto the human geography topics: the challenge of resource management, the changing economic world and urban issues and challenges. Pupils will also complete a fieldwork study which will analyse the traffic management strategies of Manchester.

Whilst studying challenges in the human environment pupils are afforded the opportunity to explore urban environments from across the world, our pupils begin by examining the development of Rio de Janeiro, in particular Rochina favelas. Pupils examine the social, environmental and economic challenges facing Rio and how the government manage and plan to improve conditions in the slum. Pupils then focus closer to home, on Manchester, particularly Hulme and the how this area has and is continuing to undergo development in accordance with Manchester's rapid growth. The leads into considering sustainable urban development and the opportunities and challenges facing modern sustainable development.

Next pupils study the changing economic world, considering the causes and impacts of uneven development both nationally and globally, exploring in great detail newly-emerging economies, such as Nigeria and the evolution of the UK economy.

Finally pupils study the challenge of resource management, firstly they will be introduced to management of food, water and energy, before zooming in on energy management, and considering in significant depth how energy is managed across the world.

History

Year 10

In Year 10 pupils continue their course, studying Weimar and Nazi Germany 1918-1939, before moving on to their British depth study, which is Anglo-Saxon and Norman England between 1060-88.

During the Weimar and Nazi Germany 1918-39 topic pupils begin by examining the formation and emergence of the Weimar Republic between 1918-29, this is therefore intertwined with the next section, Hitler's rise to power, 1919-39, as pupils consider the development of the Nazi Party as a group and thereafter the growth of support and in popularity of the political group across Germany. Pupils then consider how the Nazi's developed the control of Germany and how Hitler's power evolved to a dictatorship. Finally pupils consider Life in Nazi Germany for a host of different groups: women, young people, and living conditions and of course the most persecuted the minorities, including Jewish people.

During the next topic, Anglo-Saxon and Norman England between 1060-88, which is the British depth study, pupils will analyse in great depth and detail Anglo-Saxon society and the Norman Conquest between 1060-66. This then centres on William I in power and how he secured the kingdom between 1066-87 following his conquest. The final aspect of this topic focuses on Norman England between 1066-88, considering the changes to power and society within the country following William's conquest.