



# NEWSLETTER

## Headteacher's Message

Dear Parents and Carers,

I am bursting with pride, watching pupils arrive at school impeccably dressed and well prepared for learning. Our standards remain very high and I would like to thank you for your support in ensuring your child meets our expectations.

Whilst we get used to the new routines we have put in place, I am conscious you will be receiving a number of texts from school. Please bear with us as it is important you are made aware of issues or expectations, allowing you to deal with them straight away before they become a problem for your child in school.

Now that all pupils have completed one remote learning day, I hope they have settled in well to the day's work. Please note that this is only temporary until we can move into the extension, and will be reviewed at half term. All pupils should complete the work set, and bring it back to school the next day.

Please read on to find essential information regarding COVID-19 and what to do as parents and carers.

As the term gets underway we shall be publishing more celebratory news from faculties, but for this week we hope you like some of our Year 7 comments about their life at Dean Trust Ardwick so far!

With best wishes,

Ms S. Finlay



Ms S. Finlay  
Headteacher



### MESSAGE FROM TRANSPORT FOR GREATER MANCHESTER



**Safeguarding Tip:** Pupils should wear a mask at all times when in a communal area. Pupils are not expected to wear a mask in class.

**Eco-committee Tip:** Save plastic waste. Please use a clear, reusable bottle with water only.



**Dean Trust Ardwick** @DT\_Ardwick · July 03

Follow our Twitter account for regular school updates, photographs, newsletters and more! We recently posted wonderful examples of outstanding home learning. Click here to be linked to our Twitter account, or visit: [twitter.com/DT\\_Ardwick](https://twitter.com/DT_Ardwick). Don't forget to follow us for regular updates!



## Year 7 - Mrs Rashford

It was lovely to see the enthusiasm of Year 7 pupils as they entered school on Monday morning. They were especially keen having been away from school for almost 5 months! In our first week, Year 7 have quickly adapted to the staggered structure of the school day. Pupils have adopted the new routines swiftly, and I hope that they continue to adjust to the 'new normal' with similar success. Thank you, parents and carers, for your continued support during these times.

Year 7 will have their remote learning day on Thursday. Please support your child by ensuring that their work booklet is completed to the best of their ability. Pupils will need to bring their work booklet to school on Friday so that it can be checked and marked.



## Year 8 - Mr Diaz

I would like to start by saying thank you to all Year 8 pupils who have shown maturity, and acted sensibly, during their first week back at school. I understand that there has been a lot of information to take in as you get settled with the new systems in place. However, as a year group, you have settled incredibly well! It has been a pleasure to be in receipt of positive feedback from your classroom teachers, praising your attitude and approach to the new year. It is vital that pupils have a comfortable space in which they can work during remote learning days. Below, I have included some tips for effective remote learning.



## Year 9 - Mr Chetwyn

Well done Year 9, for your excellent start to this term! Your attitudes towards learning, and the new protocols around school, have been especially good. It is important that we ensure we are lining up quickly and quietly at the end of break and lunch times. This allows teachers to appropriately prepare you for your return to lessons; a key ingredient to maintaining a positive learning environment. With that in mind, I encourage both parents and pupils to develop a similar environment when working at home during remote learning days. Where possible, your day should match a normal school day, including short breaks to maintain focus. Remote learning booklets will be provided to pupils on a weekly basis and are specifically catered to ensure pupils catch up on vital knowledge.

Keep up the hard work Year 9 – You have been brilliant so far!

## Year 10 - Mr Hull

Hi Year 10. Our first full week back, and I am immensely proud of the flexibility and resilience you have shown to adapt to the realities of school life, now that we have returned. I have been overwhelmed by the positive messages that staff have shared about your behaviour, attitude and work rate. I was particularly delighted with the high return of work completed on your first remote learning day, showing that you have the motivation and independence to complete work away from the classroom environment. You have made a superbly positive start to the school year and it is essential that we retain these high standards and drive forward together to make the most of each and every lesson and opportunity.

## Year 11 - Mr Smith

Year 11 have started this term with a positive attitude and a focused mindset. Pupils have demonstrated their maturity, displaying an ability to be effective role models to their younger peers. It is paramount that Year 11 develop a routine for their remote learning day, each Friday. I ask parents and carers for your support in ensuring pupils do not fall into the trap of thinking of it as a 'long weekend'. Pupils who use their time effectively will see a gain in their time spent learning due to not having to transition between lessons. I ask parents and carers to please support your child in structuring their day.





*Pupils enjoying their time outside, during physical education lessons...*

### Physical Education

It has been fantastic to see pupils returning to physical education lessons this week! We have lots of procedures in place to ensure that lessons take place in a safe and controlled environment. Pupils have had a positive attitude to learning and were incredibly eager to return to their lessons, which has been great to see.

### Technology

Meeting Year 7s, and welcoming back Years 8-11, has made this week an exciting one! Pupils across all years have been excited to return, to develop their design skills and stretch their creative abilities. We have focused on encouraging pupils to challenge themselves to retrieve key knowledge and understandings of topics, both in design and technology and hospitality and catering.

### Messages from Year 7

To celebrate the first week of school for Year 7, we asked pupils to make a comment on their life at Dean Trust Ardwick, so far. Here is what a few of our pupils had to say:

*"The first two weeks were really good and the teachers are very nice and kind. The teachers are kind with all the children and I have enjoyed it" - Yousef*

*"It has been a really good experience, teachers are good and the school is really organised. I'm enjoying it!" - Sadeq*

*"The teachers are understanding, the work has been fun and the staff are friendly" - Celina*

*"The first day I was nervous but the staff and pupils have been friendly and I feel great here!" - Hashem*



# DO YOUR BIT

## SECONDARY EDUCATION TRAVEL INFORMATION PACK RETURNING TO COLLEGE – AUTUMN TERM 2020

As your family begin to prepare for the return to school in September, or your child is starting secondary school for the first time, you will be starting to think about how the coronavirus pandemic may affect your travel plans.

How we travel around Greater Manchester has changed so you will need to think ahead about [how and when your child will travel](#), to make sure they arrive safely and on time.

Public transport services have limited space due to social distancing measures, and with more people returning to work and school in September, traffic will increase.

One way to help reduce congestion is to walk and cycle to school if possible. Walking and cycling to school is a healthy way to travel and frees up space on services for those pupils who need to use public transport.

If you do need to use public transport, TfGM and public transport operators have put more measures in place to help you travel safely, including enhanced cleaning, extra services and passenger information and signage. We are working closely with our partners to ensure that your network is as safe, clean and reliable as possible. We have risk assessed our service in-line with Government advice and put in measures to increase social distancing as well as ensuring buses, trams and trains are deep cleaned more regularly. Hand sanitiser dispensers are located at interchanges, bus stations and at key Metrolink stops.

This travel information pack provides guidance to enable you to make informed decisions about your child's journey to and from school and help you plan ahead. For the latest updates on local restrictions and how this affects travel, visit [tfgm.com/coronavirus](https://tfgm.com/coronavirus).

### Things to Consider

- How does your child currently travel to school?
- How will they travel to school in September?
- Will they be looking to travel differently than usual?

### Public Transport

#### Bus

If your child needs to travel by public transport, space will be limited on many services due to social distancing. Capacity is reduced to half and **services will operate on a one-off, one-on basis, meaning you might have to wait longer for a bus that has free space for you.**



Commercial bus, train, tram and rail services are all running as many services as possible to support those returning to school and work in September and increase social distancing.

To support you and your children in your journeys to and from school in September, TfGM have received additional Government funding to provide extra transport for back to school services where required.

#### Yellow School Buses

- Your child can use the Yellow School bus service if you live within Greater Manchester and they go to a school that's served by Yellow Bus. [See which schools use the yellow bus service.](#)
- Usually you need to apply for a yellow school bus pass via TfGM before the start of the new school year, but due to the coronavirus pandemic, TfGM won't be issuing passes for the new academic year in September.

# COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to school...
 <p><b>...my child has COVID-19 (coronavirus) symptoms*</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child should get a test</li> <li>• Whole household self-isolates while waiting for test result</li> <li>• Inform school immediately about test results</li> </ul>	<p><b>...when child's test comes back negative and symptom free for 48 hours</b></p>
 <p><b>...my child tests positive for COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms)</li> <li>• Inform school immediately about test results</li> <li>• Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i></li> </ul>	<p><b>...when child feels better, and has been without a fever for at least 48 hours</b></p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p><b>...somebody in my household has COVID-19 (coronavirus) symptoms*</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Household member with symptoms should get a test</li> <li>• Whole household self-isolates while waiting for test result</li> <li>• Inform school immediately about test results</li> </ul>	<p><b>...when household member test is negative, and child does not have COVID-19 symptoms*</b></p>
 <p><b>...somebody in my household has tested positive for COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i></li> </ul>	<p><b>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</b></p>

\* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p><b>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days</li> <li>• Rest of household does not need to self-isolate, unless they are a 'close contact' too</li> </ul>	<p><b>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</b></p>
 <p><b>...we / my child has travelled and has to self-isolate as part of a period of quarantine</b></p>	<ul style="list-style-type: none"> <li>• Do not take unauthorised leave in term time</li> <li>• Consider quarantine requirements and FCO advice when booking travel</li> <li>• Provide information to school as per attendance policy</li> </ul> <p><b>Returning from a destination where quarantine is needed:</b></p> <ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Whole household self-isolates for 14 days – even if they test negative during those 14 days</li> </ul>	<p><b>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</b></p>
 <p><b>...we have received advice from a medical / official source that my child must resume shielding</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Contact school as advised by attendance officer / pastoral team</li> <li>• Child should shield until you are informed that restrictions are lifted and shielding is paused again</li> </ul>	<p><b>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</b></p>
 <p><b>....I am not sure who should get a test for COVID -19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Only people with symptoms* need to get a test</li> <li>• People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive</li> </ul>	<p><b>...when conditions above, as matching your situation, are met</b></p>

**For further information:**

**[gmhscp.contacttracing@nhs.net](mailto:gmhscp.contacttracing@nhs.net)**

**[gov.uk/backtoschool](https://gov.uk/backtoschool)**