

The document below outlines what pupils will be learning in every subject, for each half term. More detailed, subject-specific, curriculum information can be found on the school website.

Year 7 Curriculum Overview						
	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 3	Spring Half Term 4	Summer Half Term 5	Summer Half Term 6
English	What is a story and how have they changed over time? (Selection of fiction from Anglo-Saxon to modern)		How do writers use characterization? <i>(A Monster Calls)</i>		How have writers commented on society and how it has changed over time? (Non-Fiction thematic unit)	
Maths	Understanding number and value for money	Perimeter and area with an introduction to algebra	Fractions and ratio	2D and 3D shapes formed from rectangles, triangles and trapezia	Angles and Charts	Probability
Science	Introduction to scientific experiments, Cells, Acids & Alkalis	Forces & muscles & bones	Particle model & electricity	Ecosystem	Energy	Reproduction
Geography		How are places identified on maps?		Will emerging nations become the next super powers?		To what extent is Manchester a global city?
History	Why did England change so much after the Norman Conquest?		Did monarchs have absolute power?		Why are the crusades important?	
MFL	Spanish: Basics	Family / Self / Pets	Countries / Home and Local Area (Transport)	Hobbies and Invitations	Sports and Health	Food / Culture

RE/PSHE	PSHE: iMatter - Safety and Wellbeing	PSHE: iMatter - Safety and Wellbeing	Citizenship: Democracy and Rule of Law	Citizenship: Individual Liberty and Respect and Tolerance	Religious Studies: Christianity	Religious Studies: Hinduism
Computer Science	Parts of the Computer & Digital Gaming	Digital Gaming	Practical Programming	Practical Programming	Digital World	Digital World
Technology	Food: Food Preparation and Food hygiene DT: Money box	Food: Food Preparation and Food hygiene DT: Money box	Food: Food Preparation and Food hygiene DT: Money box	Food: Healthy Eating DT: Clock Project	Food: Healthy Eating DT: Clock Project	Food: Healthy Eating DT: Clock Project
Art	Basic skills & Fundamentals	3D shapes & Pop Art	Book Illustration & Character Development	Book Illustration & Character Development	Portraiture	Portraiture
Performing Arts	Introduction to Character and Performance skills	Introduction to the elements of music, rhythm and Notation	Naturalistic Drama – A Monster Calls	Development of the elements of music and performance skills.	Page to stage – ‘Our Day out’	Listening and Composing
Physical Education	Baselining	Boys – football, rugby, basketball Girls – netball, badminton, dance	Boys – boxing, football, badminton, rugby, hockey, basketball Girls – dance, netball, football, rugby, badminton, hockey, boxing		Boys – Cricket, athletics, tennis, handball Girls – Rounders, Athletics, tennis, badminton, basketball	

Year 8 Curriculum Overview

	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 3	Spring Half Term 4	Summer Half Term 5	Summer Half Term 6
English	How has the Supernatural been presented over time? (<i>The Woman in Black</i> and other texts)		How are texts used as social commentary? (<i>Blood Brothers</i>)		How have writers commented on war and conflict over time? (Non-Fiction thematic unit)	
Maths	Fractions, decimals, percentages and ratio	Pie charts and Surface area of 3D shapes	Cubes and data	Transformations and algebra	Angles in parallel lines	Angles in polygons
Science	Substances and separation	Breathing and respiration & The periodic table	Unicellular organisms and metals and their uses	Energy transfers	Food and nutrition	Combustion
Geography		How is life in Africa changing?	Cold environments and tectonics.		Global geographical conflicts.	
History	Was it just economics that led to the growth of the British Empire?		Who is to blame for slavery?		How did Britain change between 1750 and 1900?	
MFL	Spanish: School / Teachers / Timetable / Uniform etc. French:	Spanish: Hobbies / TV / Film / Music / Social Media French:	Spanish: Apps / Technology / Cyberbullying French:	Spanish: Clothes / Types of dress across the world / Fashion French:	Spanish: Weather and Holidays (activities etc.) French: Sports and Health	Spanish: Traditional Festivals French: Food / Culture

	Basics	Family / Self / Pets	Countries / Home and Local Area (Transport)	Hobbies and Invitations		
RE/PSHE	PSHE: iMatter – Safety and Wellbeing	PSHE: iMatter – Relationships and Current Issues	Citizenship: Democracy & Rule of Law	Citizenship: Individual Liberty & Respect and Tolerance.	Religious Studies: Buddhism	Religious Studies: Christianity
Computer Science	Parts of a computer & Digital Gaming	Digital Gaming	Practical Programming	Practical Programming	Communication & Networks	Communication & Networks
Technology	Food: Where does food come from? DT: Desk light	Food: Where does food come from? DT: Desk light	Food: Where does food come from? DT: Desk light	Food: Food & the environment DT: Tangram puzzle	Food: Food & the environment DT: Tangram puzzle	Food: Food & the environment DT: Tangram puzzle
Art	Observational Drawing	Observation Drawing	Media experimentation and exploration	Media experimentation and exploration	Portraiture	Portraiture
Performing Arts	Using Non-Naturalistic techniques to create drama from a stimulus.	Development of Music theory and Keyboard skills	Issue based Drama	Band work	Creating Epic Theatre	Introduction to Music Technology
Physical Education	Boys – rugby, football, badminton, basketball, American football Girls – netball, dance, badminton		Boys – football, hockey, table tennis, boxing, basketball Girls – football, rugby, boxing, netball, hockey		Boys – handball, tennis, athletics, cricket Girls – basketball, athletics, tennis, rounders	

Year 9 Curriculum Overview

	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 3	Spring Half Term 4	Summer Half Term 5	Summer Half Term 6
English	How are texts used as social commentary? (<i>Macbeth</i>)		How has identity been presented over time? (<i>Of Mice and Men</i>)		How do writers present themselves and their viewpoints? (Non-Fiction thematic unit)	
Maths	Averages and data	Probability	Pythagoras and Trigonometry	Converting metric units	Graphs	Percentage increase and decrease
Science	Light and sound Genetics & Evolution	Making materials & forces, motion and space	Plant growth	Reactivity	Force fields and electromagnetism Rocks	Transition to GCSE
Geography	Ecosystems: Tropical Rainforests	Ecosystems: Glacial landscapes	Weather and Climate Change		Population	Rivers
History	How has the world changed during the 20 th century? Women's Suffrage Russian Revolution How has the world changed during the 20 th century? Rise of the Nazi's The NHS		How has the world changed during the 20 th century? The Cold War Berlin Wall Cuban Missile Crisis Vietnam WAR How has the world changed during the 20 th century? Segregation Civil Rights Movement		Crime and Punishment in Medieval Britain. Crime and Punishment in Medieval Britain.	
MFL	Spanish: School / Teachers / Timetable / Uniform etc. French: Basics	Spanish: Hobbies / TV / Film / Music / Social Media French: Family / Self / Pets	Spanish: Apps / Technology / Cyberbullying French: Countries / Home and Local Area (Transport)	Spanish: Clothes / Types of dress across the world / Fashion French: Hobbies and Invitations	Spanish: Weather and Holidays (activities etc.) French: Sports and Health	Spanish: Traditional Festivals French: Food / Culture
RE/PSHE						

Computer Science	Parts of a computer & Digital Gaming	Digital Gaming	Practical Programming	Practical Programming	Communication & Networks	Communication & Networks
Technology	Food: Food commodities DT: Table tennis bat	Food: Food commodities DT: Table tennis bat	Food: Food commodities DT: Table tennis bat	Food: Commercial/non-commercial establishments DT: Introduction to GCSE NEA	Food: Commercial/non-commercial establishments DT: Introduction to GCSE NEA	Food: Understanding the restaurant & menu planning DT: Introduction to GCSE NEA
Art	Observational drawing	Observational drawing	Artist study	Artist study	Portraiture	Portraiture
Performing Arts	Expanding skills in Naturalism / Epic Theatre	Music Genres	Exploring Epic Theatre techniques in Blood Brothers	Music Technology	Theatre in Education	The Music Industry
Physical Education	Boys – rugby, football, badminton, basketball, American football Girls – netball, dance, badminton, football, basketball		Boys – basketball, rugby, badminton, football, table tennis, American football Girls – dance, badminton, netball, table tennis, basketball		Boys – athletics, cricket, tennis, table tennis, basketball Girls – athletics, rounders, badminton, table tennis	