



NEWSLETTER

Headteacher's Message

Dear Parents and Carers,

World Religion Day has been promoted throughout our assemblies this week. It has been wonderful to hear pupils discussing their own faiths and acknowledging the similarities between the many religions within our school community!

Congratulations to all pupils who were successful in their application for a position on one of the many pupil leadership teams. Our pupil leadership programme is a fantastic opportunity to gain vital skills and experience. We look forward to seeing the positive impact that the teams will surely have on our school as a whole.

Year 9 GCSE Options Evening will take place on Thursday 6th February and we hope that all Year 9 parents attend this very important event. The evening will provide pupils and parents with all the information they need on the Key Stage options available to them in the year ahead.

Please enjoy this week's newsletter!

With best wishes,

Ms S. Finlay



Ms S. Finlay
Headteacher

Safeguarding Tip: It is difficult for children to get back into a routine – remind them to get a good night's sleep and no phones late at night.

Dates for your Diary

23rd January 2020 Year 11 Parents' Evening

3rd February 2020 Year 9 Assessment

6th February 2020 Year 9 Options and Progress Evening

Theme of the Week: World Religion Day

World Religion Day 2020



The aim of World Religion Day, held on the third Sunday in January every year, is to promote inter-faith understanding and harmony.

Weekly Attendance Best Forms

Year 7	Year 8	Year 9	Year 10	Year 11
7D Whitworth	8D Deansgate and 8T Gaskell	9T Victoria	10D Deansgate	11D Rylands and 11T Bridgewater
99.6%	100%	99.6%	100%	99%

Weekly Attendance = 96.4%

Cumulative Attendance = 96.8%

Head of Year Updates

Year 7 News

This week we have congratulated a number of pupils for succeeding in their *subject leaders* application. The following pupils have been selected to represent the following subjects. Please join me in congratulating them!

Art	Humanities	Mathematics	Modern Foreign Languages	Performing Arts	Physical Education	Science	Technology
Kadicha	Ronica	Tawsi	Habibat	Samuel	Kaditch	Arwaa	Zaina
Adrianna	Maaha	Renne Byrne	Samaya	Natalie	Tameim	Huzaifa	Sadiq

Year 8 News

Last week we introduced a new approach to equipment checks when pupils enter school in the morning. All pupils have had missing equipment replaced and we continue to encourage pupils to remain fully prepared for learning from the minute they enter the school premises. We are focused on maintaining excellent standards of conduct within lessons and striving for success.

Year 9 News

Well done to forms 9T Piccadilly and 9T Gaskell who attained 100% attendance last week! Our Year 9 Options and Progress evening will take place on Thursday 6th February and I am eager to discuss your child's next steps in their journey at Dean Trust Ardwick. We strongly encourage all Year 9 parents and carers to attend this information packed evening.

YEAR 9 GCSE OPTIONS EVENING Thursday 6th February 2020

Year 10 News

Please join me in congratulating the below Year 10 pupils for their success in applying for the role of subject leader! Pupils displayed a great level of desire and commitment to their subjects which has been recognised through this accolade. Well done!

Art	English	Humanities	IT	Mathematics	Modern Foreign Languages	Performing Arts	Physical Education	Science	Technology
Elijah	Kyah-Nedey	Fatuma	Ikram	Shaheer	Ajia	Pharell	Kian	Tania	Jennifer
Fatuma	Ya-njai	Isabella	Zain		Iqra	Shakira	Kaya	Aman	Leah
			Nainawa						James
			Neringa						Abigail
									Qasim

Year 11 News

We will soon be sending out information on the Year 11 celebration prom and instructions on how to purchase a leavers 'hoodie'. Please note that contributions from parents will be needed to go towards the cost of these items. However, pupils can use their achievement points for money off so there has never been a better incentive for Year 11 pupils to gain those points!



Subject Leaders: Technology (Left), Business (Middle), Science (Right)

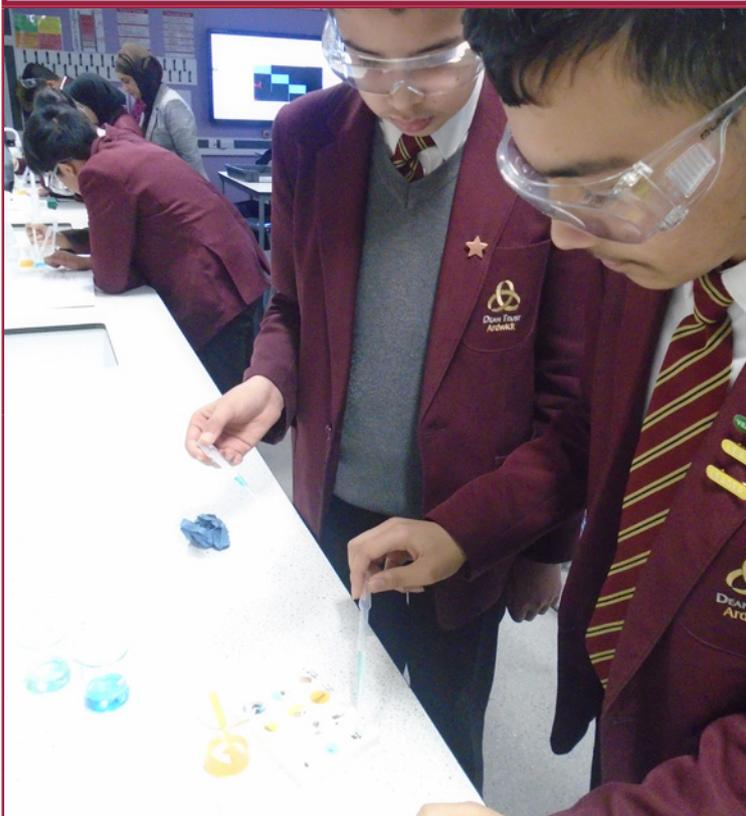
Mathematics:

Congratulations to our successful subject leaders! We will have our first meeting on Wednesday, 22nd January at 3pm where we will discuss pupils' roles and responsibilities within the faculty. One of these responsibilities will be helping to write our weekly newsletter item so watch this space for lots of exciting content!



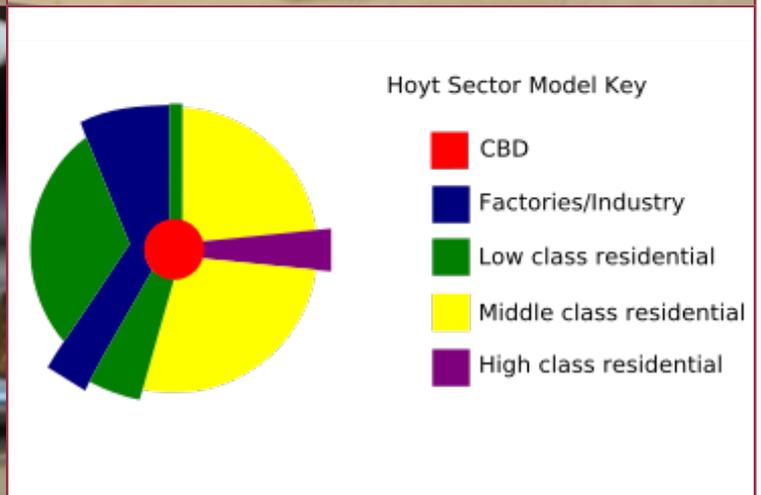
Science:

This week in Science, Year 9 have been investigating displacement reactions whereby a more reactive metal will displace a less reactive metal from a compound.



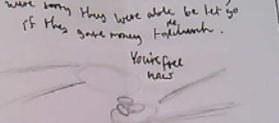
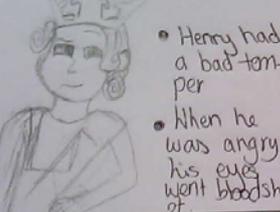
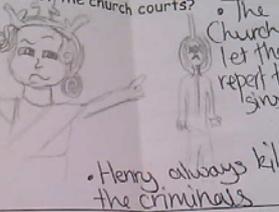
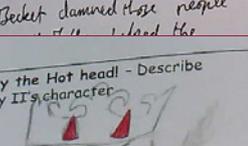
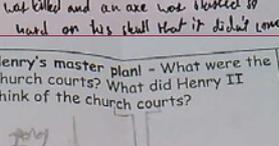
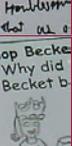
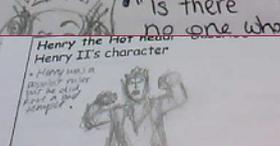
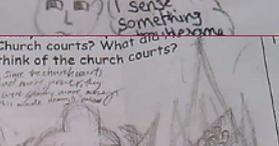
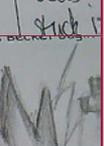
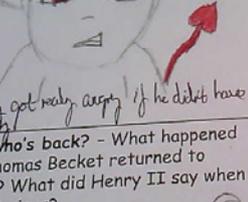
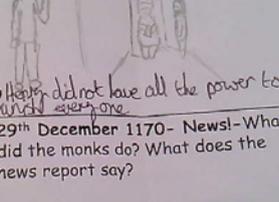
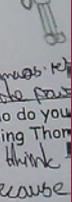
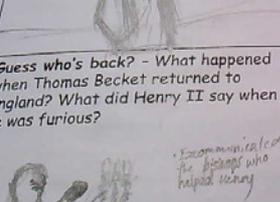
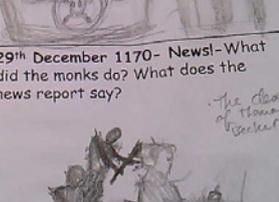
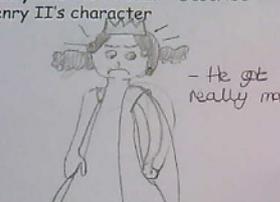
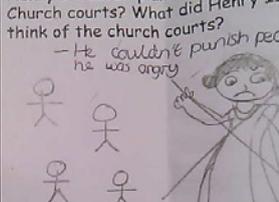
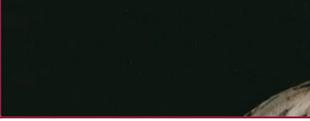
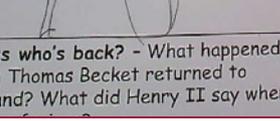
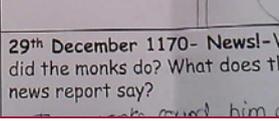
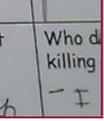
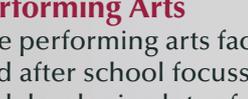
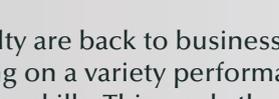
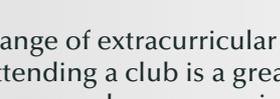
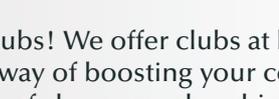
Humanities

Last week we proudly showed off incredible models that pupils had created for their humanities lessons. However, it has come to our attention that we made an error and not all pupils were recognised for their outstanding work; so it is only fair that we display the models again with full credit given! Well done Ronica, Ramaya and Zara!



Humanities

Year 7 have started to study history during humanities lessons this term. Pupils will investigate the struggle between the Church and the King for power and control of Medieval England. The focus this week has been the death of Thomas Becket who was murdered after angering King Henry II. Pupils were tasked to complete a storyboard of the events leading up to his death. Well done Taleashon, Mo, Rihan, Samruddhi, Husnain and Natalie for your incredible pieces of work!

<p>Henry the Hot head! - Describe Henry II's character</p> <p>Henry had a very short temper and got very angry</p> 	<p>Henry's master plan! - What were the Church courts? What did Henry II think of the church courts?</p> <p>They have a court wherever if they did a crime no matter how high. If they were wrong they were able to let go if they gave money to the king.</p> <p>Yourspeet here</p> 	<p>Archbishop Becket in 1162? Why did Henry II kill Thomas Becket?</p> <p>Thomas Becket refused Henry's orders and...</p> 	<p>Henry the Hot head! - Describe Henry II's character</p> <p>Henry had a bad temper</p> <p>When he was angry, his eyes went bloodshot</p> 	<p>Think of the church courts?</p> <p>The Church let them repeat their sins.</p> <p>Henry always killed the criminals</p> 	<p>Thomas Becket</p> 
<p>Guess who's back? - What happened when Thomas Becket returned to England? What did Henry II say when he was furious?</p> <p>Thomas Becket damned those people</p> 	<p>29th December 1170- News!-What did the monks do? What does the news report say?</p> <p>The news report said that Thomas Becket had killed an axe was stuck so hard on his skull that it didn't come</p> 	<p>Who do you think killing Thomas Becket was?</p> <p>The knights were being so... that as a</p> 	<p>Guess who's back? - What happened when Thomas Becket returned to England? What did Henry II say when he was furious?</p> <p>"Is there no one who..."</p> 	<p>29th December 1170- News!-What did the monks do? What does the news report say?</p> <p>Monks! I sense something... something</p> 	<p>Who do you think killing Thomas Becket was?</p> <p>An axe was stuck</p> 
<p>Henry the Hot head! - Describe Henry II's character</p> <p>Henry got really angry if he didn't have his way</p> 	<p>Henry's master plan! - What were the Church courts? What did Henry II think of the church courts?</p> <p>Henry did not have all the power to punish everyone</p> 	<p>Archbishop Becket in 1162? Why did Henry II kill Thomas Becket?</p> <p>Thomas Becket refused Henry's orders and...</p> 	<p>Henry the Hot head! - Describe Henry II's character</p> <p>Henry was a... that as a</p> 	<p>Church courts? What do you think of the church courts?</p> <p>The church courts were... that as a</p> 	<p>Thomas Becket</p> 
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Performing Arts

The performing arts faculty are back to business with a wide range of extracurricular clubs! We offer clubs at lunchtime and after school focussing on a variety performance styles. Attending a club is a great way of boosting your confidence and developing lots of new skills. This week, the dance club began work on a new piece of choreography which will lead to an exciting performance project.



Physical Education

Our many sports teams have been training hard this week in preparation for upcoming games. Key stage 3 basketball are preparing for their upcoming game against Chorlton High School and are eager to get on the court! Congratulations to our Year 7 netball team who beat RC Barlow High School 3-2 during a competitive fixture! Savannah and Adrianna were voted players of the match by their team. Well done!



Hospitality and Catering:

Year 10 pupils have researched and developed their knowledge on how hospitality and catering provisions meet health and safety requirements. Using subject specific text, they have gathered information on what the employer and employee must do by law. From this they have been learning about why risk assessments are created and how they can help reduce workplace injuries. All pupils have worked extremely hard to complete their third learning objective ahead of the June 2020 external exam!

Handwritten notes on Health and Safety:

- goggles / eye shields
- Think / protective clothing
- provide employees with appropriate PPE
- Train employees
- Put signs up
- Ensure that employees wear the PPE at all times
- Make sure PPE is good quality

We wear these types of clothing to reduce the health and safety hazards

- trips
- falls
- machinery

RIDDOR (Reporting of Injuries, Diseases and Dangerous Occurrences Regulations)

- What an employer must do by law?
- Employer or who ever is in charge of work premises must report serious workplace
- Employers must keep a record of any injury
- What you as an employee must do?
- If you are concerned about health and safety you can report your concerns to be an accident

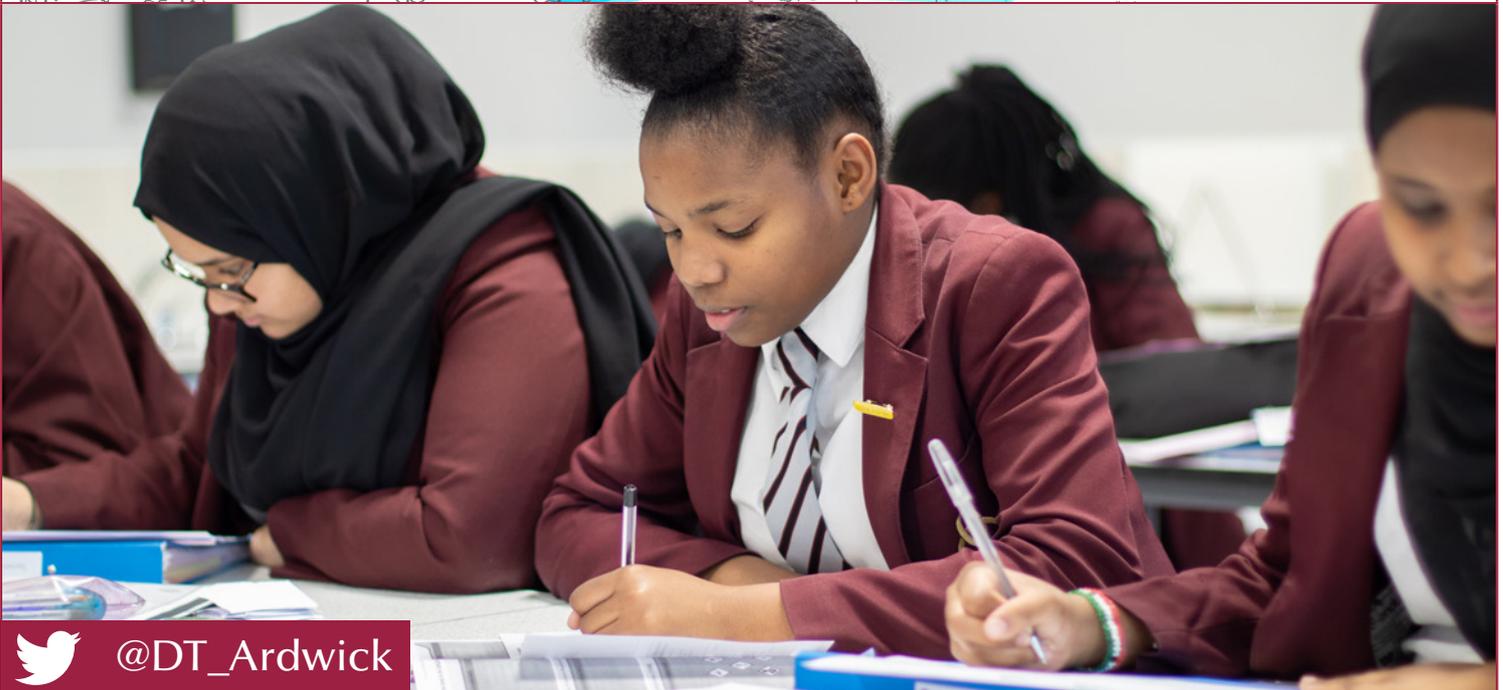
Handwritten notes on Lifting and Moving:

- of supporting a load - means transporting, pushing, carrying or moving it by hand or with the use of the body
- What you as an employee must do?
- Attend training or sessions on how to lift and handle loads
- Be aware of your own strengths and weaknesses
- Don't be over confident
- Ask for help when needed
- Assess the loads
- Assess the areas in which they are working
- Follow the advice on lifting
- Keep your back straight as you move or stand
- Posture
- Keep your feet close together
- Make sure you see where you are going
- Be very careful when lifting heavy objects from high shelves

Handwritten notes on COSHH (Control of Substances Hazardous to Health):

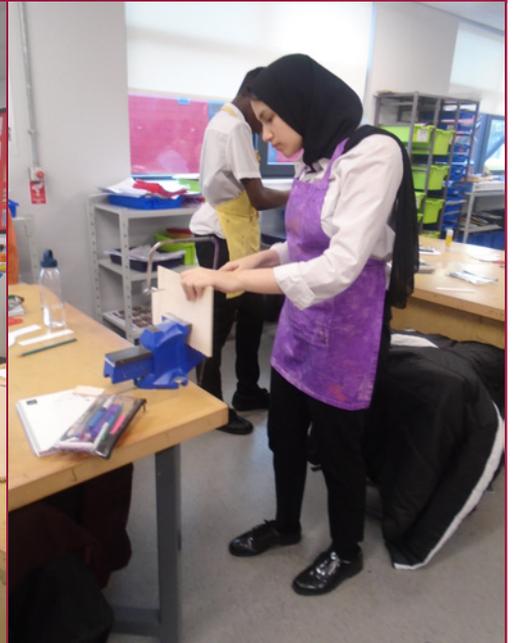
- What an employer must do by law?
- Prevent or reduce exposure to things and substances
- cleaning chemicals
- Fumes e.g. cooking
- Dusts and powders
- Vapour
- Gases
- Biological agents
- What an employee must do by law?
- Attend training sessions
- carefully follow instructions
- Make sure you learn international symbols

Diagram: A central circle labeled 'Laws' is connected to four surrounding circles: HASAWA, RIDDOR, COSHH, and MHSW.



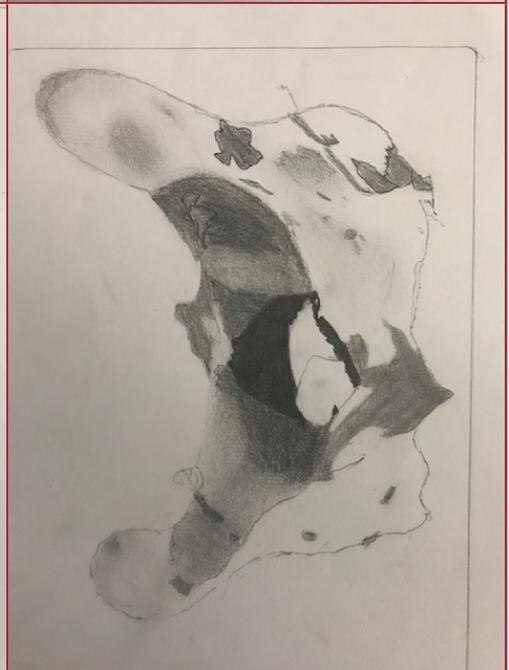
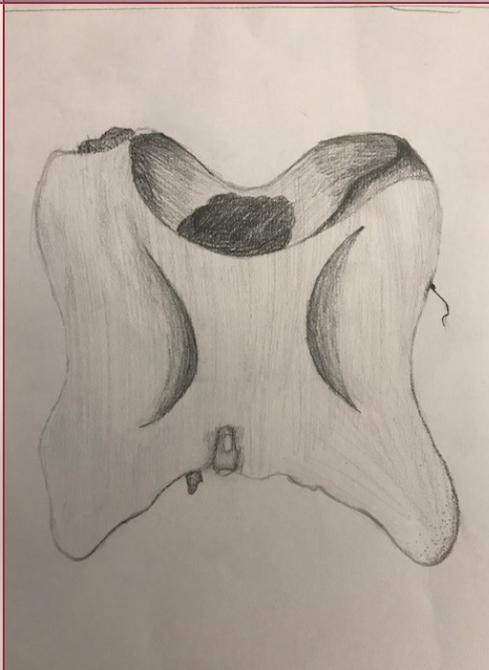
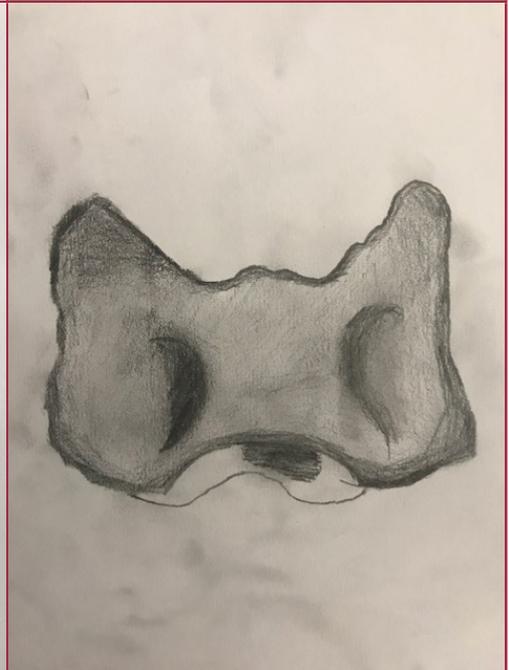
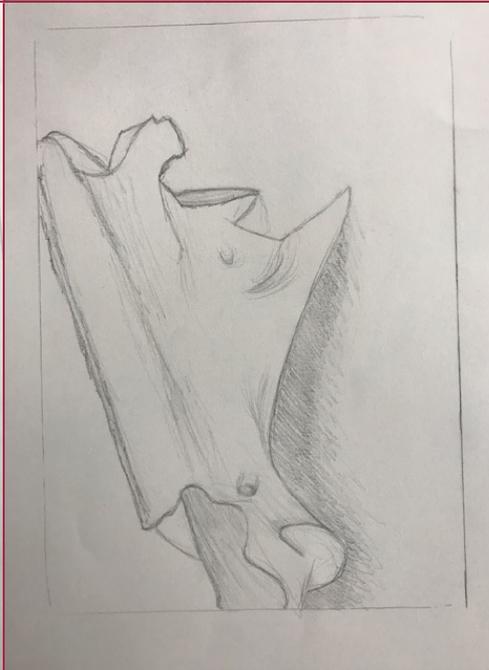
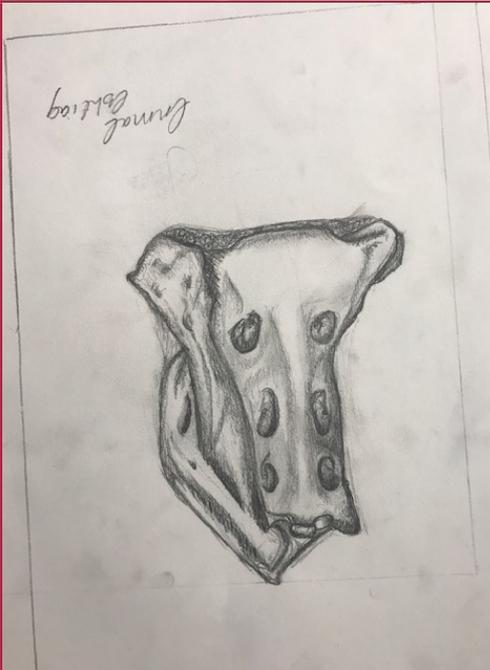
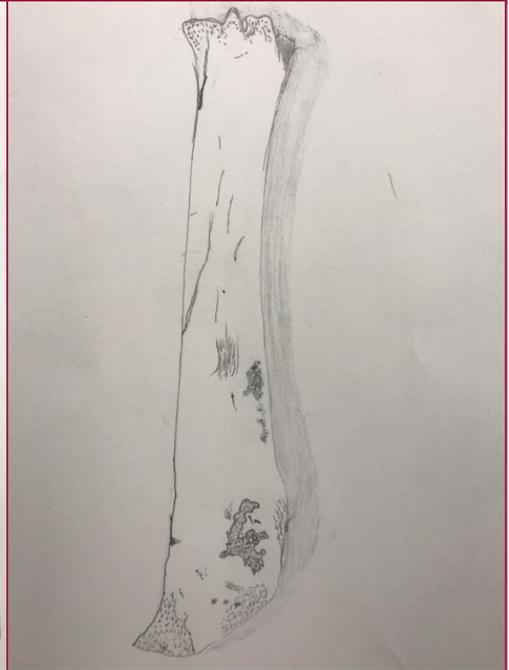
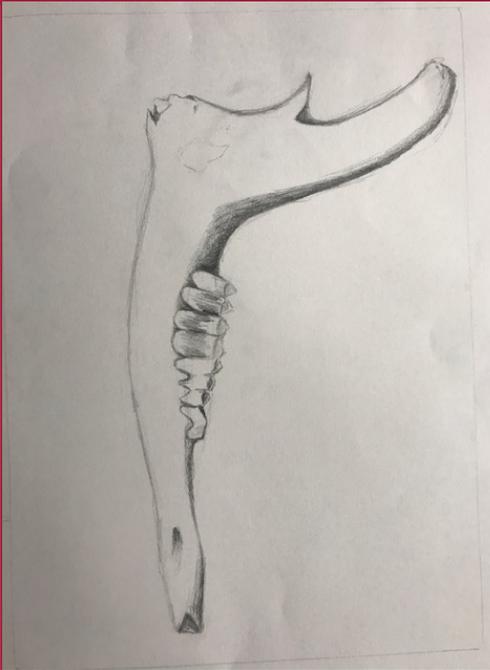
Design and Technology

Year 10 pupils are back in the workshop to manufacture their table tennis bats! Pupils have previously manufactured their own ergonomically designed handles which will be attached onto the plywood bats with 'knock-down' joints. The bats will be finished in the next few weeks ready for a table tennis competition!



Art and Design

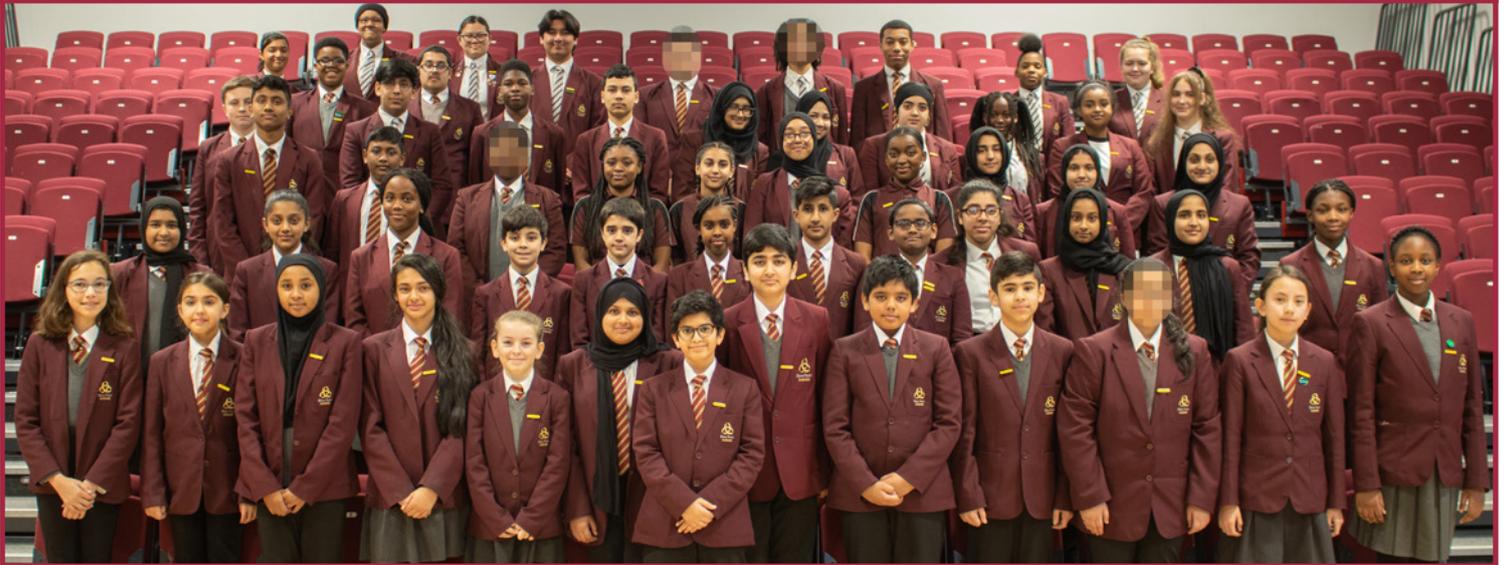
Year 9 have been doing observational studies of bones in pencil. Their creativity and diversity of expression has been exceptionally impressive! Please enjoy the examples below.



Pupil Leadership Teams

Subject Leaders

This week saw the long awaited celebration assembly for the Dean Trust Ardwick subject leaders. Pupils have been successful in their applications by demonstrating the qualities and skills required for this role, including a real passion for their subject. Pupils were given an overview of the programme, including the types of exciting projects they would be involved in to support their subjects and they were awarded with their subject leader badges. Watch this space for articles from the subject leaders about the great work they will be doing to support subjects.



Year 7 Environment Leaders - Mr Diaz Head of Year 7

Year 7 environment leaders work tirelessly to promote eco friendly behaviour amongst their peers. They will often work alongside our already established eco committee.



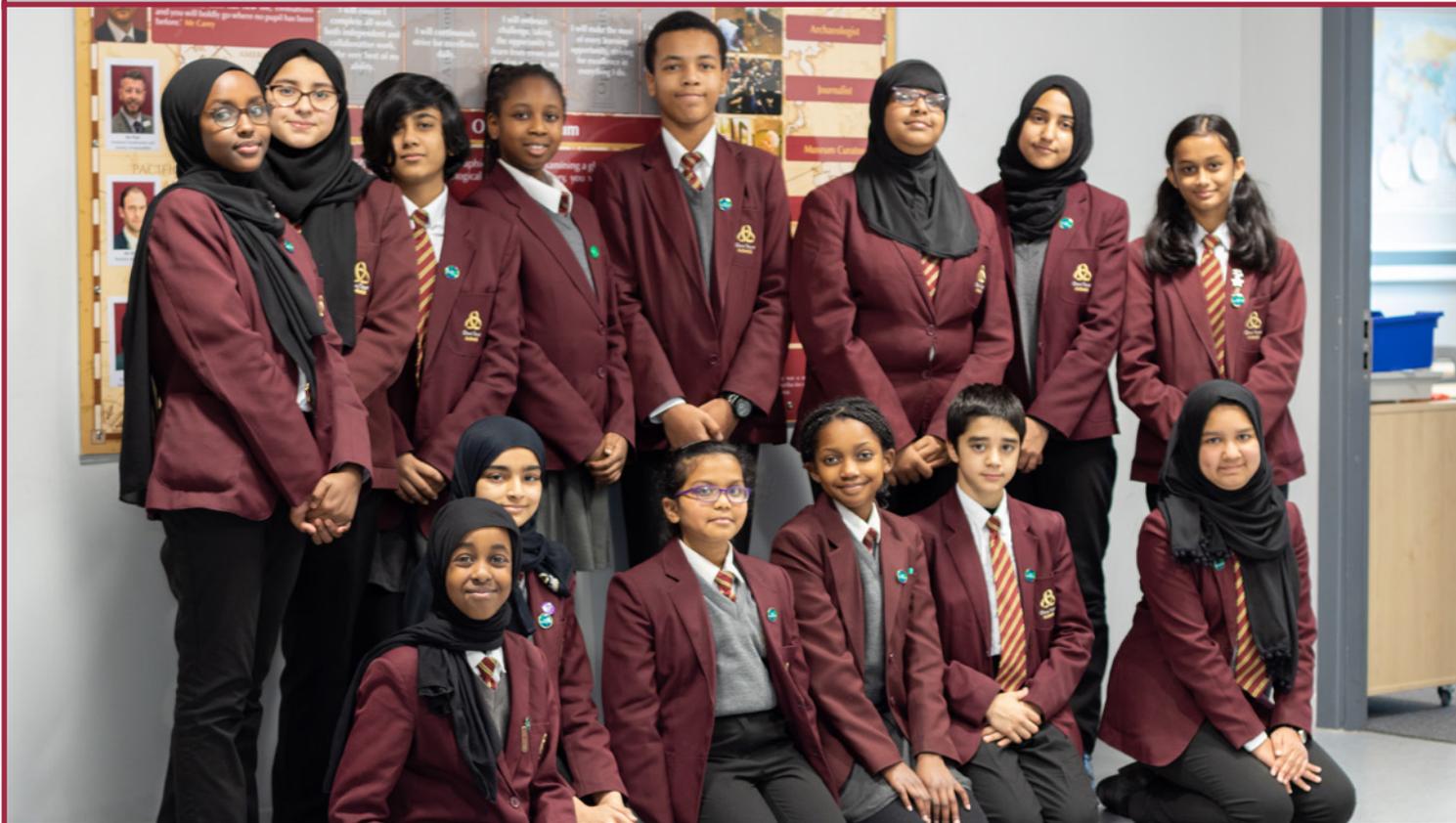
Year 8 Transition Leaders - Mr Chetwyn Head of Year 8

Transition leaders have the responsibility of helping new Year 7 pupils transition to high school from primary school. Pupils acting as transition leaders will help out at important events such as open morning.



Eco Committee - Miss Ribbands *Head of Geography*

The Eco Committee are pupils with a passion for environmental protection. Pupils within the committee work together to organise paper recycling within school and local litter picks.



Sports Leaders - Mr Buckley *Manchester United Foundation Link*

Sports leaders work with physical education staff to run extra-curricular clubs and facilitate sports training within our local primary schools.



Year 9 Peer Mentors - Mrs Rashford *Head of Year 9*

Peer mentors have received professional training to give them the skills to provide support and guidance to other pupils within the year.

