



# DEAN TRUST *Ardwick*

## Year 10 GCSE Welcome Information



### 2018 - 2019

Believe · Achieve · Succeed

# Contents

<b>Headteacher and Head of Year Welcome</b>	<b>3</b>
<b>Effective Revision</b>	<b>4</b>
<b>GCSE English Language</b>	<b>6</b>
<b>GCSE English Literature</b>	<b>7</b>
<b>GCSE Mathematics</b>	<b>9</b>
<b>GCSE Separate Science Biology</b>	<b>10</b>
<b>GCSE Separate Science Chemistry</b>	<b>11</b>
<b>GCSE Separate Science Physics</b>	<b>12</b>
<b>GCSE Combined Science</b>	<b>13</b>
<b>GCSE History</b>	<b>15</b>
<b>GCSE Geography</b>	<b>17</b>
<b>GCSE Spanish</b>	<b>18</b>
<b>GCSE French</b>	<b>20</b>
<b>Creative iMedia Level 1/2</b>	<b>22</b>
<b>BTEC Level 1/Level 2 Tech Award in Enterprise</b>	<b>23</b>
<b>BTEC Award in Performing Arts</b>	<b>24</b>
<b>GCSE Design and Technology</b>	<b>26</b>
<b>Level 1/2 Hospitality and Catering</b>	<b>27</b>
<b>GCSE Art, Craft and Design</b>	<b>28</b>
<b>OCR Cambridge National Sports Studies</b>	<b>29</b>
<b>GCSE Physical Education</b>	<b>30</b>

# Year 10 GCSE Welcome Information

Dear Parents and Carers,

A warm welcome back to the start of your child's fourth year at Dean Trust Ardwick. We have embarked on a new phase of the school's growth as we launch our Upper School curriculum for the first time ever. Following the solid foundations of learning during Years 7 to 9, Year 10 students should now be fully prepared to undertake the academic challenges that these next two years will demand. They should now be fully committed to their learning in preparation for the school's first ever external examinations which will take place in Year 11.

As always, we want you to be fully involved in your child's education, and this evening is about sharing with you how to best support them towards excellent outcomes.

We hope you find the evening useful.



Ms. S Finlay  
Headteacher

Dear Parents and Carers,

Upper school is a very busy time in a student's education and as such it can often lead to students feeling unsure and anxious about the challenges they face. As parents and carers, I know that you are incredibly supportive of your children and that you share in our passion for them to do well. This is why this evening is vital for you to attend. You may not be sure of how you can support them, and as a result we would like to share this with you. The strategies which will be delivered this evening will allow you to confidently support your child to secure success. Please take the time at home, preferably weekly, to discuss with your child where they are at within their stages of learning across each subject and what it is they are revising. Academic support from both home and school can ensure your child is confident, happy and prepared for these crucial years.

The pupils and I value your support.



Mrs. L Hardman  
Head of Year 10

## Effective Revision

During the GCSE examination period, the pressures on students can be immense. They will be facing a schedule of more than twenty exams within a relatively short space of time. It is important therefore, that during the programme of study, the knowledge gained within each half term block is fully embedded into long-term memory. This will help reduce the need for stressful and highly ineffective cramming at the end of the course and ensure students feel much more confident and prepared for the challenge of their exams. Additionally, by spacing out learning across time, students will learn more quickly and remember better.

Research has shown that many students do not revise effectively. Although they may spend hours reading over notes and model exam answers, this may not actually help learning. When re-reading and highlighting key bits of information, students feel like they are learning because they recognise the information. However, when trying to recall this without notes, they cannot. This is why we recommend that our students become skilled in using the following, more effective learning, not just revision techniques.

### Using flashcards to embed knowledge

Students should create their own sets of flashcards to actively engage with the information they are trying to learn. The flashcards should have a single question on the front and the answer on the back. Pictures or images on the cards may also help the facts to be remembered. These cards can then be used to self-quiz, or quiz with a partner.

For an even more effective quizzing routine, students may use the Leitner system to organise which cards they quiz on each day. This system helps students to focus more of their quizzing on the facts they struggle to recall. To remind you of the system, please watch the video via this link: <https://www.youtube.com/watch?v=C20EvKtdJwQ>

### Self and peer quizzing to actively recall information

In each subject, for each topic, our students have been given a Knowledge Organiser. These single sheets contain the most important knowledge which students have to know in order to succeed and they are a very useful quizzing tool.

When quizzing alone, students can 'Look, Cover, Write, Check': reading a section of the Organiser, covering it up, trying to re-call and re-write it without looking, then checking which parts they have missed out. Repeating this process, will help embed the knowledge.

From the Knowledge Organiser, students can also create their own sets of recall questions which they can either answer themselves or quiz with you or a partner. This active recalling of information is much more effective than purely re-reading and highlighting.

### Purposeful Practice

During exams, students do not get marks for just recalling facts. They gain marks for answering questions within very limited amounts of time. This means that they must practise actually answering full exam questions in order to gradually become more proficient at answering and doing so quickly – even automatically.

Students will be provided with both example questions and model answers. When practising answering, they should begin with the model answer and break down the steps which they should take in order to be able to do it themselves. They can then practise in timed conditions, compare what they produce to the model answer and identify the gaps. These 'gaps' should become the focus of their quizzing, following which, they can repeat the full exam question practice. By continually repeating this sequence, answering each question can almost become an automatic process.

## **'Tactics' of Learning**

Not all tactics for remembering information will work for everyone. However, these three techniques are a good starting point for aiding memory.

1. Rather than trying to memorise complex definitions of terms, students should use concrete examples of what it is and what it is not instead. This not only aids memory, but helps to develop understanding of concepts.
2. Using mnemonics helps to recall large amounts of information by learning single words to help trigger larger bodies of knowledge. Students can even make mnemonics from model answers.
3. Creating a 'mind palace' can be effective to help remember facts. The idea is that you attach pieces of information to objects in a familiar room, that way, when you imagine the room, and mentally journey around it, the information is recalled. Students can create a physical 'mind palace' at home by using post-it notes around their bedroom.



## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam (Paper 1: Explorations in creative reading and writing)
Topic	Unseen fiction text and creative writing
Time	1 hour 45 minutes
Weighting	50% of English Language GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"><li>• BBC Bitesize</li><li>• Mr Bruff's Guide to GCSE English Language – eBook</li><li>• Search on You Tube for "Mr Bruff Language AQA"</li><li>• <a href="https://www.vocabulary.com/">https://www.vocabulary.com/</a></li></ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"><li>• GCSE English Language AQA Revision Guide - for the Grade 9-1 Course</li></ul>

Type of Assessment	Exam (Paper 2: Writers' viewpoints and perspectives)
Topic	Unseen non-fiction and writing for form and purpose
Time	2 hours 15 minutes
Weighting	50% of English Language GCSE
Suggested Online Revision Resources	All of the above
Suggested Text Based Revision Resources	All of the above

## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam (Paper 1: Shakespeare and the 19th-century novel) Closed book
Topic	William Shakespeare: <i>Macbeth</i> Charles Dickens: <i>A Christmas Carol</i>
Time	1 hour 45 minutes
Weighting	40% of English Literature GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="http://www.sparknotes.com/shakespeare/macbeth/http://www.sparknotes.com/lit/christmascarol/">http://www.sparknotes.com/shakespeare/macbeth/http://www.sparknotes.com/lit/christmascarol/</a></li> <li>• The British Library- search for text on the site: <a href="https://www.bl.uk">https://www.bl.uk</a></li> <li>• No Fear Shakespeare</li> <li>• BBC Bitesize</li> <li>• Search on You Tube for “Mr Bruff Macbeth”</li> <li>• Search on You Tube for “Mr Bruff A Christmas Carol”</li> <li>• Memrise (create an online account to memorise quotations)</li> <li>• <a href="https://www.shmoop.com/">https://www.shmoop.com/</a></li> <li>• <a href="https://www.litcharts.com/">https://www.litcharts.com/</a></li> <li>• <a href="https://www.vocabulary.com/">https://www.vocabulary.com/</a></li> <li>• Royal Shakespeare Company online</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• CGP Grade 9-1 GCSE English Macbeth - The Complete Play</li> <li>• CGP Grade 9-1 GCSE English Macbeth – The Text Guide</li> <li>• A Christmas Carol: York Notes 9-1</li> </ul>

## GCSE English Literature Exam Board: AQA

### Scheme of Assessment and Revision Resources:

Type of Assessment	Exam (Paper 2: Modern texts and poetry) Closed book
Topic	J.B Priestley: An Inspector Calls AQA Anthology (Various Writers): Conflict Poetry Unseen Poetry
Time	2 hours 15 minutes
Weighting	60% of English Literature GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"><li>• The British Library- search for text on the site: <a href="https://www.bl.uk">https://www.bl.uk</a></li><li>• BBC Bitesize</li><li>• Search on You Tube for “Mr Bruff An Inspector Calls”</li><li>• Search on You Tube for “Mr Bruff Conflict Poetry”</li><li>• Search on You Tube for “Mr Bruff Unseen Poetry”</li><li>• Memrise (create an online account to memorise quotations)</li><li>• <a href="https://www.shmoop.com/">https://www.shmoop.com/</a></li><li>• <a href="https://www.litcharts.com/">https://www.litcharts.com/</a></li><li>• <a href="https://www.vocabulary.com/">https://www.vocabulary.com/</a></li></ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"><li>• CGP Grade 9-1 GCSE English Literature: J.B Priestley: An Inspector Calls</li><li>• CGP Grade 9-1 GCSE English Literature: Conflict Poetry</li><li>• CGP Grade 9-1 GCSE English Literature: Unseen Poetry</li></ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam (Paper 1)
Topic	Non-Calculator
Time	1 hour 30 minutes
Weighting	33.3% of Mathematics GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="http://www.vle.mathswatch.co.uk">www.vle.mathswatch.co.uk</a></li> <li>• <a href="http://www.corbettmaths.co.uk">www.corbettmaths.co.uk</a></li> <li>• <a href="http://www.pinpointlearning.co.uk">www.pinpointlearning.co.uk</a></li> <li>• BBC Bitesize</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• CGP Grade 9-1 GCSE Maths Edexcel Complete Revision &amp; Practice (Higher or Foundation)</li> <li>• New Grade 9-1 GCSE Maths Edexcel Student Book – Higher</li> <li>• GCSE Maths Edexcel Exam Practice Workbook: Foundation or Higher - for the Grade 9-1 Course</li> <li>• New GCSE Maths Edexcel Grade 8-9 Targeted Exam Practice Workbook</li> </ul>

Type of Assessment	Exam (Paper 2)
Topic	Calculator
Time	1 hours 30 minutes
Weighting	33.3% of Mathematics GCSE
Suggested Online Revision Resources	As above
Suggested Text Based Revision Resources	As above

Type of Assessment	Exam (Paper 3)
Topic	Calculator
Time	1 hours 30 minutes
Weighting	33.3% of Mathematics GCSE
Suggested Online Revision Resources	As above
Suggested Text Based Revision Resources	As above

## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam Paper 1 Biology
Topic	<ul style="list-style-type: none"> <li>• Topic 1 – Key concepts in biology</li> <li>• Topic 2 – Cells and control</li> <li>• Topic 3 – Genetics</li> <li>• Topic 4 – Natural selection and genetic modification</li> <li>• Topic 5 – Health, disease and the development of medicines</li> </ul>
Time	Each paper is 1 hour and 45 minutes
Weighting	Each paper equates to 50% of the final GCSE grade
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• Save my GCSE</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• CGP Grade 9-1 GCSE Biology for Edexcel Grade 9 - 1 Revision guide</li> <li>• CGP Grade 9-1 GCSE Biology for Edexcel Grade 9 – 1 Work book</li> <li>• Edexcel GCSE Biology 9 – 1 Revision guide</li> <li>• Edexcel GCSE Biology GCSE 9 – 1 Work book</li> </ul>

Type of Assessment	Exam Paper 2 Biology
Topic	<ul style="list-style-type: none"> <li>• Topic 1 – Key concepts in biology</li> <li>• Topic 6 – Plant structures and their functions</li> <li>• Topic 7 – Animal coordination, control and homeostasis</li> <li>• Topic 8 – Exchange and transport in animals</li> <li>• Topic 9 – Ecosystems and material cycles</li> </ul>
Time	Each paper is 1 hour and 45 minutes
Weighting	Each paper equates to 50% of the final GCSE grade
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• Save my GCSE</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• CGP Grade 9-1 GCSE Biology for Edexcel Grade 9 - 1 Revision guide</li> <li>• CGP Grade 9-1 GCSE Biology for Edexcel Grade 9 – 1 Work book</li> <li>• Edexcel GCSE Biology 9 – 1 Revision guide</li> <li>• Edexcel GCSE Biology GCSE 9 – 1 Work book</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam Paper 1 Chemistry
Topic	<ul style="list-style-type: none"> <li>• Topic 1 – Key concepts in Chemistry</li> <li>• Topic 2 – States of matter and mixtures</li> <li>• Topic 3 – Chemical changes</li> <li>• Topic 4 – Extracting metals and equilibria</li> <li>• Topic 5 – Separate chemistry 1</li> </ul>
Time	Each paper is 1 hour and 45 minutes
Weighting	Each paper equates to 50% of the final GCSE grade
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• Save my GCSE</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• CGP Grade 9-1 GCSE Chemistry for Edexcel Grade 9 - 1 Revision guide</li> <li>• CGP Grade 9-1 GCSE Chemistry for Edexcel Grade 9 – 1 Work book</li> <li>• Edexcel GCSE Chemistry 9 – 1 Revision guide</li> <li>• Edexcel GCSE Chemistry GCSE 9 – 1 Work book</li> </ul>

Type of Assessment	Exam Paper 2 Chemistry
Topic	<ul style="list-style-type: none"> <li>• Topic 1 – Key concepts in Chemistry</li> <li>• Topic 6 – Groups in the Periodic Table</li> <li>• Topic 7 – Rates of reaction and energy changes</li> <li>• Topic 8 – Fuels and Earth science</li> <li>• Topic 9 – Separate Chemistry 2</li> </ul>
Time	Each paper is 1 hour and 45 minutes
Weighting	Each paper equates to 50% of the final GCSE grade
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• Save my GCSE</li> <li>• </li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• CGP Grade 9-1 GCSE Chemistry for Edexcel Grade 9 - 1 Revision guide</li> <li>• CGP Grade 9-1 GCSE Chemistry for Edexcel Grade 9 – 1 Work book</li> <li>• Edexcel GCSE Chemistry 9 – 1 Revision guide</li> <li>• Edexcel GCSE Chemistry GCSE 9 – 1 Work book</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam Paper 1 Physics
Topic	<ul style="list-style-type: none"> <li>• Topic 1 – Key concepts of Physics</li> <li>• Topic 2 – Motion and forces</li> <li>• Topic 3 – Conservation of energy</li> <li>• Topic 4 – Waves</li> <li>• Topic 5 – Light and the electromagnetic spectrum</li> <li>• Topic 6 – Radioactivity</li> <li>• Topic 7 – Astronomy</li> </ul>
Time	Each paper is 1 hour and 45 minutes
Weighting	Each paper equates to 50% of the final GCSE grade
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• Save my GCSE</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• CGP Grade 9-1 GCSE Physics for Edexcel Grade 9 - 1 Revision guide</li> <li>• CGP Grade 9-1 GCSE Physics for Edexcel Grade 9 – 1 Work book</li> <li>• Edexcel GCSE Physics 9 – 1 Revision guide</li> <li>• Edexcel GCSE Physics GCSE 9 – 1 Work book</li> </ul>

Type of Assessment	Exam Paper 2 Physics
Topic	<ul style="list-style-type: none"> <li>• Topic 1 – Key concepts of Physics</li> <li>• Topic 8 – Energy - Forces doing work</li> <li>• Topic 9 – Forces and their effects</li> <li>• Topic 10 – Electricity and circuits</li> <li>• Topic 11 – Static electricity</li> <li>• Topic 12 – Magnetism and the motor effect</li> <li>• Topic 13 – Electromagnetic induction</li> <li>• Topic 14 – Particle model</li> <li>• Topic 15 – Forces and matter</li> </ul>
Time	Each paper is 1 hour and 45 minutes
Weighting	Each paper equates to 50% of the final GCSE grade
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• Save my GCSE</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• CGP Grade 9-1 GCSE Physics for Edexcel Grade 9 - 1 Revision guide</li> <li>• CGP Grade 9-1 GCSE Physics for Edexcel Grade 9 – 1 Work book</li> <li>• Edexcel GCSE Physics 9 – 1 Revision guide</li> <li>• Edexcel GCSE Physics GCSE 9 – 1 Work book</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam Paper 1 Biology, Paper 1 Chemistry, Paper 1 Physics)
Topic	<p>Biology topics:</p> <ul style="list-style-type: none"> <li>• Topic 1 - Key concepts in Biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines</li> </ul> <p>Chemistry topics:</p> <ul style="list-style-type: none"> <li>• Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria</li> </ul> <p>Physics topics:</p> <ul style="list-style-type: none"> <li>• Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity</li> </ul>
Time	Each paper is 1 hour and 10 minutes
Weighting	Each paper equates to 16.67% of the final GCSE grade
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• Save my GCSE Science</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• CGP Grade 9-1 GCSE Combined Science for Edexcel Grade 9 - 1 Revision guide</li> <li>• CGP Grade 9-1 GCSE Combined Science for Edexcel Grade 9 – 1 Work book</li> <li>• Edexcel combined science GCSE 9 – 1 Revision guide</li> <li>• Edexcel combined science GCSE 9 – 1 Work book</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam Paper 2 Biology, Paper 2 Chemistry, Paper 2 Physics)
Topic	<p>Biology 1:</p> <ul style="list-style-type: none"> <li>• Topic 1 – Key concepts in biology, Topic 6 – Plant structures and their functions, Topic 7 –</li> <li>• Animal coordination, control and homeostasis, Topic 8 – Exchange and transport in</li> <li>• animals, Topic 9 – Ecosystems and material cycles</li> </ul> <p>Chemistry 2:</p> <ul style="list-style-type: none"> <li>• Topic 1 – Key concepts in chemistry, Topic 6 – Groups in the periodic table, Topic 7 –</li> <li>• Rates of reaction and energy changes, Topic 8 – Fuels and Earth science</li> </ul> <p>Physics 2:</p> <ul style="list-style-type: none"> <li>• Topic 1 – Key concepts of physics, Topic 8 – Energy - Forces doing work, Topic 9 – Forces and their effects, Topic 10 – Electricity and circuits, Topic 12 – Magnetism and the motor effect, Topic 13 – Electromagnetic induction, Topic 14 – Particle model, Topic 15 – Forces and matter</li> </ul>
Time	Each paper is 1 hour and 10 minutes
Weighting	Each paper equates to 16.67% of the final GCSE grade
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• Save my GCSE Science</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• CGP Grade 9-1 GCSE Combined Science for Edexcel Grade 9 - 1 Revision guide</li> <li>• CGP Grade 9-1 GCSE Combined Science for Edexcel Grade 9 – 1 Work book</li> <li>• Edexcel combined science GCSE 9 – 1 Revision guide</li> <li>• Edexcel combined science GCSE 9 – 1 Work book</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam (Paper 1)
Topic	Thematic study and historic environment Crime and punishment I Britain, c1000-present and Whitechapel, c1870-c1900: crime, policing and the inner city.
Time	1 hour 15 minutes (52 marks)
Weighting	30% of GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/education/topics/z3gg87h/resources/1">https://www.bbc.co.uk/education/topics/z3gg87h/resources/1</a></li> <li>• <a href="https://www.bbc.co.uk/education/topics/z3gg87h/resources/1">https://www.bbc.co.uk/education/topics/z3gg87h/resources/1</a></li> <li>• <a href="https://www.youtube.com/watch?v=0hWcX9vZiKc">https://www.youtube.com/watch?v=0hWcX9vZiKc</a></li> <li>• <a href="https://www.youtube.com/watch?v=kn1gdZMLtrk">https://www.youtube.com/watch?v=kn1gdZMLtrk</a></li> <li>• <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf</a></li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Edexcel GCSE (9-1) History Crime and punishment through time, c1000–present Student Book.</li> <li>• Revise Edexcel GCSE (9-1) History Crime and Punishment in Britain Revision Guide and Workbook.</li> <li>• Edexcel GCSE (9-1) History Workbook: Crime and Punishment in Britain, c1000-present and Whitechapel, c1870-c1900.</li> </ul>

Type of Assessment	Exam (Paper 2)
Topic	Period study and British depth study B1: Anglo-Saxon and Norman England, c1060-88 25/25: The American West, c1835-1895
Time	1 hour 45 minutes (64 marks)
Weighting	40% of GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="http://www.bayeuxtapestry.org.uk/">www.bayeuxtapestry.org.uk/</a></li> <li>• <a href="http://www.nationalarchives.gov.uk/domesday/discover-domesday/">www.nationalarchives.gov.uk/domesday/discover-domesday/</a></li> <li>• <a href="http://www.pase.ac.uk/index.html">http://www.pase.ac.uk/index.html</a></li> <li>• <a href="http://www.bbc.co.uk/schools/gcsebitesizehistory/shp/americanwest">www.bbc.co.uk/schools/gcsebitesizehistory/shp/americanwest</a></li> <li>• <a href="http://www.americanwest.amdigital.co.uk">www.americanwest.amdigital.co.uk</a></li> <li>• <a href="http://www.spartacuseducational.com/USAamericanwest.htm">www.spartacuseducational.com/USAamerican west.htm</a></li> <li>• <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf</a></li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060-1088 Student Book</li> <li>• Revise Edexcel GCSE (9-1) History Anglo-Saxon and Norman England Revision Guide and Workbook</li> <li>• Edexcel GCSE (9-1) History Workbook: Anglo-Saxon and Norman England, c1060-1088</li> <li>• Esther Arnott, Libby Merritt, Hodder GCSE History for Edexcel: Anglo-Saxon and Norman England, c1060–88 (Hodder, 2016)</li> <li>• Edexcel GCSE History (9-1) The American West, c1835–c1895 (Pearson, 2016)</li> <li>• Hodder GCSE History for Edexcel: The American West, c1835–c1895 (Hodder, 2016)</li> <li>• SHP Essential: The American West: 1840–1895. The Struggle for the Plains (Hodder Education, 2005)</li> <li>• Edexcel GCSE (9-1) History Workbook: The American West: 1840–1895.</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam (Paper 3)
Topic	Modern depth study 31: Weimar and Nazi Germany, 1918-39
Time	1 hour 20 minutes (52 marks)
Weighting	30% of GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"><li>• <a href="http://www.schoolhistory.co.uk/revision/germany.shtml">www.schoolhistory.co.uk/revision/germany.shtml</a></li><li>• <a href="http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/germany/">www.bbc.co.uk/schools/gcsebitesize/history/mwh/germany/</a></li><li>• <a href="http://www.activehistory.co.uk/Miscellaneous/menus/GCSE/Nazi_Germany.htm">www.activehistory.co.uk/Miscellaneous/menus/GCSE/Nazi_Germany.htm</a></li><li>• <a href="http://spartacuseducational.com/GERweimar.htm">http://spartacuseducational.com/GERweimar.htm</a></li><li>• <a href="http://www.historylearningsite.co.uk/Nazi%20Germany.htm">www.historylearningsite.co.uk/Nazi%20Germany.htm</a></li><li>• <a href="http://www.bbc.co.uk/history/worldwars/wwtwo/nazi_propaganda_gallery.shtml">www.bbc.co.uk/history/worldwars/wwtwo/nazi_propaganda_gallery.shtml</a></li><li>• <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf</a></li></ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"><li>• Edexcel GCSE History (9-1) Weimar and Nazi Germany 1918–39 (Pearson, 2016)</li><li>• Hodder GCSE History for Edexcel Weimar and Nazi Germany 1918–39 (Hodder, 2016)</li><li>• Edexcel GCSE (9-1) History Workbook: Weimar and Nazi Germany 1918–39</li><li>• S. Waugh and J. Wright, Germany 1918–39 (Hodder, 2009)</li><li>• S. Waugh, Germany 1918–1945 (Pearson, 2009/2013)</li></ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam (Paper 1)
Topic	Living with the physical environment Section A: The challenge of natural hazards Section B: The living world Section C: Physical landscapes in the UK
Time	1 hour 30 minutes (88 marks)
Weighting	35% of GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li><a href="https://revisionworld.com/gcse-revision/geography">https://revisionworld.com/gcse-revision/geography</a></li> <li><a href="https://www.bbc.com/bitesize/levels/z98jmp3">https://www.bbc.com/bitesize/levels/z98jmp3</a></li> <li><a href="https://www.s-cool.co.uk/gcse/geography">https://www.s-cool.co.uk/gcse/geography</a></li> </ul>
Suggested Text Based Revision Resources	Text book: GCSE Geography AQA by Simon Ross (Oxford Press) Revision guide: CGP GCSE AQA Geography
Type of Assessment	Exam (Paper 2)
Topic	Challenges in the human environment Section A: Urban issues and challenges Section B: The changing economic world Section C: The challenge of resource management
Time	1 hour 30 minutes (88 marks)
Weighting	35% of GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li><a href="https://revisionworld.com/gcse-revision/geography">https://revisionworld.com/gcse-revision/geography</a></li> <li><a href="https://www.bbc.com/bitesize/levels/z98jmp3">https://www.bbc.com/bitesize/levels/z98jmp3</a></li> <li><a href="https://www.s-cool.co.uk/gcse/geography">https://www.s-cool.co.uk/gcse/geography</a></li> </ul>
Suggested Text Based Revision Resources	Text book: GCSE Geography AQA by Simon Ross (Oxford Press) Revision guide: CGP GCSE AQA Geography
Type of Assessment	Exam (Paper 3)
Topic	Geographical applications Section A: Issue Evaluation Section B: Fieldwork
Time	1 hour 15 minutes (76 marks)
Weighting	30% of GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li><a href="https://revisionworld.com/gcse-revision/geography">https://revisionworld.com/gcse-revision/geography</a></li> <li><a href="https://www.bbc.com/bitesize/levels/z98jmp3">https://www.bbc.com/bitesize/levels/z98jmp3</a></li> <li><a href="https://www.s-cool.co.uk/gcse/geography">https://www.s-cool.co.uk/gcse/geography</a></li> </ul>
Suggested Text Based Revision Resources	Text book: GCSE Geography AQA by Simon Ross (Oxford Press) Revision guide: CGP GCSE AQA Geography

## Scheme of Assessment and Revision Resources:

Type of Assessment	Listening Exam (Paper 1)
Topic	All GCSE topics Y10-11
Time	Foundation: 35 minutes Higher: 45 minutes
Weighting	25% of Spanish GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• BBC Bitesize</li> <li>• Memrise</li> <li>• Quizlet</li> <li>• <a href="http://www.spanishrevision.co.uk">www.spanishrevision.co.uk</a></li> <li>• Watching Spanish films/TV series to help with listening skills</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Revision guide – you will be given guidance on what to cover and when</li> <li>• Vocabulary booklets</li> </ul>

Type of Assessment	Speaking Exam (Paper 2)
Topic	All GCSE topics Y10-11
Time	Foundation: 7-9 mins + prep time Higher: 10-12 mins + prep time
Weighting	25% of Spanish GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• BBC Bitesize</li> <li>• Watching Spanish films/TV series to help with pronunciation</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Revision guide – you will be given guidance on what to cover and when</li> <li>• Vocabulary booklets</li> </ul>

Type of Assessment	Reading Exam (Paper 3)
Topic	All GCSE topics Y10-11
Time	Foundation: 45 mins Higher: 1hr
Weighting	25% of Spanish GCSE
Suggested Online Revision Resources	Reading Spanish newspapers/magazines online <ul style="list-style-type: none"> <li>• BBC Bitesize GCSE Spanish</li> <li>• <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• BBC Bitesize</li> <li>• Memrise</li> <li>• Quizlet</li> <li>• <a href="http://www.spanishrevision.co.uk">www.spanishrevision.co.uk</a></li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Revision guide – you will be given guidance on what to cover and when</li> <li>• Vocabulary booklets</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Writing (Paper 4)
Topic	All GCSE topics Y10-11
Time	Foundation: 1hr Higher: 1hr 15
Weighting	25% of Spanish GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"><li>• Reading Spanish newspapers/magazines online</li><li>• BBC bitesize GCSE Spanish</li><li>• <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li><li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li><li>• BBC Bitesize</li><li>• Memrise</li><li>• Quizlet</li><li>• <a href="http://www.spanishrevision.co.uk">www.spanishrevision.co.uk</a></li></ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"><li>• Revision guide – you will be given guidance on what to cover and when</li><li>• Vocabulary booklets</li></ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Listening Exam (Paper 1)
Topic	All GCSE topics Y10-11
Time	Foundation: 35 minutes Higher: 45 minutes
Weighting	25% of French GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• BBC Bitesize</li> <li>• Memrise</li> <li>• Quizlet</li> <li>• <a href="http://lexiquefle.free.fr/">http://lexiquefle.free.fr/</a></li> <li>• Watching French films/TV series to help with listening skills</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Revision guide – you will be given guidance on what to cover and when</li> <li>• Vocabulary booklets</li> </ul>

Type of Assessment	Speaking Exam (Paper 2)
Topic	All GCSE topics Y10-11
Time	Foundation: 7-9 mins + prep time Higher: 10-12 mins + prep time
Weighting	25% of French GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• BBC Bitesize</li> <li>• Watching French films/TV series to help with pronunciation</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Revision guide – you will be given guidance on what to cover and when</li> <li>• Vocabulary booklets</li> </ul>

Type of Assessment	Reading Exam (Paper 3)
Topic	All GCSE topics Y10-11
Time	Foundation: 45 mins Higher: 1hr
Weighting	25% of French GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• Reading French newspapers/magazines online</li> <li>• <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• BBC Bitesize</li> <li>• Memrise</li> <li>• Quizlet</li> <li>• <a href="http://lexiquefle.free.fr/">http://lexiquefle.free.fr/</a></li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Revision guide – you will be given guidance on what to cover and when</li> <li>• Vocabulary booklets</li> </ul>

**Scheme of Assessment and Revision Resources:**

Type of Assessment	Writing (Paper 4)
Topic	All GCSE topics Y10-11
Time	Foundation: 1hr Higher: 1hr 15
Weighting	25% of French GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"><li>• Reading French newspapers/magazines online</li><li>• <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li><li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li><li>• BBC Bitesize</li><li>• Memrise</li><li>• Quizlet</li><li>• <a href="http://lexiquefle.free.fr/">http://lexiquefle.free.fr/</a></li></ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"><li>• Revision guide – you will be given guidance on what to cover and when</li><li>• Vocabulary booklets</li></ul>



**Scheme of Assessment and Revision Resources:**

Type of Assessment	Exam (unit 1)
Topic	Pre-Production documents
Time	1 hour 15 minutes
Weighting	25% of qualification
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>Google Classroom – Exam questions,</li> <li>Youtube – Creative iMedia</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>OCR Cambridge Nationals Creative iMedia Level 1/2 Student Book</li> </ul>

Type of Assessment	Internal Assessment (unit 2)
Topic	Creating digital graphics
Time	Approx. 10 hours
Weighting	25% of qualification
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>Youtube – Serif drawplus tutorials</li> <li>Google classroom video guides</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>My Revision Notes: OCR Cambridge Nationals in Creative iMedia L 1 / 2: Pre-production skills and Creating digital graphics</li> </ul>

Type of Assessment	Internal Assessment (unit 5)
Topic	Creating Multipage website
Time	Approx. 10 hours
Weighting	25% of qualification
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>Youtube – Serif webplus tutorials</li> <li>Google classroom video guides</li> <li>Code Academy – HTML and CSS</li> <li>GCSE Bitesize – Web design</li> </ul>

Type of Assessment	Internal Assessment (unit 6)
Topic	Creating digital animation
Time	Approx. 10 hours
Weighting	25% of qualification
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>Youtube – Serif drawplus tutorials</li> <li>Google classroom- video guides</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Internal Assessment
Topic	Unit 1 Exploring Enterprises
Time	36 hours
Weighting	30% of qualification
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>Google Classroom</li> <li><a href="http://www.beebusinessbee.co.uk/">http://www.beebusinessbee.co.uk/</a></li> <li>BBC Bitesize business</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>BTEC Tech Award Level 1/ 2 student book Enterprise - BTEC Tech Award Enterprise</li> </ul>

Type of Assessment	Internal
Topic	Unit 2 Planning for and Pitching an Enterprise Activity
Time	36 hours
Weighting	30% of qualification
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>BBC Bitesize business</li> <li>Google classroom</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>BTEC Tech Award Level 1/ 2 student book Enterprise - BTEC Tech Award Enterprise</li> </ul>

Type of Assessment	External Synoptic
Topic	Unit 3 Promotion and finance for enterprise.
Time	48 hours
Weighting	40% of qualification
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>Google Classroom</li> <li><a href="http://www.beebusinessbee.co.uk/">http://www.beebusinessbee.co.uk/</a></li> <li>BBC Bitesize business</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>BTEC Tech Award Level 1/ 2 student book Enterprise - BTEC Tech Award Enterprise</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Written research journal and practical performance
Topic	Component 1: Exploring the Performing Arts
Time	36 GLH (guided learning hours)
Weighting	20% of BTEC Tech Award in Performing Arts
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>National Theatre: <a href="https://www.nationaltheatre.org.uk/learning/schools/secondary-and-fe/on-demand-in-schools">https://www.nationaltheatre.org.uk/learning/schools/secondary-and-fe/on-demand-in-schools</a></li> <li>New Adventures Dance company: <a href="https://new-adventures.net/nutcracker">https://new-adventures.net/nutcracker</a></li> <li>The Lion King: <a href="http://www.lionkingeducation.co.uk/">http://www.lionkingeducation.co.uk/</a></li> <li>The British Council: <a href="http://theatreanddance.britishcouncil.org/artists-and-companies">http://theatreanddance.britishcouncil.org/artists-and-companies</a></li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>All About Theatre by National theatre (2017)</li> <li>Brecht on Theatre by Bortolt Brecht &amp; Marc Silberman. Third edition (2014)</li> <li>The Lion King: Pride Rock on Broadway by Julie Taymor (2017)</li> <li>Matthew Bourne &amp; his Adventures in Dance by Matthew Bourne &amp; Alastair Macaulay (2011)</li> </ul>

Type of Assessment	Recorded practical performance and supporting written evidence.
Topic	Component 2: Developing skills and techniques in the Performing Arts
Time	36 GLH (guided learning hours)
Weighting	20% of BTEC Tech Award in Performing Arts
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>GCSE Bitesize: <a href="https://www.bbc.com/bitesize/subjects/zbckjxs">https://www.bbc.com/bitesize/subjects/zbckjxs</a></li> <li>Youtube – examples of good practice: <a href="http://www.youtube.com">www.youtube.com</a></li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>Btec Tech Revision Guide by Pearson – As distributed by the teacher</li> <li>In-Depth Acting by Dee Cannon (2012)</li> </ul>

**Scheme of Assessment and Revision Resources:**

Type of Assessment	External exam - Recorded practical performance and supporting written evidence.
Topic	Component 3: Performing to a Brief
Time	48 GLH (guided learning hours)
Weighting	40% of BTEC Tech Award in Performing Arts
Suggested Online Revision Resources	<ul style="list-style-type: none"><li>• GCSE Bitesize:</li><li>• <a href="https://www.bbc.com/bitesize/subjects/zbckjxs">https://www.bbc.com/bitesize/subjects/zbckjxs</a></li><li>• Youtube – examples of good practice:</li><li>• <a href="http://www.youtube.com">www.youtube.com</a></li></ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"><li>• Exam paper, released by Pearson Jan 2020.</li><li>• Btec Tech Revision Guide by Pearson – As distributed by the teacher</li><li>• In-Depth Acting by Dee Cannon (2012)</li></ul>



## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam (Paper 1)
Topic	<ul style="list-style-type: none"> <li>Core technical principles A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.</li> <li>Specialist technical principles Several short answer questions (2–5 marks) and one extended response to assess a more in-depth knowledge of technical principles.</li> <li>Designing and making principles A mixture of short answer and extended response questions</li> </ul>
Time	2 Hours
Weighting	50% of Design and Technology GCSE
Suggested Online Revision Resources	<a href="https://www.bbc.com/bitesize/subjects/zvg4d2p">https://www.bbc.com/bitesize/subjects/zvg4d2p</a> <a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a> BBC Bitesize
Suggested Text Based Revision Resources	AQA GCSE (9-1) Design & Technology 8552 ‘Collins’ AQA GCSE Revision: Design and Technology ‘CGP’ GCSE AQA Design and Technology: For the Grade 9-1 Course.

Type of Assessment	NEA (None Exam Assessment)
Topic	Practical application of: <ul style="list-style-type: none"> <li>Core technical principles</li> <li>Specialist technical principles</li> <li>Designing and making principles</li> </ul>
Time	NEA: 30-35 hours approximately
Weighting	50% of Design and Technology GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li><a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a></li> <li><a href="https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552">https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552</a></li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>AQA GCSE (9-1) Design &amp; Technology 8552</li> <li>‘Collins’ AQA GCSE Revision: Design and Technology</li> <li>‘CGP’ GCSE AQA Design and Technology: For the Grade 9-1 Course.</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	<p>Component 1: The Hospitality and Catering Industry</p> <p>Pupils learn about all aspects of the vocational sector; they acquire knowledge of all aspects of the industry and propose new hospitality and catering ideas. Pupils will learn about different types of establishments and job roles which will then be applied in relation to front of house and kitchen operations. Furthermore, pupils will learn about how to efficiently operate hospitality and catering provisions legally and financially whilst meeting the needs</p>
Topic	Hospitality and Catering Industry
Time	90 minutes
Weighting	40%
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="http://www.wjec.co.uk/qualifications/hospitality-and-catering/hospitality-and-catering-level-1-2-award.html">http://www.wjec.co.uk/qualifications/hospitality-and-catering/hospitality-and-catering-level-1-2-award.html</a></li> <li>• Use the internet to research a range of establishments and link to theory learnt.</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• WJEC Vocational Award Hospitality and Catering Level 1/2 Paperback – 1 Sep 2018</li> </ul>

Type of Assessment	<p>Component 2: Hospitality and Catering in Action</p> <p>Pupils learn how to safely prepare, cook and present nutritional dishes. They will draw on their learning of different types of provisions, kitchen and front of house operations in Unit 1 as well as personal safety in their preparations. The content is relevant not only to employees within food production, but also those with a responsibility for food safety in the industry, nutritionists and managers and owners.</p>
Topic	Hospitality and Catering in Action
Time	72
Weighting	60%
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="http://www.wjec.co.uk/qualifications/hospitality-and-catering/hospitality-and-catering-level-1-2-award.html">http://www.wjec.co.uk/qualifications/hospitality-and-catering/hospitality-and-catering-level-1-2-award.html</a></li> <li>• Use the internet to research a range of establishments and link to theory learnt.</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• WJEC Vocational Award Hospitality and Catering Level 1/2 Paperback – 1 Sep 2018</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	<p>Component 1:</p> <p>A portfolio that in total shows explicit coverage of the four assessment objectives. It must include a sustained project evidencing the journey from initial engagement to the realisation of intentions and a selection of further work undertaken during the student's course of study.</p>
Topic	Microscopic and Spaces
Time	Minimum 45 hours
Weighting	60%
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• Miss Aulich's Youtube channel</li> <li>• Pinterest- Artist Research</li> <li>• <a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a></li> <li>• BBC Class Clips Art - <a href="https://www.bbc.com/bitesize/subjects/z6hs34j">https://www.bbc.com/bitesize/subjects/z6hs34j</a></li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Art Now Volume 4 by Taschen</li> <li>• Artist's Drawing Techniques by DK</li> <li>• Layer, Paint and Stitch by Wendy Dolan</li> <li>• Graphic Design School by David Dabner, Sandra Stewart, Eric Zempol, Abbie Vickress</li> </ul>

Type of Assessment	<p>Component 2: Exam</p> <p>Pupils respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives.</p>
Topic	Defined by AQA
Time	10 hours minimum of 2 hours consecutively
Weighting	40%
Suggested Online Revision Resources	<p>Additional relevant resources will be provided when the exam is released.</p> <ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• Miss Aulich's Youtube channel</li> <li>• Pinterest- Artist Research</li> <li>• <a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a></li> <li>• BBC Class Clips Art - <a href="https://www.bbc.com/bitesize/subjects/z6hs34j">https://www.bbc.com/bitesize/subjects/z6hs34j</a></li> </ul>
Suggested Text Based Revision Resources	<p>Additional relevant resources will be provided when the exam is released.</p> <ul style="list-style-type: none"> <li>• Art Now Volume 4 by Taschen</li> <li>• Artist's Drawing Techniques by DK</li> <li>• Layer, Paint and Stitch by Wendy Dolan</li> <li>• Graphic Design School by David Dabner, Sandra Stewart, Eric Zempol, Abbie Vickress</li> </ul>

## Scheme of Assessment and Revision Resources:

Type of Assessment	Exam
Topic	Contemporary Sporting Issues
Time	1 hour
Weighting	25% of Cambridge National Sports Studies
Suggested Revision Resources	<ul style="list-style-type: none"> <li>• Knowledge Organisers</li> <li>• Flash Cards</li> <li>• Homework Club</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Sports Studies Revision Guide</li> </ul>

Type of Assessment	Coursework & Practical Performance
Topic	R052, R053 & R056
Time	Year 10 & 11
Weighting	75% of Cambridge National Sports Studies
Revision	Extra-Curricular clubs
Additional information	<p>The units covered are:</p> <ul style="list-style-type: none"> <li>• <i>Developing Sport Skills R052**</i></li> <li>• <i>Sports Leadership R053</i></li> <li>• <i>Outdoor Activities R056</i></li> </ul> <p>**In the Developing Sport Skills unit, students will be assessed in their ability in one team and one individual sport.</p> <p>This is a vocational sports course allowing pupils to experience different aspects of sport and physical activity.</p> <p>Pupils will have access to all of the extra-curricular clubs on offer at Dean Trust Ardwick to build on and develop their skills sets in their relevant sports or attributes.</p>

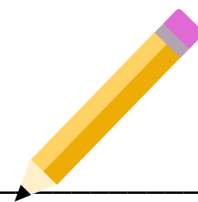
**Scheme of Assessment and Revision Resources:**

Type of Assessment	Exam (Paper 1)
Topic	The human body and movement in Physical activity and sport
Time	1 hour 15 minutes
Weighting	30% of Physical Education GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.com/bitesize/examspecs/zp49cwx">https://www.bbc.com/bitesize/examspecs/zp49cwx</a></li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Pearson AQA Grade 9-1 GCSE Physical Education</li> <li>• Pearson AQA Grade 9-1 GCSE Physical Education revision booklet</li> </ul>

Type of Assessment	Exam (Paper 2)
Topic	Socio-cultural influences and well-being in physical activity and sport
Time	1 hours 15 minutes
Weighting	30% of Physical Education GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.com/bitesize/examspecs/zp49cwx">https://www.bbc.com/bitesize/examspecs/zp49cwx</a></li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Pearson AQA Grade 9-1 GCSE Physical Education</li> <li>• Pearson AQA Grade 9-1 GCSE Physical Education revision booklet</li> </ul>

Type of Assessment	Practical
Topic	Practical performance in three different activities. Two team sports and one individual or two individual and one team sport. Analysis and evaluation of performance to bring about improvement in one activity.
Time	Practical Assessment day with an external moderator
Weighting	40% of Physical Education GCSE
Suggested Online Revision Resources	<ul style="list-style-type: none"> <li>• Extra-Curricular clubs</li> </ul>
Suggested Text Based Revision Resources	<ul style="list-style-type: none"> <li>• Extra-Curricular clubs and local clubs</li> </ul>

# Notes





*“A fantastic school”  
(Visitor)*



*“Completely bowled over  
by the warm reception I  
received. Pupils were  
outstanding”  
(Visitor)*



*“Helpful & welcoming.  
Happy my son attends this  
school”  
(Parent)*

# Dean Trust Ardwick

Part of The Dean Trust group of schools

345 Stockport Road, Ardwick, Manchester, M13 0LF

Tel: 0161 972 2988

Web: [www.deantrustardwick.co.uk](http://www.deantrustardwick.co.uk)