



# NEWSLETTER

## Headteacher's Message

Dear parents and carers,

The half term is racing by quickly and already we are thinking of how we can make Christmas a lovely end of term experience, for the school community together!

Year 7 pupils are very proud of their homework about 'Dia de los Muertos', and as you can see from the photographs of their work, they have spent a lot of time and effort perfecting it. I have awarded several 'Headteacher Commendations' this week. Well deserved!

Last week was marked by Remembrance Day, when all pupils watched an online assembly delivered by the history department.

It was moving to experience the respect that everyone showed when we all stood for the 2 minutes silence. The 'Last Post' played through our new, school PA system. We worked all day with appropriate music in the background to mark that occasion.

We finished the week with a celebration of Diwali, as you can see in the photos. The dining hall looked really festive!

We wish our Year 11 pupils all the very best of luck as they sit their first mock examinations, and also best of luck to the candidates for Head Boy and Head Girl who will be interviewed for the positions tomorrow. It will be a major feature in next week's newsletter!

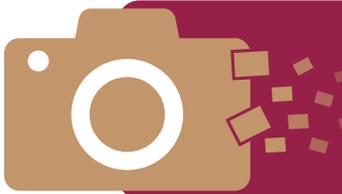
Enjoy a good read

Best wishes,

Mrs. S. Finlay



Ms S. Finlay  
Headteacher



### SCHOOL PHOTOGRAPHY – EARLYBIRD REMINDER

Following Pret-a-Portrait's recent visit to take school photographs, we just wanted to remind you that the earlybird deadline for you to receive a 25% discount on the school pictures finishes next Monday 16th November

If for any reason you have lost your original viewing instructions please don't worry. Pret-a-Portrait will be more than happy to help and you can contact them directly on 0800 021 7626 or [customerservice@pret-a-portrait.net](mailto:customerservice@pret-a-portrait.net)

**Safeguarding Tip:** If you are worried about any pupil at school, please share your concerns with us. We are here to help!

**Eco-committee** Tip:  
Reduce your carbon emissions by riding a bike instead of a car.



*Remember to wear a helmet and use lights!*



# Leagues & Head of Year Messages

## BFL 1 League - HT1 Winners

Form	HT1 Overall
7T Piccadilly	1381
8T Victoria	567
9D Whitworth	824
10T Piccadilly	994
11T Pankhurst	826
11T Pankhurst	826

## Attendance League - HT1 Winners

Form	HT1 Overall %
7D Deansgate	98
8D Lowry	98.1
9T Gaskell	97.7
10T Piccadilly	97.7
11D MOSI	95.4
11D MOSI	95.4

### Year 7 - Mrs Rashford *We have a very talented cohort!*

It has been a tremendous start to the half term for Year 7. I hope we have started as we mean to go on. Pupils have settled well and have shown enthusiasm and aptitude in many areas of school life. They clearly understand the expectations of secondary school, the required equipment for lessons, and the correct uniform. I have been impressed by the number of pupils demonstrating their maturity, by making a smooth transition into secondary school. I hope Year 7 can maintain the level of organisation they have already demonstrated. I have had the pleasure of teaching many Year 7s during mathematics lessons and can confidently say that we have a very talented cohort!

### Year 8 - Mr Diaz *Please encourage your child to continue with their positive attitudes and behaviour!*

This week we have introduced the '100% Behaviour Drive' to inject a little competition between pupils in Year 8. Pupils will compete to see who can achieve most BFL1 grades in lessons for outstanding behaviour over a 2-week period. The top 3 achievers per form will receive a prize and all pupils with high BFL1 grade scores across subjects will be entered into a prize draw! Please encourage your child to continue with their positive attitudes and behaviour in and around school, as their behaviour outside of lessons will also be taken into consideration when being entered into the behaviour draw. They've got to be in it to win it!

### Year 10 - Mr Hull *Now, as the leaves fall around us, our standards must remain high.*

Hello Year 10. Last week saw a truly impressive return to school after the short half-term break, with plenty of impressive work completed on remote learning day and some breath-taking work completed in school. A quick reminder that on remote learning day, be ready to start work at a similar time to you would be at school and complete all the work for the six lessons you would have if you were in school. Now, as the leaves fall around us, our standards must remain high. This week sees the launch of a rewards programme to incentivise the many pupils who meet and exceed the standards of behaviour in school to continue to do so. We will be looking to identify the individual pupils who show an outstanding attitude and work ethic, as well as those who can show the most improvement in the near future, alongside the class with the finest behaviour. We have secured some seriously impressive prizes that will be the envy of your peers to reward these fantastic pupils. I hope it goes well for you all. Be kind, work hard.

### Year 11 - Mr Smith *We are pleased to announce the final three candidates for Head Girl and Head Boy.*

There are two important events for the Year 11 pupils this week. Firstly, we have the start of the mock exams. These are an important fixture in the calendar as they allow the pupils to become accustomed to the logistics of an examination timetable and hopefully by practising these routines become less daunted and more relaxed when the real exams happen next summer.

The second main event are the Head Boy and Head Girl interviews. Following the pupil and staff vote from the husting videos we are pleased to announce the final three candidates for each position who will be going through to the interview stage on Tuesday. They are, for the boys; Yousif, Shaheer and Hanad. The final three girls are; Renee, Melissa and Woldha. Well done to you all for making it through to the final stage of the process and good luck!

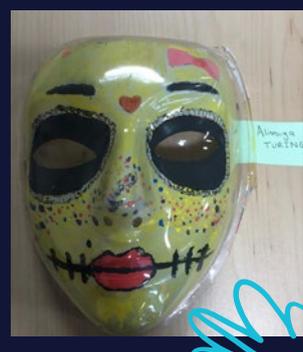
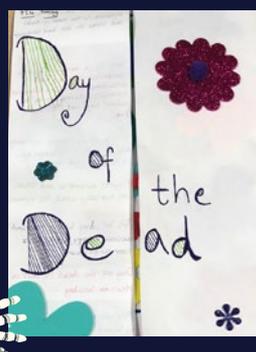
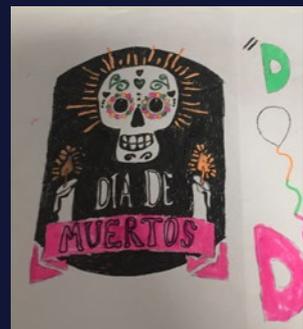
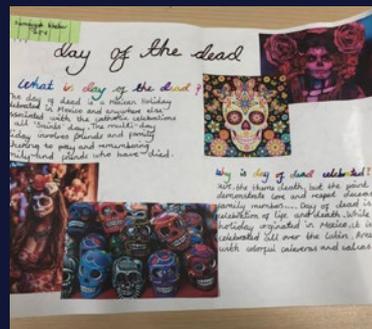
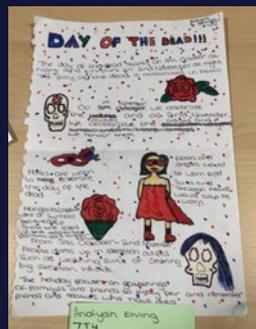
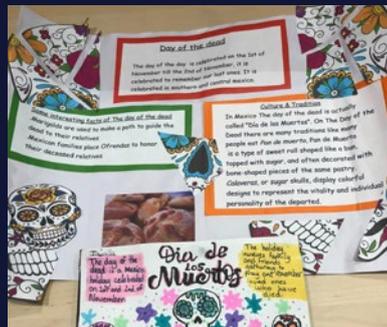


# DÍA DE LOS MUERTOS (DAY OF THE DEAD)

Día de los Muertos (day of the dead) is a Hispanic celebration of remembrance. It is a time when many families gather to celebrate the lives of their loved ones who are no longer here. Although these celebrations originated in Mexico, it is now celebrated throughout many different countries in South America. One of the main symbols of the festival is the calavera (sugar skull). This year, Día de los Muertos was celebrated on Monday 2nd of November. The modern foreign languages department had set Year 7 a project to create something that represents Día de los Muertos.

As you can see from the pictures below, many pupils have taken the opportunity to show off their creative skills. Pupils have designed posters, made Calaveras (skulls) and even baked cookies and cakes. We have loved looking at the pupils' work and we hope that you will too.

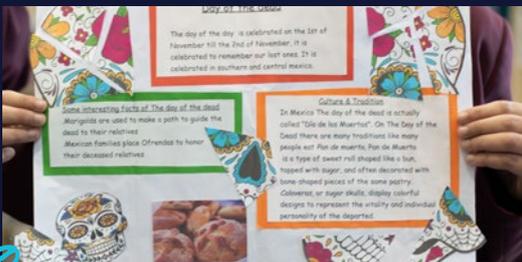
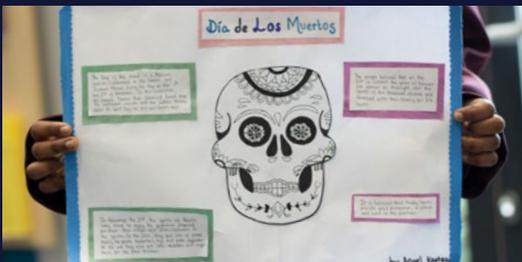
Well done for all your amazing efforts Year 7!



# DÍA DE LOS MUERTOS (DAY OF THE DEAD)

## Headteacher's Commendation

For their incredible work on día de los muertos, a number of pupils received a headteacher's commendation! Well done!



# REMEMBRANCE DAY

*At the going down of the sun and in the morning,  
We will remember them.*

On Wednesday we held a whole school, 2 minute silence, marked by 'The Last Post' and 'Rouse'. It was a moving experience and we were very proud with the respect and maturity demonstrated by pupils of all years. We are confident that we have raised a large amount for The Royal British Legion and will update you as soon as we know the total!



HAVE A HAPPY AND  
BRIGHT

# Diwali

As Diwali was on Saturday, 14<sup>th</sup> November we decided to celebrate early. Our incredible catering team decorated the dining hall with colourful ornaments and prepared authentic Indian cuisine. Pupils and staff were treated to chilli rice, home made samosas and spicy curry to name a few!

We hope that all families who celebrated this festival had a happy and bright day. Check out our photographs below for a taste of what we got up to on Friday!



## #RoadSafetyWeek2020

Road traffic injuries are the biggest killer of children and young people aged 5–29 worldwide.<sup>1</sup> Every year, more than 3000 children and young people aged 0–17 are killed or suffer life-changing injuries on roads in Britain.<sup>2</sup>

Please join us in raising awareness for Road Safety Week 2020. It is incredibly important that our pupils take note of the advice due to the location of our school on a busy city centre road. We have included information below and a quiz for you to test your knowledge!

**Driving to work, or as part of your job, is the most dangerous work-related activity you do. As speed plays a part in every crash on our roads, why not use this Road Safety Week to learn more about the risks posed by speed and how to keep yourself and others safe?**

### Why is speed important?

Around a quarter of fatal crashes in Britain involve someone who was speeding or travelling too fast for road conditions. Reducing vehicle speeds is one of the most effective ways for drivers to protect themselves and other road users from a crash.

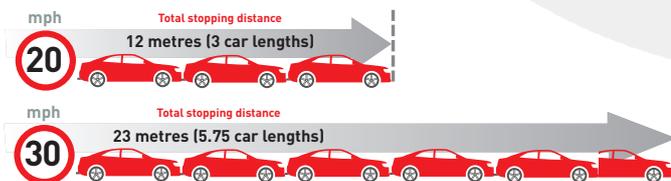
At slower speeds, drivers have:

- Better vehicle control
- More time to see and avoid hazards
- Greater ability to stop in time and avoid a crash.

### Speed and stopping distances

Small increases in speed lead to bigger increases in stopping distances. If something unexpected happens on the road ahead, speed will determine whether you can stop in time, or how hard you will hit.

- Cars travelling at 20mph need 12 metres to stop
- Cars travelling at 30mph need 23 metres to stop



The distance a car travels before stopping involves:

- **THINKING DISTANCE** – how far the vehicle travels while you perceive the hazard
- **BRAKING DISTANCE** – how far the vehicle travels after pressure is applied to the brakes.

### Speed and injury

When a vehicle crashes, the amount of kinetic energy that the vehicle has determines the force of impact.

Small increases in speed lead to much higher increases in kinetic energy.

A crash at 30mph involves twice as much energy and destructive potential as a crash at 20.

The amount of kinetic energy transferred in a crash depends on the mass of a vehicle and its speed. Large vehicles like trucks and buses often cause the most catastrophic collisions.

### What can you do?

- never exceed local speed limits
- adapt speed to 20mph in built-up and residential areas
- drive at safe and appropriate speeds in adverse weather conditions
- apply defensive driving techniques and spot hazards well in advance
- maintain safe following distance from the vehicle in front
- avoid unnecessary risks like dangerous overtaking manoeuvres.



**1.3 million people die on roads every year.**



Each death is a tragedy, each death is preventable. MyBrake gives you the tools and guidance to help you make a difference. Sign up at [brake.org.uk](http://brake.org.uk) and together we can make roads safer for everyone.

[www.brake.org.uk](http://www.brake.org.uk) @brakecharity

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# Road Safety Week QUIZ

With someone injured on a UK road every four minutes, and vehicle speed playing a part in every crash, it's time to come together to say that there is **NO NEED TO SPEED**.

Slower traffic can help make places feel more welcoming for the people who live, work and play in them. This Road Safety Week, we want everyone to learn that there is No Need to Speed and to find out just why speed matters for safe and healthy journeys.



Whenever we are on the road we need to consider what speed is appropriate to keep people safe. Everyone knows that roads have speed limits, but do we understand what appropriate speed is, what leads some people to travel too fast, and what are the solutions that can make sure people move at safe speeds?

Take part in our Road Safety Week quiz and find out how much you know about road safety.

1. How many people died on roads in Britain in 2019?

- A. 1,614
- B. 3,230
- C. 5,091
- D. 1,752

2. What proportion of fatal crashes did police find speed contributed to in 2019?

- A. One in three
- B. One in four
- C. One in five
- D. One in 10

3. On what type of roads do the highest number of fatal crashes occur?

- A. Urban
- B. Rural
- C. Motorway

4. According to the UK Highway Code, what is the stopping distance for a car travelling at 30mph?

- A. 9 metres
- B. 12 metres
- C. 14 metres
- D. 23 metres

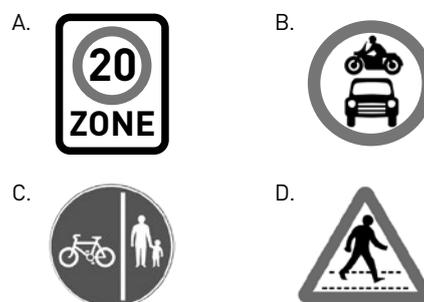
5. By how much would the number of crashes on British roads fall if average speeds reduced by just 1mph?

- A. 1%
- B. 3%
- C. 5%
- D. 10%

6. ISA is an advanced driver assistance system that helps prevent road crashes. What does ISA stand for?

- A. Independent seating adjustment
- B. Initial skid avoidance
- C. Intelligent speed assistance
- D. International safety awareness

7. What do the following road signs mean?



8. How many drivers break the speed limit in 30mph zones?

- A. 54%
- B. 63%
- C. 41%
- D. 13%

9. What proportion of car and van drivers leave the recommended two-second gap between themselves and the vehicle in front?

- A. Two-thirds
- B. Three-quarters
- C. Half

10. What speed is recommended by the World Health Organization as most appropriate in places where people live, work and play?

- A. 20mph
- B. 30mph
- C. 40mph

1.3 million people die on roads every year.



Each death is a tragedy, each death is preventable. MyBrake gives you the tools and guidance to help you make a difference. Sign up at [brake.org.uk](http://brake.org.uk) and together we can make roads safer for everyone.

[www.brake.org.uk](http://www.brake.org.uk) @brakecharity

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[www.roadsafetyweek.org.uk](http://www.roadsafetyweek.org.uk)

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Check out next week's newsletter for the answers!

## Physical Education

It is lovely to see pupils settling back into physical education routines and engaging with all lessons. This week, pupils across key stage 3 have performed brilliantly, demonstrating skills within handball, football, rugby, badminton and netball lessons! Additionally, Year 10 sports studies began their practical leadership lessons. Already, pupils have demonstrated some excellent leadership qualities. We cannot wait to see our young leaders in action next week. Keep up the hard work everyone!

## Anti-Bullying Week 2020

We are proud to announce that we have been awarded a certificate in recognition of our support for Anti-Bullying Week 2020. This week will be full of activities for pupils with a focus on discussing how we can prevent bullying. Look out for next week's newsletter where we will provide you with lots of information of the activities that have taken place throughout the week!

This certificate certifies that

Dean Trust Ardwick

has supported Anti-Bullying Week 2020

Signed:



**Martha Evans**  
Director of the Anti-Bullying Alliance



PART OF THE NCB FAMILY



ORGANISER

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#ANTIBULLYINGWEEK  
16<sup>th</sup> - 20<sup>th</sup> November 2020



## Flu immunisation programme 2020 - 2021 in schools

This season, the flu vaccine uptake ambition for children is

**at least 75%**

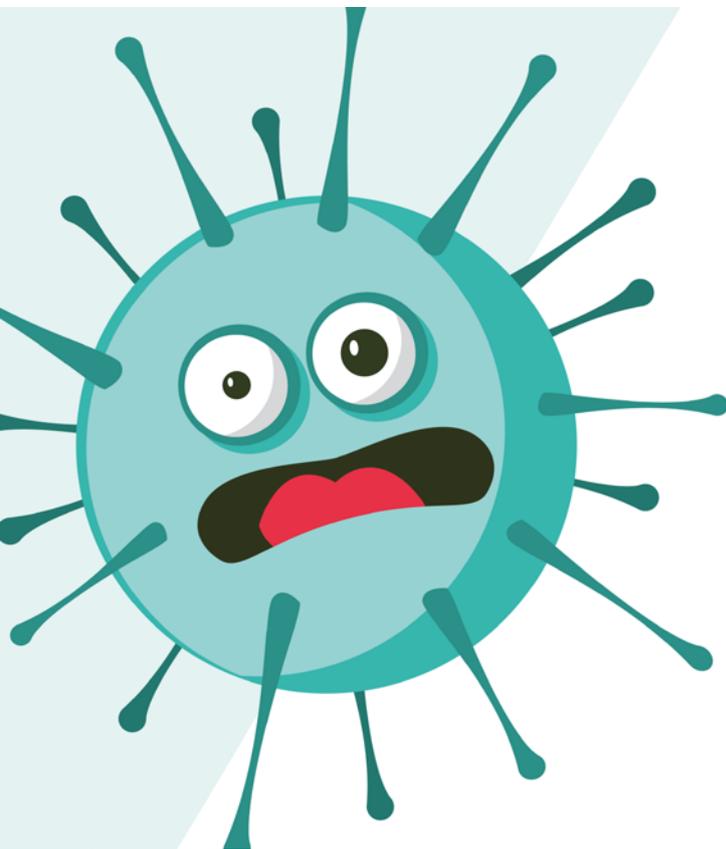


In addition to all primary school aged children, the flu immunisation programme is being extended to Year 7 children in secondary schools



### Benefits to schools

- helps protect children against flu which **reduces pupil and staff absence**
- promotes a **healthy working environment** in schools and in wider community
- reduces the likelihood of **flu outbreaks** in schools, where symptoms may be confused with **coronavirus**
- provides an opportunity to integrate learning about the benefits of vaccination into the **school curriculum including history and science**



**NHS**

**PROTECT  
YOUR FAMILY  
THIS WINTER**

Look out for and return your child's consent form for their flu vaccination to school



@DT\_Ardwick

# COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to school...
 <p><b>...my child has COVID-19 (coronavirus) symptoms*</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child should get a test</li> <li>• Whole household self-isolates while waiting for test result</li> <li>• Inform school immediately about test results</li> </ul>	<p><b>...when child's test comes back negative and symptom free for 48 hours</b></p>
 <p><b>...my child tests positive for COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms)</li> <li>• Inform school immediately about test results</li> <li>• Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i></li> </ul>	<p><b>...when child feels better, and has been without a fever for at least 48 hours</b></p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p><b>...somebody in my household has COVID-19 (coronavirus) symptoms*</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Household member with symptoms should get a test</li> <li>• Whole household self-isolates while waiting for test result</li> <li>• Inform school immediately about test results</li> </ul>	<p><b>...when household member test is negative, and child does not have COVID-19 symptoms*</b></p>
 <p><b>...somebody in my household has tested positive for COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i></li> </ul>	<p><b>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</b></p>

\* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p><b>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days</li> <li>• Rest of household does not need to self-isolate, unless they are a 'close contact' too</li> </ul>	<p><b>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</b></p>
 <p><b>...we / my child has travelled and has to self-isolate as part of a period of quarantine</b></p>	<ul style="list-style-type: none"> <li>• Do not take unauthorised leave in term time</li> <li>• Consider quarantine requirements and FCO advice when booking travel</li> <li>• Provide information to school as per attendance policy</li> </ul> <p><b>Returning from a destination where quarantine is needed:</b></p> <ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Whole household self-isolates for 14 days – even if they test negative during those 14 days</li> </ul>	<p><b>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</b></p>
 <p><b>...we have received advice from a medical / official source that my child must resume shielding</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Contact school as advised by attendance officer / pastoral team</li> <li>• Child should shield until you are informed that restrictions are lifted and shielding is paused again</li> </ul>	<p><b>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</b></p>
 <p><b>....I am not sure who should get a test for COVID -19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Only people with symptoms* need to get a test</li> <li>• People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive</li> </ul>	<p><b>...when conditions above, as matching your situation, are met</b></p>

**For further information:**

[gmhscp.contacttracing@nhs.net](mailto:gmhscp.contacttracing@nhs.net)

[gov.uk/backtoschool](http://gov.uk/backtoschool)