



# NEWSLETTER

## Headteacher's Message

Dear Parents and Carers,

I hope that you had a delightful Christmas break spent with your friends and family and I wish you all a Happy New Year as we begin the Spring term of 2020.

The hall was bursting with excitement as Year 11 collected their mock results on Friday afternoon. We now have the specific targets required for pupils to both meet and exceed their targets. You will receive a copy of your child's results by mail next week.

Read on to see how our wonderful inclusion department are going above and beyond to support pupils in preparation for their upcoming exams!

We hope that you will join us on the upcoming *Year 9 Options and Progress Evening* where we will deliver lots of important information on the next steps in your child's education. We look forward to seeing you on the first *Coffee Morning* of the year, which will take place on the 7<sup>th</sup> January. The theme will be announced in next week's newsletter.

Enjoy this week's news,

Ms S. Finlay



**Ms S. Finlay**  
Headteacher

**Safeguarding Tip: Ensure your child goes to bed at an appropriate time and limit the use of electronic devices at bedtime.**

## Dates for your Diary

**23<sup>rd</sup> January 2020** Year 11 Parents' Evening

**3<sup>rd</sup> February 2020** Year 9 Assessment

**6<sup>th</sup> February 2020** Year 9 Options and Progress Evening

Year 11 receive their mock exam results!



## Weekly Attendance Best Forms

Year 7	Year 8	Year 9	Year 10	Year 11
7T Victoria	8T Gaskell	9T Piccadilly & 9T Gaskell	10D Rylands	11T Bridgewater
100%	99%	100%	97.60%	96%

**Weekly Attendance = 95.5%**

**Cumulative Attendance = 96.8%**

# Head of Year Updates

## Year 7 News

Happy New Year 2020! This week we have had a refocus day with a very important message to our pupils regarding standards and how best to be successful. Pupils have reflected on their time since September and have had discussions in forms on how to develop grit, self-regulation and empathy to make their dreams and goals a reality. Please encourage your child to reflect on past experiences, whether positive or negative, as these all teach lessons to succeed, not only at Dean Trust Ardwick but also in the community and in the future.

## Year 8 News

Welcome back Year 8! We hope everyone had a fantastic Christmas and New Year! Autumn Term 2 was a fantastic period of achievement and improvement, with pupils engaging in a wide range of activities and programmes to improve their understanding of a variety of prevalent issues within the modern world. As a result, we've seen an increased level of understanding and maturity within the pupils in the year group, which is great to see. The theme for our return this week focusses on reminding ourselves of the expectations for attitude and conduct within school, with a the key message of 'gratitude not attitude' shaping some of our targets for this term.

## Year 9 News

Happy New Year! I hope you all had a restful break over the festive holiday. This half term will be important particularly in regards to options and choices. You will be provided with key information to assist with the process. Please look out for the key dates which will be shared with parents and carers in the upcoming weeks.

## Year 10 News

The Year 10 pupils celebrated all their success last term through our *Achievement Assembly*. Turing form won the BfL 1 league whilst MOSI form came out on top of the attendance league. There were many individual awards that were won including Tyler, for the *Head of Year Award* and Fatiha for gaining the most BfL1 grades over the term. Well done to all the pupils who received an award in the assembly.

## Year 11 News

On Friday, 10<sup>th</sup> January, Year 11 eagerly collected their mock exam results from the hall. We are incredibly proud of the dedication demonstrated by Year 11 pupils in their strive to success. We trust that the mock period has been effective in providing pupils with the experience they need to feel confident and positive moving forward towards their GCSE exams.



## Whole School News

### English: Animal sanctuaries and regulations.

The English department had a visitor in this week from the RSPCA to brief the *Debate Club* on their topic for the northern heats of *The Great Debate*. On March 2<sup>nd</sup>, a team of pupils will be heading to *Salford Civic Centre* to compete against other schools in the region. Our topic will be whether animal sanctuaries should be more regulated, and the *Debate Club* will spend the next seven weeks researching and practising to ensure we make it to the finals in London!



### Mathematics: Welcome mr Ekhlas!

Firstly we would like to welcome Mr Ekhlas to the maths team as a numeracy assistant; he will be working with small groups to help pupils achieve their highest potential. It has been a busy first week back with Year 10 reviewing their mock exams from the end of last half term. Year 7 have already been looking at lowest common multiples and are exploring some complex work. Year 9 have progressed quickly from recapping work with fractions to looking at work involving algebraic fractions. It looks like everyone has made a great start!

#### Lowest Common Multiple

Method 1 - List the multiples  
Find the LCM of 16 and 18

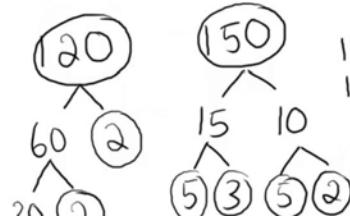
16	18
32	36
48	54
64	72
80	90
96	108

#### Method 2 - Use a factor tree



- ② How many times does 2 go into 16 and 18?  
i) 16 → 8 times

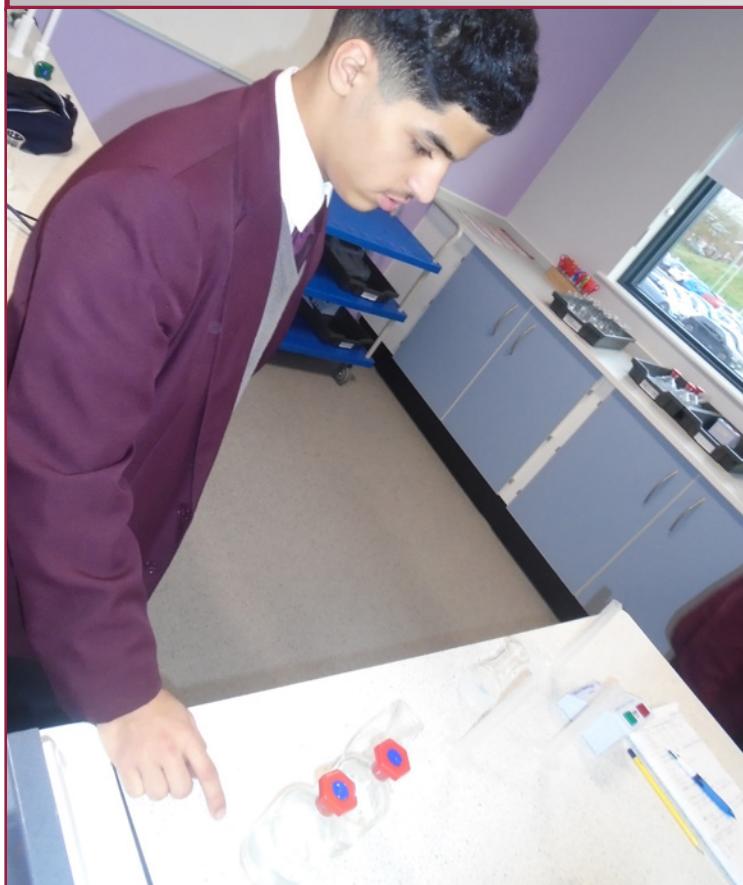
Find the LCM of 120 and 150



$$120 = 2 \times 2 \times 2 \times 3 \times 5$$
$$150 = 2 \times 3 \times 5 \times 5$$

### Science: Reaction rates...

Year 11 have been carrying out some of their core practical lessons. Pupils are investigating rates of reaction and the relationship it has with temperature. Sodium thiosulfate solution reacts with dilute hydrochloric acid whereby the sulphur forms a cloudy yellow-white precipitate during the reaction. The time taken for this to achieve a given 'cloudiness' provides a way to measure the reaction time.



## Humanities: Amazing models!

Year 7 have shown great enthusiasm when learning about how cities develop and why people live where they do. We used the example of Manchester in class, specifically how our city is constantly changing. Pupils' class work was great on this topic, however, some pupils went the extra effort and made some fantastic models showing the different areas within cities. Well done Ronica, Ramaya and Aleeza for producing the amazing models in the pictures.



## **Modern Foreign Languages**

This week, pupils have been settling back into their French and Spanish lessons with extended writing about the topics that they studied before Christmas. A special mention goes to Faria, Lyana and Mariam in Ms Sayeed's Spanish class for some amazing work on their preferences for different films, television and music, all from memory!

Lunes 6 de enero	Jueves 9 de enero	Lunes 6 de enero 2020
<u>Writing Assessment</u>	<u>Writing Assessment</u>	<u>Writing Assessment</u>
La semana pasada, vi una película que se llamaba 'Joker'. Fue una misterio película. Los actores principales: Joaquin Phoenix, Robert De Niro, Frances Conroy, también también el director se llama Todd Phillips. Transcurrió en los Estados Unidos. Vay a ver 'Black Panther' porque me gustaron 'Joker' y 'Black Panther' en 'Avengers' porque es divertido. Vay a ver 'Black Panther' porque me gustan DE. Mayo (Me gustaría Marvel porque me gusta Marvel!)	Las películas cómicas son más graciosas que los dibujos animados. Las películas de terror son tan entretenidas como las películas de fantasía. Las películas de misterio son menos violenta que las películas de acción.	Normalmente voy al cine. Veo las películas cómicas porque son graciosas. La película trata de un grupo de amigos. Es basado en un libro. El personaje más importante, se llama Sam y tenía treinta y dos años. Era alto, tonto. Pensé que los actores interpretaron bien.
Suelo ver los dibujos animados y los programas de comedia porque es gracioso. No me gustan los programas de deporte porque es aburrido. Vay a ver los noticieros.	La semana pasada, vi una pelieta que se llamaba 'Frozen 2' fue interesante. Hace tres semanas, vi 'Jumanji: The Next Level', con un grupo de amigos los actores principales fueron Dwayne Johnson, Kevin Hart, Danny DeVito, etc. Me gustaron los efectos especiales. Cuando era pequeño veía los dibujos animados con mi hermano y hermana porque era divertida.	Anoche fue al cine con mi familia. Vi una película que se llamaba 'Star Wars', era una la películas de ciencia ficción. Comí unas palomitas de maíz. Era muy delicioso. Probamos un limónada. Las películas cómicas son menos interesante que las películas de ciencia ficción. El Sábado proxima voy a ver los dibujos animados. Me va a gustar porque son entretenidas. Las películas de terror son espeluznantes que los dibujos animados.

## **Physical Education**

Pupils have moved on to their new topics this week, showcasing a variety of different skills. Particularly, pupils have been excellent within their learning of badminton which has seen an increase of numbers at badminton club. Lots of pupils have been attending to further practise their range of skills and gain more experience playing the game. We continue to encourage pupils to attend basketball and rugby club on a Tuesday.



## Inclusion: Co-ordination and motor skills

This week in inclusion we have started working in small groups to practise skills. These include daily reading pupils can significantly improve their reading age. The average reading age of GCSE exam papers is 15 years. If pupils become frequent readers, their achievement and attainment in all subject areas will improve.

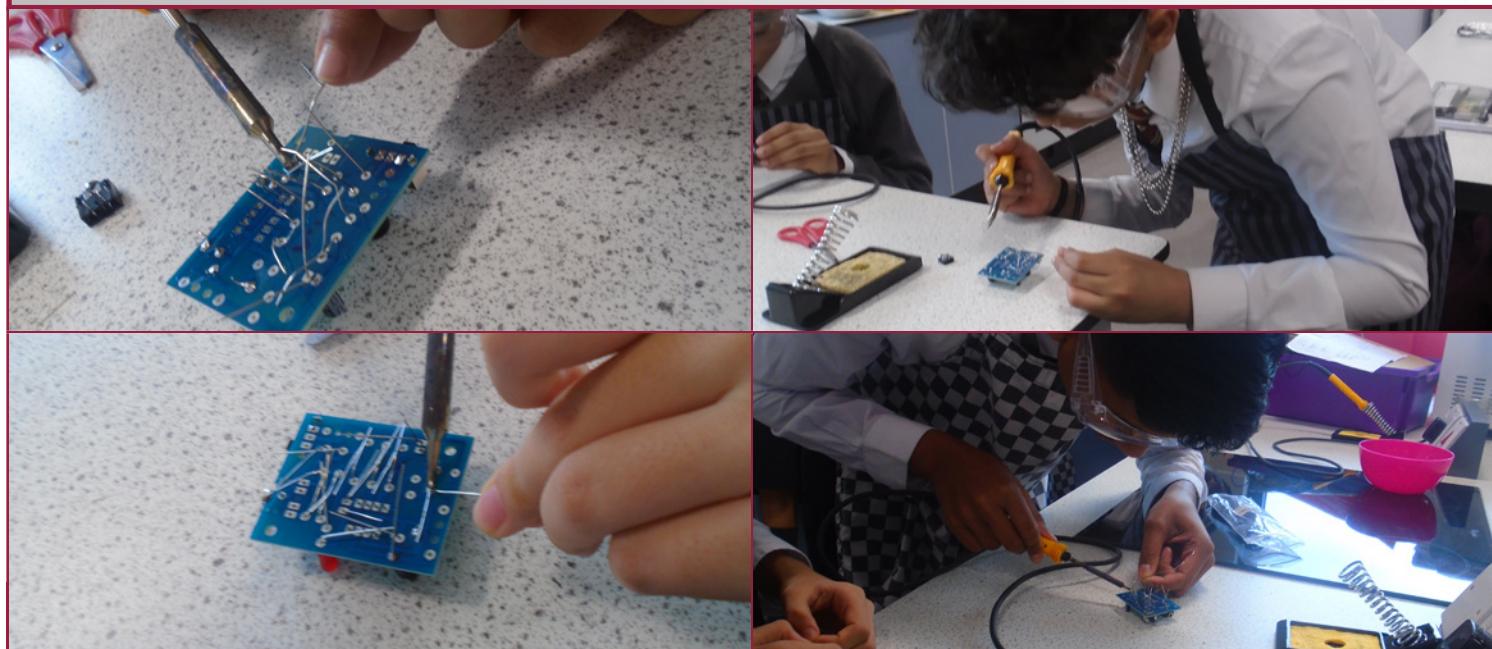
Another group of pupils are working on fine motor skills. This group are doing different creative activities which aim to strengthen fingers, work on hand eye coordination and helps with their precision.

The third group are a Key Stage 4 study group who use this time to plan their week, looking at coursework and homework deadlines and complete anything outstanding for their GCSE preparation. The feedback from all pupils is positive, they are appreciative of this extra time to work on parts of their learning that they need extra support with. If any pupils have any questions about this or want to join please come and see a member of staff in the Inclusion department.



## Design and Technology

This week in design and technology, Year 9 pupils have begun to solder their printed circuit boards, working carefully and strategically to ensure their speaker designs will function perfectly!



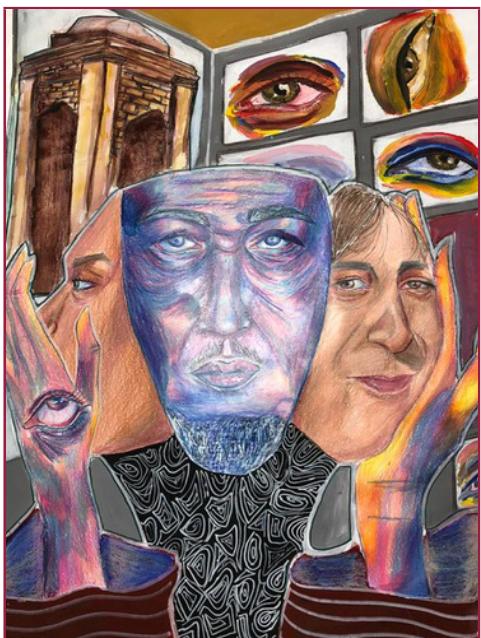
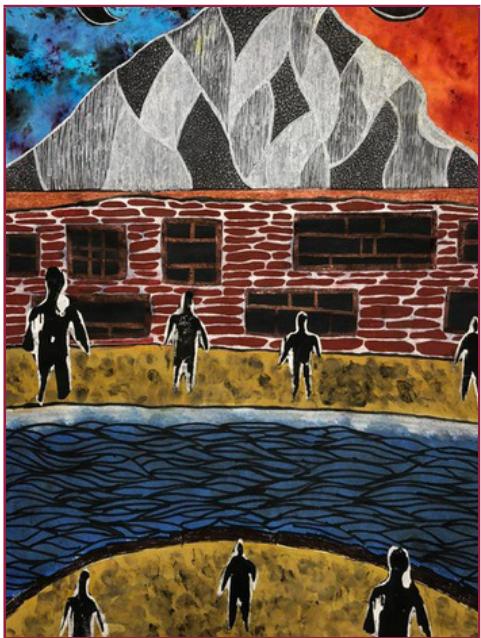
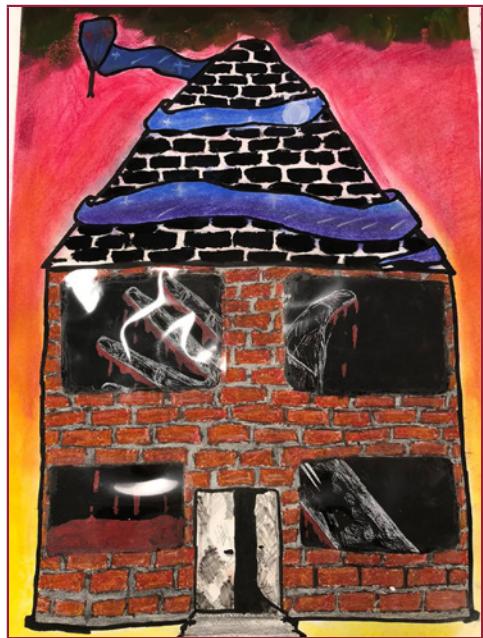
## Hospitality and Catering: Fresh spaghetti!

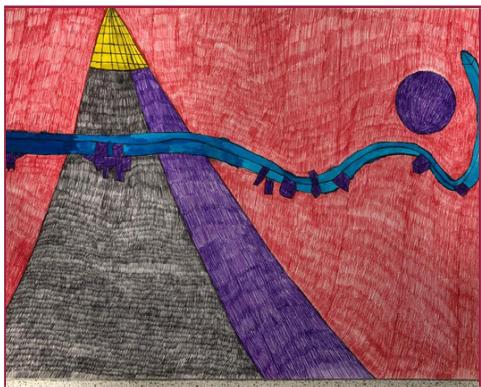
Year 10 and 11 pupils have been learning how to make fresh pasta using our new pasta machines! Pupils combined eggs and flour to create the perfect dough which they then fed through the machines and shaped into either tagliatelle, linguine or spaghetti. Pupils prepared their pasta alongside a sauce of their choice.



## Art and Design: Amazing art work!

Year 11 have completed a 10 hour mock exam producing final pieces expressing individuality, vibrancy and communicating a variety of styles. We hope you enjoy their work below!





### Performing Arts: Creating music...

The Year 10 BTEC music group are about to begin their first assignment in music sequencing. They have already spent a few lessons exploring and getting familiar with the new music software *Soundnation* that they will be using for the course. Fatuma has already created a very catchy jingle, seen in the picture. Both Year 10 groups are working extremely hard to develop their knowledge of the software and understand how they can use it to create exciting compositions.

The screenshot shows the Soundnation software interface. It features four audio channels on the left, each with a volume slider and an 'Automate' dropdown menu set to 'Display Off'. The channels are labeled 'Audio Channel 1' through 'Audio Channel 4'. The main workspace displays four waveform tracks: '105\_Beetle.wav', '130\_SynthDark2.wav', 'PL\_Thunder.wav', and '95\_Drumloop\_NoKick.wav'. On the right side, there is a 'Library' panel containing sections for Sounds, Audio Loops, MIDI Loops, Sound FX, and My Files. The top right corner of the window shows the user is 'Logged in as fatumabaana'.