



# NEWSLETTER

## Headteacher's Message

Dear Parents and Carers,

We have had a busy week and some great work is starting to come to our attention as pupils quickly settle back into good learning habits. It is good to see pupils becoming more 'themselves' after a long period at home during lockdown!

It is fantastic to welcome Year 8 pupils back after their time at home doing remote learning, and we look forward to seeing Year 7 pupils on Thursday. We miss them!

Please read on to find out about Year 10 performing arts news. There is also a Google Classroom activity on *European Day of Languages* you and your child could participate in.

A special plea from me... can you please ensure we have your correct contact details, including your telephone number so that we can call you if needs be. Also, we must have a second emergency contact number. You will receive a text message requesting this information, please try to respond as soon as possible if required.

Please stay safe, and if your child is presenting with Covid symptoms, please arrange for a test as quickly as possible, and tell us the results as soon as you get it. This way, it helps keep everyone safe.

Enjoy this week's read!

With best wishes,

Ms S. Finlay



Ms S. Finlay  
Headteacher

**Safeguarding Tip:** Please do not send your child to school if a member of your household has symptoms of COVID-19, or has had a positive test.

**Eco-committee Tip:** Encourage your child to walk. Not only is it healthier, it is eco friendly too!



**Dean Trust Ardwick** @DT\_Ardwick · September

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### **Year 7 - Mrs Rashford** *Minimise the impact on pupils' learning time*

It has been an unusual week for Year 7 as unfortunately we had to send pupils home last week. All pupils should have now received work packs, which will aid in minimising the impact on their learning time. School has felt very empty without the enthusiasm of Year 7 pupils and I miss visiting their classes throughout the day. Please look out for further communication on pupils returning to school. I look forward to welcoming Year 7 back soon.



### **Year 8 - Mr Diaz** *Staff impressed level of focus, maturity, lesson contribution and work ethic in Year 8!*

It has been strange not having Year 8 in school this week, but I am looking forward to welcoming all pupils back on Monday, 28<sup>th</sup> September. Year 8 have begun the year on a positive note and given the current climate, their mature approach is second to none. Year 8 have received work booklets to complete at home while they have been in isolation. Please remind your child to bring their booklet back to school, so it can be checked and marked by their classroom teacher. Pupils will return to their normal lessons and remain in their *Green Zone* bubble for the time being.



### **Year 9 - Mr Chetwyn** *Challenge is present in everything that we do.*

Within Year 9 form time, we have had two main focuses: Challenge and manners. When considering both terms it is especially important that we think bigger. Challenge does not solely focus on trying hard in our schoolwork, nor are manners as simple as saying 'please' and 'thank you'. Challenge is present in everything that we do, from arriving to school on time to ensuring that our uniform is consistently superb! Manners include greeting people with 'good morning', and 'how are you?'. They included putting our hands up when asking a question or being quiet when a teacher or fellow pupil is talking. With that in mind, I am challenging all Year 9 pupils to be the best version of themselves every minute and every day, as we move forward during this term. It will not be easy, but we can do it! Keep up the hard work Year 9 and have a great week!



### **Year 10 - Mr Hull** *Let us make sure as the leaves fall our standards remain sky-high!*

Hi Year 10! We have begun the difficult task of choosing who will be asked to be a prefect at Dean Trust Ardwick. I have been delighted with the amount of high quality applications. Choosing successful candidates will surely be a tough job! I have really enjoyed visiting so many lessons recently and seeing at first hand the way the pupils are applying themselves. I have been incredibly impressed with the high standards both in core lessons, and the options. As September reaches its end, let make sure as the leaves fall our standards remain sky-high.



### **Year 11 - Mr Smith** *Support available for coping with exam pressures.*

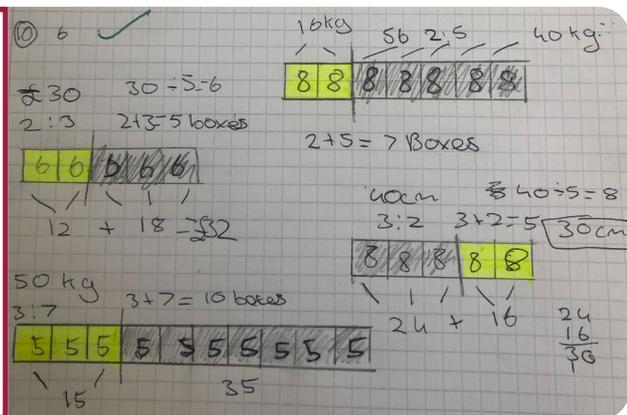
Unfortunately due to the restrictions surrounding coronavirus we are unable to host our annual *Parents Information Evening* in the school building. However, we will be sending out literature to make sure we are still communicating our key messages to you all. The important information will include:

- The importance of maximising learning within the classroom.
- Importance of completing homework and remote learning.
- Taking personal responsibility around post-16 choices and applications.
- Support available for coping with exam pressures.
- Exam dates and procedures.



## Mathematics

Congratulations from the mathematics team, to all those continuing to impress with their attitudes and the quality of work they are producing. Year 11 classes have been mastering circle theorems, whilst Year 9 have started tackling ratio and proportion. A particular well done to Rachel who produced this great visual example of sharing amounts using ratios.



## Physical Education

Pupils have settled back into the learning environment within physical education lessons. It has been wonderful to see pupils continuing to thrive whilst participating in various physical activities. Pupils, as always, have demonstrated outstanding positive attitudes and hard work during lessons!

## Performing Arts

The new cohort of performing arts pupils, in Year 10, have surpassed expectations in making an incredible start to the course. Last week, they performed a 'non-naturalistic' version of Kevin Fegan's play 'Wan2Tlk?' (socially distanced, of course), which they put together in just three lessons. Mr Hull, Mr Randles and the other staff who gave up their time to come and watch, were extremely impressed by level of focus and the standard of talent demonstrated by the pupils. Oris said "I really enjoyed performing for the staff and showing what we can do". There are definitely promising times ahead from these pupils in performing arts.



## Modern Foreign Languages

Over 200 languages are spoken in Manchester alone! We want to celebrate this for European Day of Languages. It is a day in which we celebrate all languages, not just European ones. This year, European Day of Languages is on Saturday 26th September, however, we still want you to celebrate with us virtually!

Please upload something creative onto the relevant Google Classroom, that describes why speaking another language is important and it is an opportunity to celebrate all the languages spoken in our school! You could upload a video or a poem, create a poster, or you could dance, sing, or talk in a different language.

There will be prizes for the most creative entries!

Your modern foreign languages teacher will give you the relevant Google Classroom codes this week in class.

**The deadline is 28th September.**

### Thank you Miss Ford!

We have been receiving texts this week from Year 11 leavers and their parents, expressing their thanks to Mrs Ford. We thought it would be nice for us to share some!

*"Thank you so much Miss Ford for all of your help with getting me into college. I appreciate it so much, thank you!" - Aaliya*

*"Dear Miss Ford. Thanks for all your help. You gave remarkable support during this time. My heartfelt gratitude specially for you. You're an exceptional person and credit to Dean Trust Ardwick." - Parent of Simon*

*"Thank you so much for all your help in these years!" - Aroo*

*"Josh has had a great week, and I'm pleased to report he's actually enjoying it. He's out at the gym with some of his new friends. We are hopeful that he will continue in an upward trajectory and really make the most of his experience. He even mentioned University so I'm really pleased. Thanks again for the investment you made in him. Take care and thanks for checking in on him too." - Parent of Josh*

*"I hope you are missing us! I would also like to thank you and Miss Whittington for all the help you have given me during this process. And I might come and visit school some time." - Zaina*

*"Thanks for all the help you have given me and for getting me where I am now." - Emran*

*"Yaqub has enrolled at Salesian College in Surrey. He has taken chemistry, biology, maths and psychology to start with. It is his first day in college today. Thank you for all your hard work and support with Yaqub." - Parent of Yaqub*





# Test and Trace

23 September 2020

Dear parents and guardians,

This is an important letter to share some information on how we can work together to make sure we can continue to give children and young people the best education in the safest way possible.

One important part of ensuring the safety and wellbeing of pupils, parents and our communities is testing for coronavirus. We all have a duty to make sure that the right people have access to get tested at the right time. Every time a test is used inappropriately, a person with Covid-19 symptoms may miss out on getting tested.

Therefore, I ask that you all follow these principles:

- You should only book a test if your child has any of these three coronavirus symptoms:
  1. **a high temperature:** any new high temperature where your child feels hot to touch on their chest or back (you do not need to measure the temperature)
  2. **a new continuous cough:** coughing a lot for more than an hour, or three or more coughing episodes in 24 hours
  3. **a loss of, or change in, sense of smell or taste:** a noticeable loss of smell or taste or things smell and taste different to normal
- Your child **does not need a test** if they have a runny nose, are sneezing or feeling unwell but do not have a temperature, cough or loss of, or change in, sense of smell or taste because these are not normally symptoms of coronavirus.
- If you are unsure about whether to get a test, please check the official list of symptoms on the NHS website, which is reviewed regularly:  
[www.nhs.uk/conditions/coronavirus-covid-19/symptoms/](http://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/)
- Only the person with symptoms should get a test. You do not need to get a test for anyone else in the household unless they also have any of the three symptoms listed above. All members of the household need to self-isolate whilst waiting for the test result.

- If the person with symptoms' test comes back positive, other members of their household should continue self-isolating for 14 days and **only get a test if they develop coronavirus symptoms.**
- If a pupil in a class or bubble tests positive for coronavirus, anyone who is advised to self-isolate **does not require a test unless they subsequently develop symptoms.**

No one else in the same class or bubble as the symptomatic person needs to take any action unless advised by the school. Schools have detailed guidance and access to a Department for Education and Public Health England helpline for advice and support.

Contacts of a person who has tested positive must follow the guidance carefully and in full, which means they must stay at home for 14 days. This is because it can take several days following contact with an infected person before an individual develops symptoms or the virus can be detected. Students should only book a test if they get symptoms.

The NHS has produced some guidance to help parents understand when their child can and cannot attend school which you may find useful: <https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>

It is vital for children's learning and future opportunities that they are able to return to school and college. It is therefore vitally important that all we work together and do our bit to make this possible.

Yours sincerely,



**Professor Viv Bennett CBE**

Chief Nurse and Director Maternity and Early Years | Public Health England

Head of World Health Organisation Collaborating Centre for Public Health Nursing and Midwifery

Follow me on Twitter: @VivJBennett



**Dr Susan Hopkins**

Interim Chief Medical Officer | NHS Test & Trace

Deputy Director | Public Health England

Consultant in Infectious Diseases & Microbiology  
Royal Free, London

# ⚠ Important ⚠

Advice for schools

## CORONAVIRUS SYMPTOMS IN CHILDREN

A CHILD WHO DEVELOPS ONE OR MORE OF THE FOLLOWING SYMPTOMS SHOULD BE CONSIDERED AS A POTENTIAL CORONAVIRUS CASE:



### NEW CONTINUOUS COUGH

*This means coughing a lot for more than an hour, or three or more coughing episodes in 24 hours (if the child usually has a cough, it may be worse than usual)*



### FEVER (TEMPERATURE OF 37.8°C OR HIGHER)

*The child will also feel hot to touch on their chest or back*



### A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE

*this means the child has noticed they cannot smell or taste anything, or things smell or taste different to normal.*

**MOST CHILDREN WITH CORONAVIRUS HAVE AT LEAST ONE OF THESE SYMPTOMS.**



If a child is unwell with one or more of these specific symptoms they should be told not to come into school or sent home as soon as possible and advised to get a coronavirus test. **ONLY** those children with one or more of these symptoms or those advised by their clinician or Local Authority should get a test.



Children reporting other symptoms such as a headache, sore throat, runny or sniffling nose, earache, itchy eyes, lethargy or tiredness **WITHOUT** a fever should **NOT** be treated as potential coronavirus cases or advised to take a test.

If the national guidance on symptoms of coronavirus in children changes, updated information will be provided at a local level as soon as possible. This information about coronavirus symptoms in children can be shared with all school teaching and administration staff as well as parents and carers where necessary.

**For further guidance on coronavirus testing for schools, please read the letter from PHE and NHS Test and Trace to school and college leaders at: [bit.ly/phe-schools](https://bit.ly/phe-schools)**



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# COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to school...
 <p><b>...my child has COVID-19 (coronavirus) symptoms*</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child should get a test</li> <li>• Whole household self-isolates while waiting for test result</li> <li>• Inform school immediately about test results</li> </ul>	<p><b>...when child's test comes back negative and symptom free for 48 hours</b></p>
 <p><b>...my child tests positive for COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms)</li> <li>• Inform school immediately about test results</li> <li>• Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i></li> </ul>	<p><b>...when child feels better, and has been without a fever for at least 48 hours</b></p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p><b>...somebody in my household has COVID-19 (coronavirus) symptoms*</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Household member with symptoms should get a test</li> <li>• Whole household self-isolates while waiting for test result</li> <li>• Inform school immediately about test results</li> </ul>	<p><b>...when household member test is negative, and child does not have COVID-19 symptoms*</b></p>
 <p><b>...somebody in my household has tested positive for COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i></li> </ul>	<p><b>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</b></p>

\* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p><b>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days</li> <li>• Rest of household does not need to self-isolate, unless they are a 'close contact' too</li> </ul>	<p><b>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</b></p>
 <p><b>...we / my child has travelled and has to self-isolate as part of a period of quarantine</b></p>	<ul style="list-style-type: none"> <li>• Do not take unauthorised leave in term time</li> <li>• Consider quarantine requirements and FCO advice when booking travel</li> <li>• Provide information to school as per attendance policy</li> </ul> <p><b>Returning from a destination where quarantine is needed:</b></p> <ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Whole household self-isolates for 14 days – even if they test negative during those 14 days</li> </ul>	<p><b>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</b></p>
 <p><b>...we have received advice from a medical / official source that my child must resume shielding</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Contact school as advised by attendance officer / pastoral team</li> <li>• Child should shield until you are informed that restrictions are lifted and shielding is paused again</li> </ul>	<p><b>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</b></p>
 <p><b>....I am not sure who should get a test for COVID -19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Only people with symptoms* need to get a test</li> <li>• People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive</li> </ul>	<p><b>...when conditions above, as matching your situation, are met</b></p>

**For further information:**

[gmhscp.contacttracing@nhs.net](mailto:gmhscp.contacttracing@nhs.net)

[gov.uk/backtoschool](http://gov.uk/backtoschool)