



NEWSLETTER

Headteacher's Message

Dear parents and carers,

This week's newsletter is not as packed as normal, due to the fact we had a shortened week last week. I hope you understand.

Thank you very much for your continual support regarding COVID-19, which has helped us enormously.

We do hope your child is able to work successfully from home using google classroom, and this week we are trying our best to ensure that every pupil has access to online learning. We hope that moving forward, all work can be done online and communication with teachers can be accessed through Google Classroom too.

During our short closure period we have ensured that the whole school has been fully deep cleaned, and that every member of staff has had a test. We have had quite a few poorly staff and pupils and it is a great pleasure to see them returning to school. Dean Trust Ardwick just isn't the same without everyone there. We are looking forward to a productive second half term, and that has every chance of happening as long as we all follow the guidance

I do urge you to follow Manchester's guidance about coronavirus absence which we sent you and which is on our website.

It is vital that you do keep your child at home if:

- Your child or someone at home is showing symptoms.
- If you are awaiting test results for your child or someone at home.
- If your child or someone at home has tested positive.

Please follow this guidance and do not send your child in if they apply to the above, even if they are showing no symptoms.

We have all been focusing on Black History Month and we celebrate the return of extra-curricular activities! Please read on to find out more...

We look forward to sharing more news with you after half term!

Best wishes,

Mrs. S. Finlay



Ms S. Finlay
Headteacher

Safeguarding Tip: COVID-19 has had a big impact on a lot of families financially. Find out if you are entitled to any support or benefits at www.entitledto.co.uk

Eco-committee Tip: Please consider the environment before printing. Let us reduce paper waste together.





Year 7 - Mrs Rashford *Pupils have quickly re-engaged with their learning.*

It is positive to see that Year 7 have settled quickly back into their school routine. Pupils have quickly re-engaged with their learning. I would like to congratulate all Year 7 Stars of The Week, keep up the amazing work! Unfortunately, due to pupils being sent home we could not celebrate pupils' achievements until now. Autumn has most definitely arrived, and as the nights draw in, I would be grateful if you could remind your children to make their way home as soon as they leave school. I am keen that they all get home safely before it gets dark.



Year 8 - Mr Diaz *Please support and encourage your child.*

At Dean Trust Ardwick, pupils' learning and welfare is at the forefront of all that we do. Sadly, the year group will not be returning to school until after half term due to COVID-19 cases. However, staff in school are working tirelessly to ensure that Google Classroom for their subject is up to date and ready for pupils to continue with their learning. Please support and encourage your child to log on to Google Classroom, sign up to their subject and complete their set tasks. When completing online work, encourage your child to follow their school timetable. If they study Maths on a Monday, they should be completing Maths work on Google Classroom on Mondays. I hope that you are all safe and well, and I eagerly look forward to welcoming Year 8 back to school on Monday, 2nd November.



Year 9 - Mr Chetwyn *Year 9 pupils have again showed high levels of support for each other.*

Sadly, our learning has once again been interrupted by COVID-19, which has led to further time spent away from the classroom. Fortunately, Year 9 have not allowed the situation to best them, evident in their eagerness to complete remote learning work and their thirst for learning to continue! Furthermore, Year 9 pupils have again showed high levels of support for each other when completing work online. This is heart-warming to see and I hope this continues when we eventually return next week. Keep up the hard work Year 9!



Year 10 - Mr Hull *Pupils have displayed development of key skills that are essential for life.*

Year 10 continue to show amazing resilience with a high level of attendance prior to temporary closure of school. While the pupils have been away from school, many have shown the enthusiasm, personal responsibility, and self-awareness to complete online learning to a high standard. Pupils have displayed development of key skills that are essential for life. During the summer, pupils chose their optional subjects. It has been awesome to see pupils engaging in lessons with an affinity with the subject, and a shared mutual passion with their teachers. As we move through the winter, it is important that we take personal responsibility for our own actions and are aware of everything we can do to keep each other safe. Be kind, work hard.



Year 11 - Mr Smith *Pupils have been studying hard at home and completing all work set!*

With the year group being out of school on remote learning week, school has been strangely quiet! However, it has been pleasing to hear that the vast majority of pupils have been studying hard at home and completing all work set by their teachers, keep it up! The process for the Head Boy and Head Girl positions has naturally been put on hold. However, we have managed to short list the candidates through the discussions and voting within your form groups. All shortlisted pupils will be informed in the first week back and the husting video process will begin.

Please stay safe and make sure you are always maintaining social distance.



BLACK HISTORY MONTH 2020

BLACK
HISTORY
MONTH

Pupils continue to take part in form activities themed around Black History Month 2020. Below are examples of the posters representing inspirational black figures throughout history.

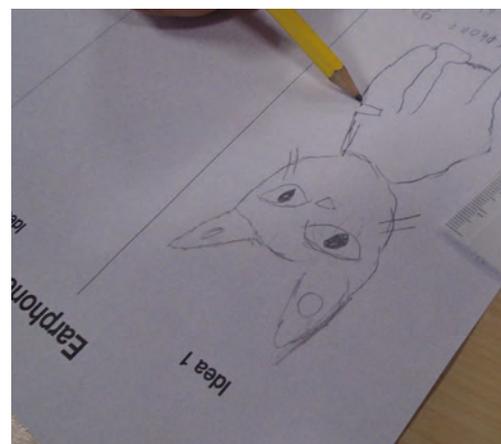
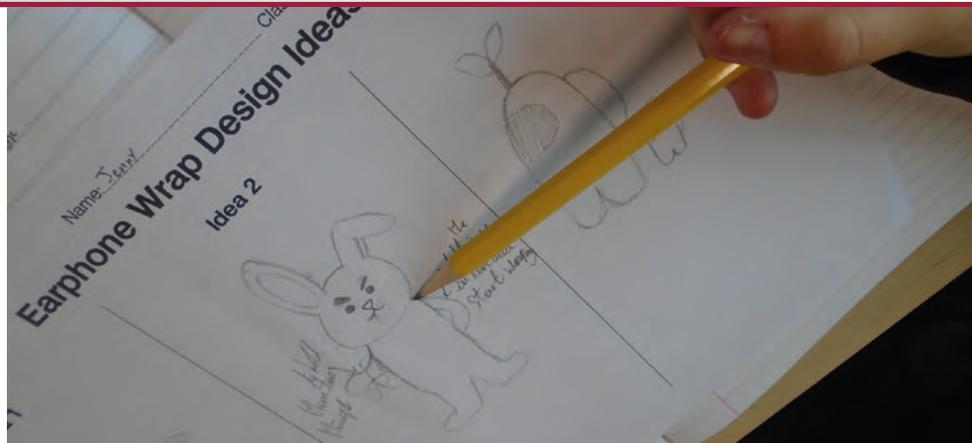
As mentioned in our previous newsletter, these posters are being used in an information hunt. Pupils must seek out each poster and learn several facts about the person shown.

How many people can you identify?



Technology

Year 7 pupils have focused on manufacturing a product that solves a problem. Pupils have shown a strong understanding of why designers need to create a range of possible products, before they model and manufacture their final version. With this in mind, Year 7 have designed their own innovative earphone wraps, used to prevent earphones from getting tangled and damaged. Initial design ideas drawn up by pupils, and shown below, have been great start to the year and a fantastic exploration of pupils' creative abilities.



Physical Education

Last week saw the long-awaited return of extra-curricular activities in physical education. We have football and badminton clubs with a different year group on each night. It has been great to see so many pupils attending and having lots of fun, involving themselves with sport. We hope to add more clubs to our timetable soon!



COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when child's test comes back negative and symptom free for 48 hours</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) • Inform school immediately about test results • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Household member with symptoms should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days • Rest of household does not need to self-isolate, unless they are a 'close contact' too 	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> • Do not take unauthorised leave in term time • Consider quarantine requirements and FCO advice when booking travel • Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days – even if they test negative during those 14 days 	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Contact school as advised by attendance officer / pastoral team • Child should shield until you are informed that restrictions are lifted and shielding is paused again 	<p>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>
 <p>....I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> • Only people with symptoms* need to get a test • People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation, are met</p>

For further information:

gmhscp.contacttracing@nhs.net

gov.uk/backtoschool

⚠ Important ⚠

Advice for schools

CORONAVIRUS SYMPTOMS IN CHILDREN

A CHILD WHO DEVELOPS ONE OR MORE OF THE FOLLOWING SYMPTOMS SHOULD BE CONSIDERED AS A POTENTIAL CORONAVIRUS CASE:



NEW CONTINUOUS COUGH

This means coughing a lot for more than an hour, or three or more coughing episodes in 24 hours (if the child usually has a cough, it may be worse than usual)



FEVER (TEMPERATURE OF 37.8°C OR HIGHER)

The child will also feel hot to touch on their chest or back



A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE

this means the child has noticed they cannot smell or taste anything, or things smell or taste different to normal.

MOST CHILDREN WITH CORONAVIRUS HAVE AT LEAST ONE OF THESE SYMPTOMS.



If a child is unwell with one or more of these specific symptoms they should be told not to come into school or sent home as soon as possible and advised to get a coronavirus test. **ONLY** those children with one or more of these symptoms or those advised by their clinician or Local Authority should get a test.



Children reporting other symptoms such as a headache, sore throat, runny or sniffling nose, earache, itchy eyes, lethargy or tiredness **WITHOUT** a fever should **NOT** be treated as potential coronavirus cases or advised to take a test.

If the national guidance on symptoms of coronavirus in children changes, updated information will be provided at a local level as soon as possible. This information about coronavirus symptoms in children can be shared with all school teaching and administration staff as well as parents and carers where necessary.

For further guidance on coronavirus testing for schools, please read the letter from PHE and NHS Test and Trace to school and college leaders at: bit.ly/phe-schools



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for Doncaster.



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