

Modern Foreign Languages

Year 7

Learning a language creates fantastic opportunities for young people to travel, interact within a diverse society, develop cultural understanding and improve their knowledge and understanding of the English language.

The Modern Foreign Languages (MFL) KS3 Curriculum is divided into two languages, Spanish and French. Pupils initiate their journey at Dean Trust Ardwick with all studying Spanish in Year 7 and some groups will also have the opportunity to do French as well. Throughout the three-year course, pupils experience a GCSE syllabus structure to develop the four main skill areas, Listening, Speaking, Reading and Writing, with an additional focus on grammar.

Year 7 Spanish/French

Pupils receive an intensive introduction to the Spanish/French language. The Year 7 curriculum follows a range of exciting topics based on the following themes:

- Introductions.
- Family and Pets
- School Life
- Home and Local area
- Free time and sports
- Food and culture

Pupils begin to learn about grammar to ensure that by the end of the year, they will have been exposed to Present, Past and Future tenses. The curriculum allows for regular consolidation and pupils are able to manipulate language from the beginning. Pupils will be able to extend their writing and speaking through the use of time phrases and connectives.

Year 8 French/Spanish

Pupils revisit key linguistic structures and consolidate their grammar from Year 7 in Term 1. A rigorous curriculum is then established on topics linked with the current GCSE specification:

- School and careers
- Films, music and TV
- Food and going out
- Cultural Traditions in Spanish speaking countries
- Leisure

Pupils will continue to revisit and develop their skills in Present, past and near future whilst also including Imperfect (another Past tense). The vocabulary that they will be learning increases in complexity as well so

that they are building on their previous Year 7 knowledge.

Each topic of work develops the four main core skills: Listening, Speaking, Reading and Writing.

Year 9 Spanish/French

Pupils are introduced to the GCSE Framework allowing them sufficient curriculum time to engage and become resilient learners with a strong focus on the core skills. Pupils initiate their journey into the GCSE syllabus with a foundation on the following topic areas:

- Healthy living
- Social issues
- Technology and social media
- Environmental issues

Each topic of work develops the four main core skills: Listening, Speaking, Reading and Writing