



NEWSLETTER

Headteacher's Message

Dear parents and carers,

Here we are in our second half term already! I hope you and your family stayed well and safe over half term, and continue to do so during this lockdown period. I am very aware of how unsettling it is for everyone, especially your children when their school life is disrupted to the extent it has been. At least we can keep schools open!

I am sure you would like to hear that we no longer intend sending whole year groups home from now on as we have developed a better system to trace contacts of pupils who have shown symptoms of the virus.

We have a lot to look forward to this half term in school, not least Remembrance Day on Wednesday when it will be an opportunity for the school to connect together to mark such an important annual occasion.

We are aiming to move into the new extension and extra dining hall this half term. We shall let you know the moving date when it is confirmed, because that will mean we can have all year groups in school from then on. Hurray!

Please do read the Heads of Years comments as there is so much positive feeling around school and pupils are settling in well to their school routines again.

We are also excited this week to interview Year 11 candidates for Head Boy and Girl, and I am sure it will be a very tough decision for us to make with such a strong field.

If you have not seen our new prospectus do look on the website as well as the school's and the Trust's updated risk assessment which shall be posted on the website this week.

Enjoy a good read and stay safe.

Best wishes,

Mrs. S. Finlay



Ms S. Finlay
Headteacher

Safeguarding Tip: We are launching a new way to communicate with us. The SHARP system is a tool which will allow children to report concerns inside school or out. Keep your eye out for further information...

Eco-committee Tip: Fix it, don't throw it. Repairing an item is much more environmentally friendly than simply throwing it away.





Year 7 - Mrs Rashford *Thank you for your continued support!*

First of all, may I say welcome back and I hope you managed to enjoy a relaxing half term with your families. I know that for many of you November will feel a little daunting with a second lock down in force, but I am genuinely pleased that, at present, we are able to remain fully open and provide stability and consistency for our children and families during this period.

Please can you ensure that your child has good routines in place particularly with completing homework and work set on Google classroom. As always, thank you for your continued support. Year 7 pupils were amazing throughout half term 1 and I know that your support of our work is a key part of this.



Year 8 - Mr Diaz *I continue to be impressed with the mature approach Year 8 have.*

Year 8 have had a positive start to half term 2, despite the uncertainty surrounding the news with regards to the national lock down. I continue to be impressed with the mature approach Year 8 have and how they engage with their learning in school. It is imperative, however, that all pupils adhere to social distance regulations in school in order to keep themselves, others and families at home safe. Please continue to encourage your child to keep at least 2 metre distance from other peers during social times and avoid unnecessary contact. Pupils must wear a facemask when in communal areas and when travelling to lessons at the end of breaks; as well as sanitising or washing their hands regularly. These small, but effective, behaviour habits will ensure we are all doing at least the minimum to stay safe.



Year 9 - Mr Chetwyn *Staff have shared lots of positive stories of Year 9 pupils.*

In this week's newsletter, we have included a number of positive stories that members of staff have shared, in regards to Year 9 pupils. It makes me incredibly proud to hear and read comments on the incredible work that pupils have created. Read on to find out more...



Year 10 - Mr Hull *Pupils have displayed development of key skills that are essential for life.*

As a year group we have made a really positive start to the GCSE programme with plenty of positive feedback from a number of staff and some impressive work by a large number of pupils. The end of last half term saw the announcement of 33 pupils to take up the responsibilities of being a school prefect. This role comes with a high degree of trust, and I am looking forward to working with these pupils to enhance the school's reputation further. Well done to those selected. Alongside this, we are looking at the theme of personal responsibility and taking control of our own destiny. As we move through school, pupils are being challenged to accept responsibility for themselves and their action. It been super to see so many rise to this challenge and excel. With the return of Remote Learning Days this has never been more important to accept responsibility and make sure you control everything within your power to be as successful as you can be. *Work hard, be kind.*



Year 11 - Mr Smith *Leadership roles are well under way.*

This week has been the hustings for Head Boy and Head Girl. Each of the shortlisted candidates produced a short video to articulate why they should be voted into this prestigious position. All of the pupils in the school have watched the videos and voted for who they believe will best serve their student body. Once the votes have been counted the final three pupils will go through to the interview stage to decide who will be overall successful. It has been lovely to see all of the pupils in the school being involved in this process and having their voice heard.

Watch this space to see who becomes our new Head Boy and Head Girl.



BLACK HISTORY MONTH 2020

BLACK
HISTORY
MONTH

Another year of black history month has drawn to a close, but this year feels slightly different. For us, this doesn't feel like the end of black history month, but instead the start of a new beginning.

Over the past year there seems to have been a seismic shift in our perspective of black history month, and as a school we have decided that black history month is not enough. There needs to be more, we need to be doing more. Along with some black teachers in our school, we hope to do an audit of our curriculum. We hope to identify successes in our curriculum, where we are tackling diversity. We also hope to identify where we are not doing that just yet, and improve and grow in that area. This will not be a quick fix; this process needs to take place over the next year.

Over the summer, the history department began this process and we quickly identified gaps in our curriculum. Drawing on staff expertise, we hope to fill those gaps. An example of that we have changed can be found on our Google Classrooms. We are still running our BHM Google Classroom and it is always open for any suggestions and comments. We are looking towards remembrance next week, another moment that we can remember and celebrate the efforts of our BAME community.



Such a Prefect Day for Year 10

On the final Friday of half term, thirty-three pupils were announced as the new prefects for Dean Trust Ardwick after being selected following an overwhelming response from the Year 10 pupils.

A magnificent response of almost a hundred applications were received. Not only was the number of applications impressive, the standard of the applications was excellent too. It was clear that so many people had considered the role deeply and were highly motivated to succeed. These factors demonstrated the demand within the year group for extra responsibility and the high level of interest in this prestigious role. Those who were successfully selected faced a process that involved the pupils submitting a written account of why they would be an ideal candidate and what they thought they could bring to the role.

After a painstaking decision-making process, considering several factors such as ensuring the team of prefects had a blend of personalities and attributes, alongside ensuring a spread of prefects across the year group, seventeen female pupils and fifteen male pupils were chosen. Head of Year, Mr Hull and Year 10 PSM, Mr Randles had hoped to announce these appointments in a special ceremony or assembly, but due to social distancing guidelines this was not possible. The pupils were presented with a certificate and their special prefect tie to mark their appointments.

The prefects can look forward to representing the school at events, leading by example, working on innovations and changes to school policy and working groups as well as helping within the pupil body.

The chosen pupils were: Arifah, Lukman, Mustafah, Ismail, Mohammed, Kayleigh, Yasmeen, Maddy, Sara, Adaiyah, Nabeed, Ayoub, Alana, Keira, Darrel, Hajra, Nuradine, Amanda, Shihad, Sonali, Lynn, Kudzai, Mehroun, Angela, Muhammad, Efe, Zakaria, Huda, Abdulaziz, Jerone, Alison, Malaika and Abdulreham.

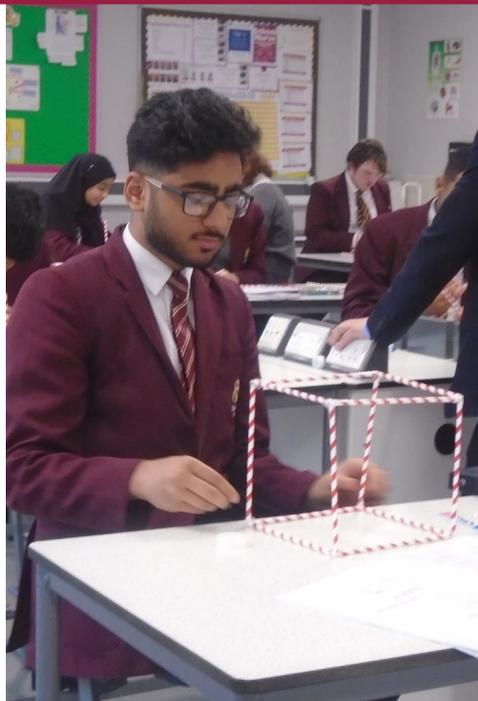
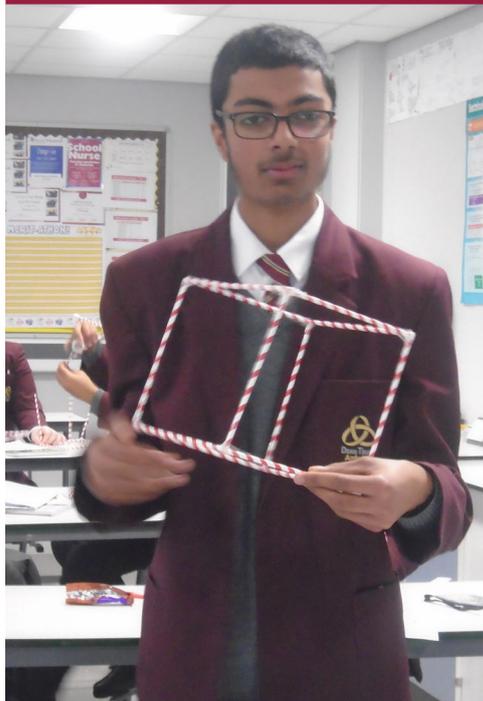


Physical Education

It has been great to see pupils returning to physical education again, after half term. We have gained a lot of extra time in lessons due to pupils coming into school in their kit. All pupils have engaged with this and have demonstrated a positive attitude in practical lessons.

Mathematics

In mathematics, Year 11 pupils have been constructing cubes to aid in their understanding of Pythagoras, in 3D. Check out some of their designs below!



Year 9 Positive Stories

Mr Chetwyn has been collecting a number of positive stories regarding pupils in Year 9. Please join us in celebrating the hard work and success of the pupils below.

I would like to thank 9T1 on their amazing work and behaviour last half term. I love your enthusiasm in the lessons and look forward Friday period 6. *Ms Ribbands*

9D3 worked extremely hard in Spanish on Tuesday. Imad, Alisha and Iqra all showed an amazing understanding of grammar and how to use different tenses in context. *Miss Martin*

Zainab read an extract from our book 'Ghost' beautifully. I hope I get to see more of this throughout the year. Haval has produced lot of fantastic home learning work from my lesson, he should be very proud of himself. *Miss Galvin-Lynch*

9T4 as a class were excellent in their Spanish lesson on Friday. I want to mention Zameer in particular who strived to push himself beyond the work that was expected, completing 2 extension tasks. I also want to highlight Taylor, Amina, Rachel and Adam who always give 100% in their lesson. *Miss Martin*

Hi Mr Chetwyn, just wanted to let you know that 9D3 were amazing during period 2 yesterday. Keep it up! *Miss Awais*

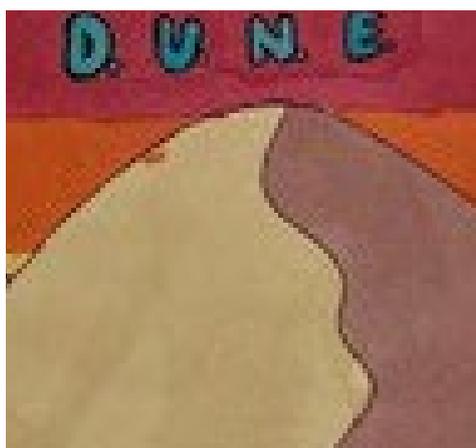
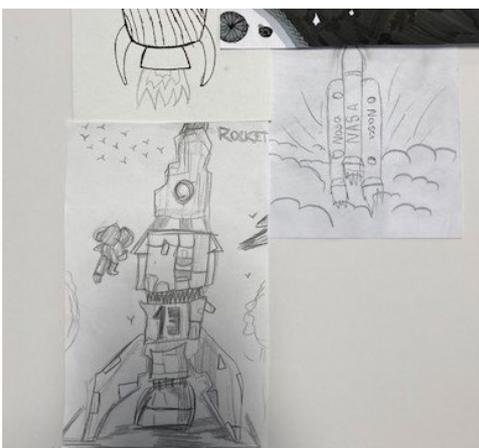
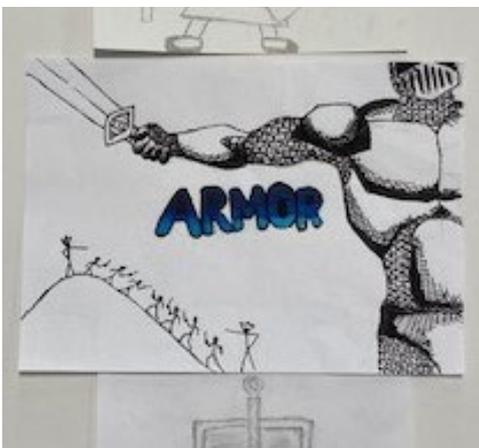
Hi Mr Chetwyn, just a quick note to say Kasim, Abdul and Manaf are doing some impressive work in maths. They made great progress with all the work around ratio and percentages, and have made a great start to their work on averages. I have also been impressed with how mature, Erfan, Zainab, and Arham have been so far this year, and especially Sufian since returning from half term. *Mr Moore*

Hi Mr Chetwyn, Hafeez was absolutely amazing during History today! He produced an excellent knowledge about the Treaty of Versailles! *Mr Carey*



Inktober!

Over the last month, staff and pupils have been getting involved with Inktober. Below are some stunning examples of entries from pupils across key stage 3. We have been really impressed with efforts from Year 8 in particular. Two stand out artists are Lionel and Ramaya! Well done.



Flu immunisation programme 2020 - 2021 in schools

This season, the flu vaccine uptake ambition for children is

at least 75%

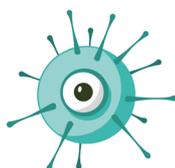
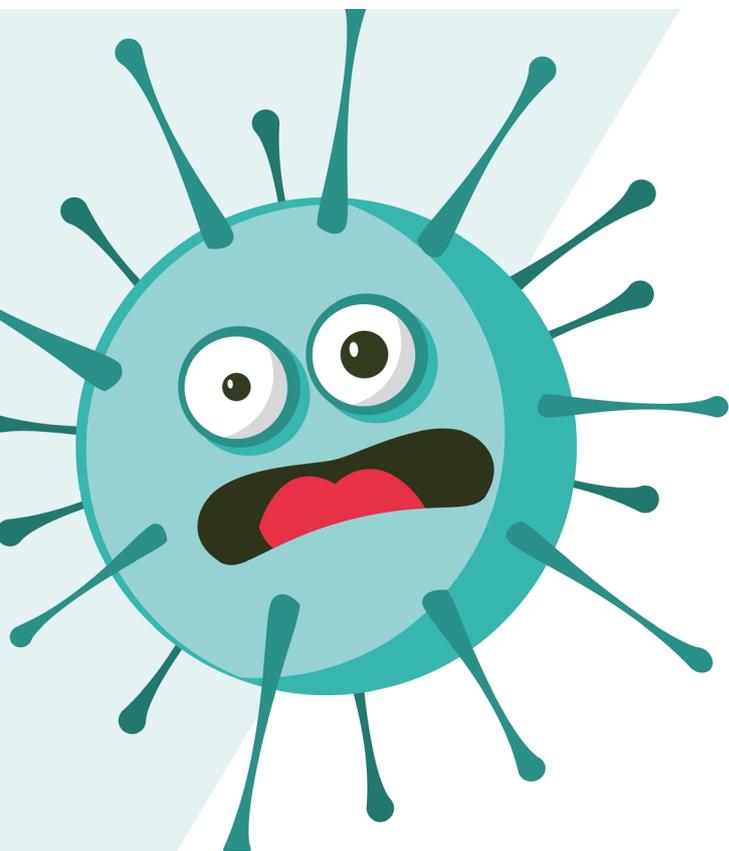


In addition to all primary school aged children, the flu immunisation programme is being extended to Year 7 children in secondary schools



Benefits to schools

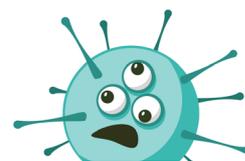
- helps protect children against flu which **reduces pupil and staff absence**
- promotes a **healthy working environment** in schools and in wider community
- reduces the likelihood of **flu outbreaks** in schools, where symptoms may be confused with **coronavirus**
- provides an opportunity to integrate learning about the benefits of vaccination into the **school curriculum including history and science**



NHS

**PROTECT
YOUR FAMILY
THIS WINTER**

Look out for and return your child's consent form for their flu vaccination to school



@DT_Ardwick

COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when child's test comes back negative and symptom free for 48 hours</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) • Inform school immediately about test results • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Household member with symptoms should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days • Rest of household does not need to self-isolate, unless they are a 'close contact' too 	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> • Do not take unauthorised leave in term time • Consider quarantine requirements and FCO advice when booking travel • Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days – even if they test negative during those 14 days 	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Contact school as advised by attendance officer / pastoral team • Child should shield until you are informed that restrictions are lifted and shielding is paused again 	<p>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>
 <p>....I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> • Only people with symptoms* need to get a test • People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation, are met</p>

For further information:

gmhscp.contacttracing@nhs.net

gov.uk/backtoschool