



NEWSLETTER

Headteacher's Message

Dear Parents and Carers,

I hope your child is settling into the new routines in school and during home learning days. We have sent you a letter with some important information which I urge you to read carefully.

Pupils have been excellent this week as they become accustomed to working in their dedicated zone areas, and staying in their year bubbles. It is obvious that they are happy to see their peers, and Year 7 have been very busy making new friends!

It is particularly lovely to see pupils sitting down and eating lunch with each other, in the dining hall or outside on the benches, in a calm and civilised manner. Many pupils I speak to say they are happy to return to school, they feel safe and are enjoying the new routines. We expect the highest possible standards in everything we do, and it is pleasing to see pupils responding positively to this. As you know, they feel safe with clear boundaries.

We are working on establishing a calm climate around school and to help that along we now have a new PA system, through which we play a range of quiet music throughout the school. This encourages the calmness and orderliness that is needed for effective learning.

We can also send messages to pupils and staff through the PA system which is very helpful indeed!

Please read the safety information in this edition. You may find it helpful to print off and display at home as a visual reminder.

With best wishes,

Ms S. Finlay



Ms S. Finlay
Headteacher

Safeguarding Tip: If you have symptoms of COVID-19, you must self-isolate and get a test. If your test is negative you must be symptom free for 48 hours before coming out of isolation. If your test is positive, you must isolate for 14 days since day one of symptoms. If you have been in direct contact with a person who has tested positive for COVID-19 you must isolate for 14 days.

Eco-committee Tip: Switch from disposable to reusable products: food containers, water bottles, bags, etc.



Dean Trust Ardwick @DT_Ardwick · July 03

Follow our Twitter account for regular school updates, photographs, newsletters and more! We recently posted wonderful examples of outstanding home learning. Click here to be linked to our Twitter account, or visit: twitter.com/DT_Ardwick. Don't forget to follow us for regular updates!



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Year 7 - Mrs Rashford *Pleased to see how focused and engaged pupils are with their learning.*

Lots of things have changed since pupils were last in school. However, their attitude, maturity, and adaptability has been outstanding. Throughout this week I have visited Year 7 lessons and have been really pleased to see how focused and engaged pupils are with their learning. I encourage all pupils to maintain their focus and follow the safety procedures set in place. We would like to thank all Year 7 parents for your continued support. We had over 95% attendance in Year 7 for last week!



Year 8 - Mr Diaz *Staff impressed level of focus, maturity, lesson contribution and work ethic in Year 8!*

I am immensely proud of the extremely mature approach that Year 8 have shown to the current circumstances we face as a nation. Since returning to school, many members of staff have expressed how impressed they have been with the level of focus, maturity, lesson contribution and work ethic in Year 8. It is a pleasure to hear that your child has begun the year as they mean to go on and value their time at school. Sadly, however, this week we have also had to send the year group home to isolate and I would like to extend my gratitude to all parents and carers for your support with this. Please rest assured your child will receive school work via the post. This has been processed and was posted on Friday, 18th September. I hope you and your child remain safe and I look forward to welcoming Year 8 back to school on Monday, 28th September.



Year 9 - Mr Chetwyn *Three key focuses: How we learn, 'What's your why?' and organisation.*

Organisational skills play a vital part in returning to school, allowing pupils to better develop habits essential for effective learning. A prepared pupil can focus entirely on developing their knowledge, without the distractions of missing equipment and work. You have demonstrated these skills excellently since returning from the summer, and I trust that you will maintain these standards throughout your lessons, every day. Doing so will truly maximise your learning potential!

'What's your why?' is a concept that is key to our school vision here at Dean Trust Ardwick. As we progress through Year 9, we will further understand that our individual purpose is arguably more important than ever, as we consider what options we wish to take at GCSE level. Your GCSEs will play a pivotal role in the direction your life will take when you leave school.



Year 10 - Mr Hull *Be kind, work hard.*

Hello, Year 10! We have started getting to grips with the rigour of our GCSE courses and it has been great to see so many pupils attacking their work with enthusiasm. At the start of the year, I spoke about the exciting opportunities that we had in store, and one is upcoming! We are looking to recruit several school prefects to play an invaluable role in the school community. Successful candidates will represent the school at prestigious events, act as leaders within the pupil body and gain some fantastic experiences. Performing this role will also assist you in future applications and demonstrate you have the skills and personality to thrive.



Year 11 - Mr Smith *I hope that pupils will demonstrate their courage, and determination to succeed.*

Year 11 pupils are being introduced to the application process for the position of Head Boy and Head Girl. This is the most prestigious position in the school for a pupil at Dean Trust Ardwick. I know there are many Year 11 pupils that have the personal characteristics and attributes that befit this role. The process has numerous stages starting with an application letter all the way through to a final interview with the Headteacher, Miss Finlay, and our Chair of Governors. I hope that pupils will demonstrate their courage, and determination to succeed, by applying for the positions. Good luck to all those who are considering applying.



We are a 2020-21 Music Mark School!

We have been recognised for our commitment to a broad music curriculum and have been awarded the Music Mark certificate and accreditation. We are now able to display the Music Mark logo on our school website and will soon be adding the certificate to our ever growing collection in reception. Here is a snippet from the Music Mark welcome letter that we received:

'We would like to thank you for all the hard work you and your colleagues do to ensure that pupils at your school are able to access and engage with a high-quality music education. Your dedication to offering and delivering a broad and balanced curriculum is both welcomed and celebrated.'



MUSIC MARK SCHOOL

~ 2020 - 2021 ~

In recognition of a commitment
to providing a high-quality
music education for all children
and young people

Bridget Whyte
Chief Executive

Supported by



The UK Association for Music Education
Music Mark
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Physical Education

Pupils have demonstrated an excellent attitude to learning since returning to physical education lessons. It has been brilliant to observe pupils trying their hardest in all activities, particularly demonstrated in badminton! This week, more information will be sent out to sport studies pupils regarding ordering their kit. Thank you.

Technology

Year 11 pupils have been working incredibly hard on their GCSE coursework! Pupils have completed contextual analysis on their chosen challenge set by the exam board. During lessons, pupils have been focuses and engaged, whilst completing a variety of research and analysis tasks.

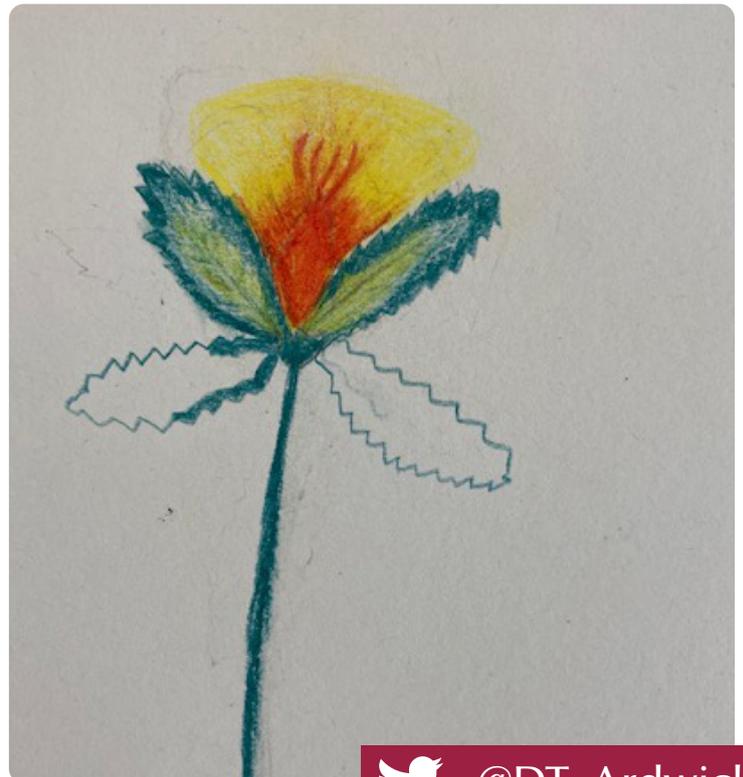


Mathematics

A huge welcome to all our new starters and welcome back to all our Year 8s - Year 11s! We have been really pleased with pupils' attitudes and work ethic since returning to school. Year 11 have gone straight into challenging circle theorems work, and so far, it is going tremendously! It has been great to see so many examples of pupils that have worked extremely hard since March. Year 9 are showing a real understanding of ratios which is fantastic to see, well done!

Art and Design

Year 9 have produced fabulous pencil crayon studies this week. We are super impressed with the skill and knowledge that Year 9 have displayed this week. The subject focus was flowers and as you can see, they are beautifully drawn with the use of excellent colour blending!



The Importance of Sleep - Miss Bostock

We spend a third of our lives doing it. Napoleon, Florence Nightingale and Margaret Thatcher got by on four hours a night. But why do we need sleep and is your child getting enough?

We have to sleep because it is essential to maintaining normal levels of cognitive skills such as speech, memory and innovative thinking. Sleep plays a significant role in brain development. Even more significant when you realise your child's brain is still in a primary stage of development - poor sleeping habits now can impact on how they will perform as an adult.

A lack of sleep does not just result in a tired, groggy, and irritable child. After just one night without sleep, concentration becomes difficult, and attention span shortens considerably. With continued insufficient sleep, the part of the brain that controls language, memory, planning and sense of time is severely affected, practically shutting down. In fact, 17 hours of sustained wakefulness leads to a decrease in performance equivalent to a blood alcohol level of 0.05% (two glasses of wine). This is the legal drink driving limit in the UK.

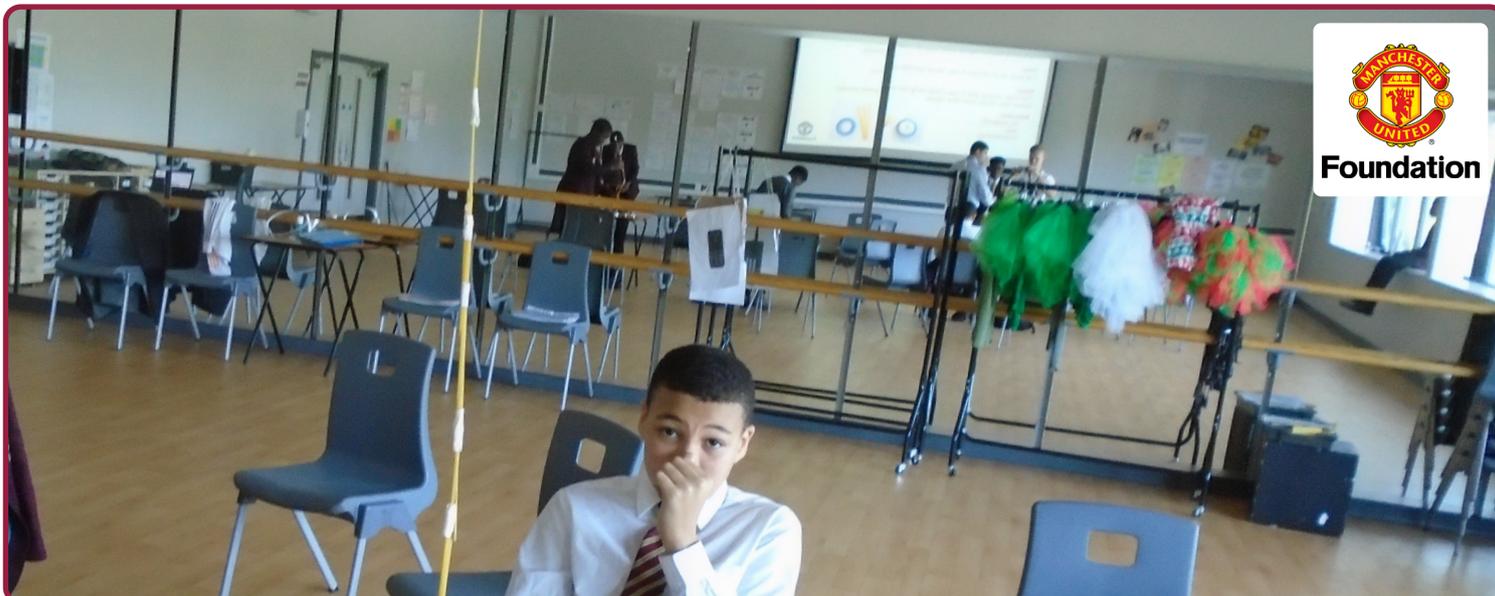
Teenagers need at least 8 hours sleep to function best. Some teenagers may need up to 10 if they are physically active or particularly busy throughout the day. With the return of the full school day, it is even more important that your child adopts a healthy sleeping routine in order for them to be their best, and get the most out of school life. Talk to your child about the bedtime routine and agree on a reasonable bedtime. It can take up to 30 minutes to fall asleep, if they are struggling to do so try some of the following suggestions:

- Switch off electronic devices,
- Listen to music or read,
- Have a hot bath,
- Meditation/prayer before bed,
- Write down any worries and reminders for the next day,
- Have a simple snack or drink.



Mr Tait - Personal Training Session

Ismail, Haseeb and Saad have been working hard during a group personal training session with teaching assistant and kick boxing coach, Mr Tait!



Manchester United Foundation

Various years have engaged in a number of Manchester United Foundation workshops this week. Our most recent task was based on problem solving. Pupils were challenged to design and build the tallest free-standing tower that they can achieve using only tape, spaghetti and marshmallows! Le'Mari of Year 9 built an impressive structure measuring in at 103cm tall!



⚠ Important ⚠

Advice for schools

CORONAVIRUS SYMPTOMS IN CHILDREN

A CHILD WHO DEVELOPS ONE OR MORE OF THE FOLLOWING SYMPTOMS SHOULD BE CONSIDERED AS A POTENTIAL CORONAVIRUS CASE:



NEW CONTINUOUS COUGH

This means coughing a lot for more than an hour, or three or more coughing episodes in 24 hours (if the child usually has a cough, it may be worse than usual)



FEVER (TEMPERATURE OF 37.8°C OR HIGHER)

The child will also feel hot to touch on their chest or back



A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE

this means the child has noticed they cannot smell or taste anything, or things smell or taste different to normal.

MOST CHILDREN WITH CORONAVIRUS HAVE AT LEAST ONE OF THESE SYMPTOMS.



If a child is unwell with one or more of these specific symptoms they should be told not to come into school or sent home as soon as possible and advised to get a coronavirus test. **ONLY** those children with one or more of these symptoms or those advised by their clinician or Local Authority should get a test.



Children reporting other symptoms such as a headache, sore throat, runny or sniffling nose, earache, itchy eyes, lethargy or tiredness **WITHOUT** a fever should **NOT** be treated as potential coronavirus cases or advised to take a test.

If the national guidance on symptoms of coronavirus in children changes, updated information will be provided at a local level as soon as possible. This information about coronavirus symptoms in children can be shared with all school teaching and administration staff as well as parents and carers where necessary.

For further guidance on coronavirus testing for schools, please read the letter from PHE and NHS Test and Trace to school and college leaders at: bit.ly/phe-schools



Let's do it
for Doncaster.



Doncaster
Council

COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when child's test comes back negative and symptom free for 48 hours</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) • Inform school immediately about test results • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Household member with symptoms should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days • Rest of household does not need to self-isolate, unless they are a 'close contact' too 	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> • Do not take unauthorised leave in term time • Consider quarantine requirements and FCO advice when booking travel • Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days – even if they test negative during those 14 days 	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Contact school as advised by attendance officer / pastoral team • Child should shield until you are informed that restrictions are lifted and shielding is paused again 	<p>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>
 <p>....I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> • Only people with symptoms* need to get a test • People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation, are met</p>

For further information:

gmhscp.contacttracing@nhs.net

gov.uk/backtoschool