



# NEWSLETTER

## Headteacher's Message

Dear parents and carers,

We are delighted to announce our Head Boy and Head Girl and Senior Prefect Team. Please read on to find out who they are. They have a challenging job to make an impact on the school given the restrictions of year bubbles and zones we must keep. Their main job will be to lead the School Council and Year Councils to ensure that all pupils in the school have their chance to have their say and make a positive difference. We wish the senior team our very best wishes as they have a fabulous opportunity to make a positive difference to the school.



Ms S. Finlay  
Headteacher

We have restarted our BfL 1 and Attendance leagues so have a look to see where your child's form is placed!

Please read our article on Internataional Men's Day which pupils have taken an active part in with the Manchester United Foundation, focusing on mental health awareness.

We have also included some information from Manchester City Council regarding keeping yourselves and your family safe and where to get support if you need it. I hope you find these flyers useful.

Finally, we are gearing up to moving into our long awaited extension next week! This will mean some changes including all year groups returning to school every day, and a return to form groups and form tutors. We can't wait. Please be alert to more information during the week about the changes that you need to be aware of.

Enjoy a good read.

Best wishes,

Mrs. S. Finlay

**Safeguarding Tip:** Children and families will get extra support this winter, with councils given new funding to ensure vulnerable households do not go hungry or without essential items click on the link below to find out more:

[www.gov.uk/government/news/new-winter-package-to-provide-further-support-for-children-and-families](http://www.gov.uk/government/news/new-winter-package-to-provide-further-support-for-children-and-families)

## Eco-committee Tip:

Prevent waste and make your own reusable face masks! Wash at a high temperature to ensure they are completely clean before your next use.



Dean Trust Ardwick @DT\_Ardwick • November

Follow our Twitter account for regular school updates, photographs, newsletters and more! Click here to be linked, or visit: [twitter.com/DT\\_Ardwick](https://twitter.com/DT_Ardwick). Don't forget to follow!





### **Year 7 - Mrs Rashford** *Year 7 BFL grade 1 attainment has been superb!*

Well done to 7D Deansgate who had the highest attendance at 95.8%, and achieved the highest number of BFL grade 1s for last week. Overall, Year 7 BFL grade 1 attainment has been superb! Also, we have the highest attendance across the entire school. Well done Year 7, keep it up! You are definitely demonstrating commitment to your learning. Last week was Year 7 assessment week and we hope to share the results with you shortly.



### **Year 8 - Mr Diaz** *I am very proud of all Year 8 pupils.*

We are on our second week of our '100% Behaviour Drive' competition and Year 8 pupils are very excited for the upcoming draws to see who wins the prizes, myself included! I am very proud of all Year 8 pupils that have engaged with this competition and thrived in achieving top BFL Grades in class, as well as going above and beyond expectations during breaks. Watch this space!



### **Year 9 - Mr Chetwyn** *A grand prize draw that will take place at the end of this week!*

Another fantastic week for Year 9 as we continue to strive for sustained excellence! Our 'Points Mean Prizes' competition has really encouraged pupils to push for their best in the last week, and we are looking for that same brilliance in the weeks running up to Christmas. In return, there will be lots of fantastic prizes on offer, as well as a grand prize draw that will take place at the end of this week! Good luck and keep up the great work!



### **Year 10 - Mr Hull** *Now, as the leaves fall around us, our standards must remain high.*

Hello Year 10. We launched a behaviour rewards programme last week with rip-roaring success. With prizes for the top performing class, the top five pupils in terms of being selected as outstanding for effort and behaviour and also prizes for those who could improve the most, the competition was certainly fierce. It is awesome to be able to reward these pupils with either free annual membership of the Hideout Youth Zone or queue jumping privileges which mean they get their food and drink quicker at lunch and break. The top performing class this week was Ms Vercoe's Performing Arts class. The dedication and enthusiasm shown for learning their craft within this set of pupils is really inspiring. I have been lucky enough to attend some of their lessons and their performances have been out of this world. Let's all keep the momentum strong as we head towards Christmas. Be kind, work hard.



### **Year 11 - Mr Smith** *We are pleased to appoint our Head Boy and Head Girl!*

Following a rigorous process involving letters of applications, year team/tutor short-listing, pupil hustings, staff and student votes, and formal interviews... We finally have our Head Boy and Head Girl! All six of the Year 11 pupils that interviewed were a real credit to themselves and the staff body. Due to this, the remaining four pupils have been given roles as Senior Prefects and will take responsibility for leading the Year Council for each of the other four year groups. Please turn over to see our new team!



# Head Girl & Head Boy and Headteacher's Commendation

## Dean Trust Ardwick School Council

### Senior School Council



Head Boy  
Yousif



Head Girl  
Woldha

Year council representative from each year group



Year 7  
Shaheer



Year 8  
Renee



Year 9  
Melissa



Year 10  
Hanad

### Year Council



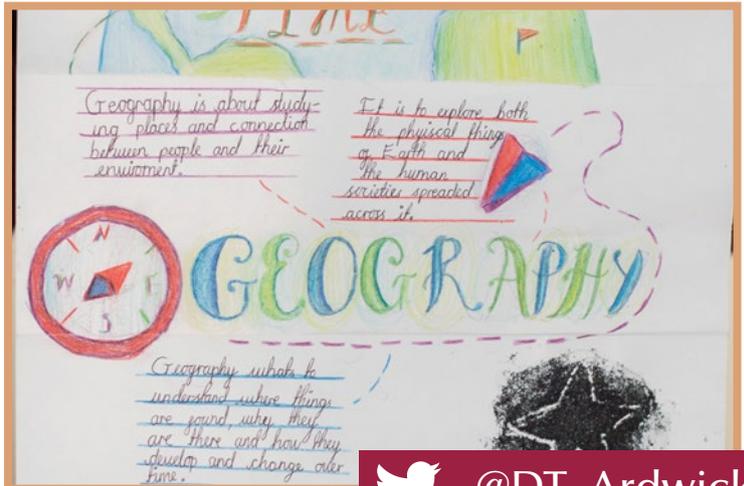
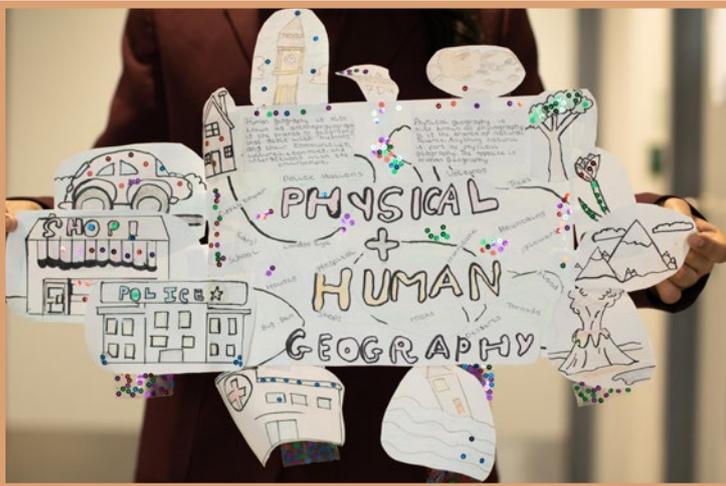
One representative from each form group

### Form Group Discussions on School Council Issues



### Headteacher's Commendation

Anika, Waselia and Raida all received headteacher's commendations for their incredible homework in geography. The pupils were tasked to create an introduction to the subject in their own way. As you can see from the below photos, these girls went above and beyond! Well done!



# BFL1 & Attendance Leagues

Year 7	BFL 1 League	
	Year 7 Total = 1952	
	Form	HT2 Week 2
7D Deansgate	65	
7D MOSI	185	
7D Lowry	254	
7D Palace	183	
7D Rylands	110	
7D Whitworth	137	
7T Bridgewater	128	
7T Gaskell	211	
7T Piccadilly	420	
7T Turing	160	
7T Victoria	99	

Year 8	BFL 1 League	
	Year 8 Total = 1424	
	Form	HT2 Week 2
8D Deansgate	108	
8D Lowry	136	
8D Palace	103	
8D Rylands	143	
8D Whitworth	112	
8T Bridgewater	164	
8T Gaskell	135	
8T Piccadilly	176	
8T Turing	169	
8T Victoria	178	
8D Deansgate	108	

Year 9	BFL 1 League	
	Year 9 Total = 1537	
	Form	HT2 Week 2
9D Deansgate	138	
9D Lowry	131	
9D Palace	161	
9D Rylands	172	
9D Whitworth	166	
9T Bridgewater	129	
9T Gaskell	142	
9T Piccadilly	169	
9T Turing	171	
9T Victoria	158	

Year 10	BFL 1 League	
	Year 10 Total = 1456	
	Form	HT2 Week 2
10D Deansgate	140	
10D Lowry	172	
10D Palace	130	
10D Rylands	120	
10D Whitworth	138	
10T Bridgewater	138	
10T Gaskell	183	
10T Piccadilly	171	
10T Turing	122	
10T Victoria	142	

Year 11	BFL 1 League	
	Year 11 Total = 1470	
	Form	HT2 Week 2
11D Deansgate	150	
11D MOSI	122	
11D Lowry	135	
11D Palace	117	
11D Rylands	135	
11D Whitworth	152	
11T Bridgewater	78	
11T Gaskell	90	
11T Pankhurst	104	
11T Piccadilly	126	
11T Turing	124	
11T Victoria	137	

Attendance League	
Year 7 Total = 97.4%	
Form	HT2 Week 2 %
7D Deansgate	95.8
7D MOSI	94.2
7D Lowry	94.8
7D Palace	98.9
7D Rylands	99.5
7D Whitworth	96.5
7T Bridgewater	94.1
7T Gaskell	100
7T Piccadilly	98
7T Turing	100
7T Victoria	100

Attendance League	
Year 8 Total = 93.7%	
Form	HT2 Week 2 %
8D Deansgate	97.4
8D Lowry	100
8D Palace	92.3
8D Rylands	94.8
8D Whitworth	91.8
8T Bridgewater	88.4
8T Gaskell	96
8T Piccadilly	93.8
8T Turing	95.1
8T Victoria	88.2
8D Deansgate	97.4

Attendance League	
Year 9 Total = 94.1%	
Form	HT2 Week 2 %
9D Deansgate	93.5
9D Lowry	88.7
9D Palace	96.4
9D Rylands	98.8
9D Whitworth	95.2
9T Bridgewater	95
9T Gaskell	95
9T Piccadilly	95.3
9T Turing	93.4
9T Victoria	90.4

Attendance League	
Year 10 Total = 95.8%	
Form	HT2 Week 2 %
10D Deansgate	97.9
10D Lowry	98.1
10D Palace	96.6
10D Rylands	92.1
10D Whitworth	93.8
10T Bridgewater	89.7
10T Gaskell	98.4
10T Piccadilly	100
10T Turing	98.8
10T Victoria	93.1

Attendance League	
Year 11 Total = 92.4%	
Form	HT2 Week 2 %
11D Deansgate	91.3
11D MOSY	92.1
11D Lowry	98.1
11D Palace	92.9
11D Rylands	86.8
11D Whitworth	90.8
11T Bridgewater	95.6
11T Gaskell	82.6
11T Pankhurst	97.3
11T Piccadilly	94.1
11T Turing	93.9
11T Victoria	93.6



# INTERNATIONAL MENS DAY

## November 19

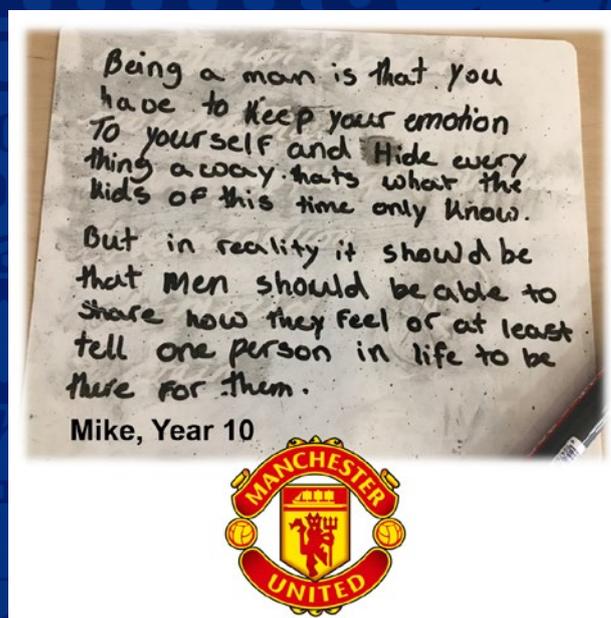
To mark International Men's Day, pupils have been discussing key topics on mental health within their lessons. Throughout the week a number of pupils took part in workshops, organised by the Manchester United Foundation.

While there has been a positive step change in the way mental health is viewed and talked about in England, with 3.4 million people having improved attitudes, our research shows a persistent gap between the attitudes of men and women, with men consistently showing less favourable attitudes.

The three core themes for International Men's Day in the UK are:

- Making a positive difference to the well-being and lives of men and boys.
- Raising awareness and/or funds for charities supporting men and boys' well-being.
- Promoting a positive conversation about men, manhood and masculinity.

We would like to share this moving quote from a Year 10 pupil, taken from a workshop session.



'Being a man is that you have to keep your emotion to yourself and hide every thing away. That's what the kids of this time only know.

But in reality it should be that men should be able to share how they feel or at least tell one person in life to be there for them.'

Three quarters of men  
wouldn't feel able to say  
openly that they have  
a mental health problem  
to friends.

## Messages

### Physical Education

Pupils have been excellent in improving their sports skills over the past three weeks. We look forward to seeing more great performances as we move onto our new sports for the second half of the term. Keep up the good work everyone!

### Performing Arts

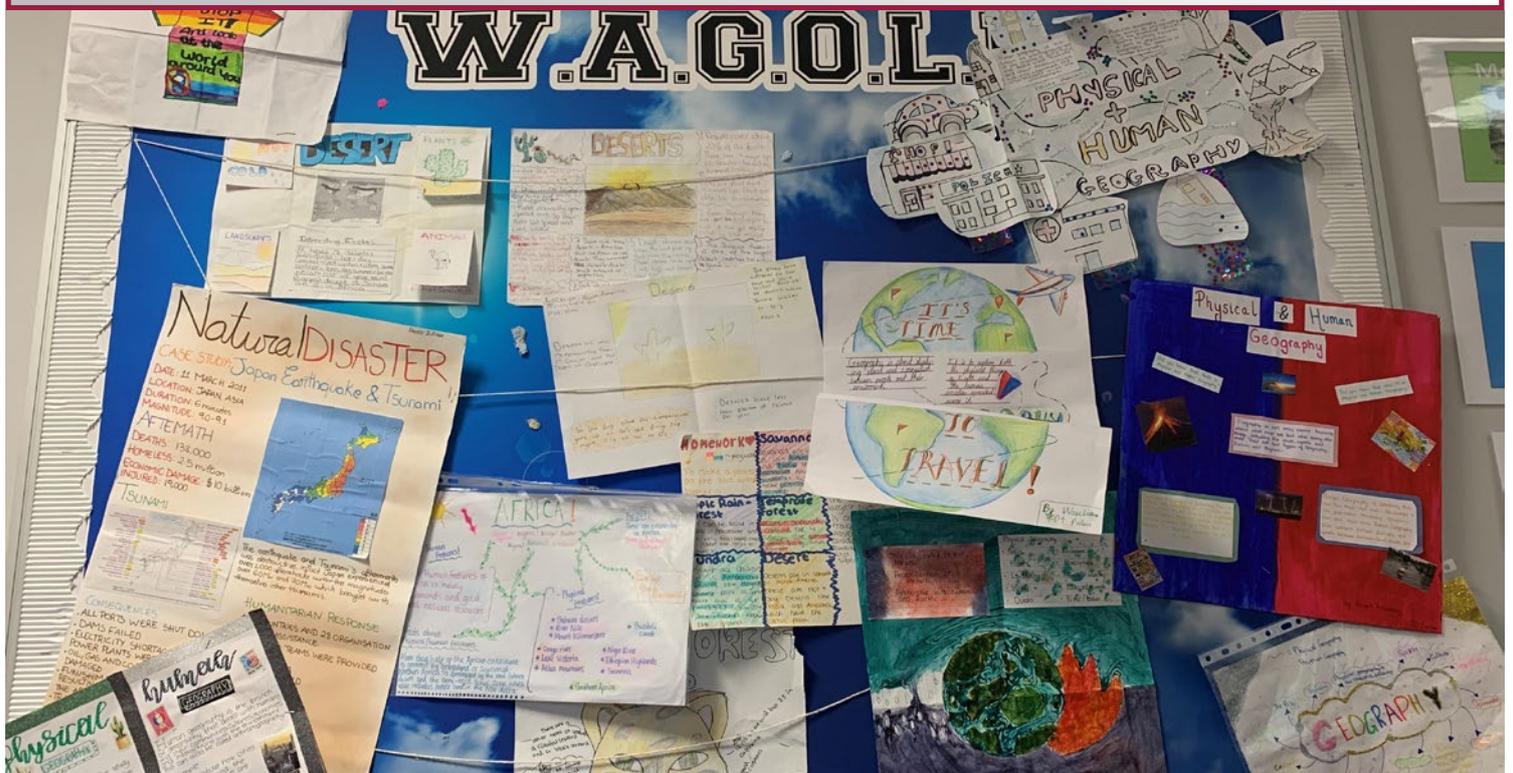
Ms Vercoe wants to extend a huge congratulations to the Year 10 BTEC performing arts class. This week, they were recognised by Mr Hull, Mr Randles and Mrs Dunn as the class that has made the most progress in the year group. It is not from a lack of dedication and hard work on their part though. Each lesson they show commitment and dedication to producing high quality research work for their evidence folder and at the moment, under very difficult circumstances. Well done Year 10, you should be very proud of yourselves. I hope you enjoyed the chocolate!



### Humanities

This week in humanities we are focusing on the positive work produced by our Year 7 classes. Throughout this half term, Year 7 are receiving an introduction into geography by looking at map skills. This is of particular relevance as the end of next month marks the 230th anniversary since the foundation of the Ordnance Survey mapping agency. As well as learning about lines of latitude on longitude, pupils have had a chance to explore atlases, understanding more about the ever changing world that we live in.

For those who keep a keen eye on current affairs, you will have seen recent news stories relating to natural disasters in the Philippines. Physical geography and natural disasters are a staple of the Year 7 curriculum, and it is a topic that Ms Ribbands has been teaching to her classes this week. Below are examples of some fantastic posters created by her Year 7 classes 7t4 & 7d4, which are now displayed proudly in her room.



Road Safety Week 2020

In last week's newsletter we included a road safety quiz to mark 'Road Safety Week'. Did you take part? If so, the answers can be found below!

Road Safety Week **QUIZ ANSWER SHEET**

1. How many people died on roads in Britain in 2019?

Answer: D: 1,752

In 2019, 1,752 people died as a result of a road crash in Great Britain (RRCBG: 2019, RAS30001).

In 2010, 1,850 people died in a road crash – this marked the end of four years of reductions in road deaths in Britain.

Road fatality reductions have recognisably stagnated in recent years. (RRCBG: 2019, RAS30001)

In 2019, there were 25,945 seriously injured casualties reported in road traffic collisions.

2. What proportion of fatal crashes did police find speed contributed to in 2019?

Answer: B: One in four

Exceeding the speed limit contributed to 215 fatal crashes in 2019 (15%), and travelling too fast for conditions contributed to 133 fatal collisions in 2019 (9%). (RRCBG: 2019, RAS50001)

3. On what type of roads do the highest number of fatal crashes occur?

Answer: B: Rural

Of the 1,752 road deaths in 2019, the majority (57%) occurred on rural roads. A total of 653 deaths occurred on urban roads and 105 on motorways in the same period. (RRCBG: 2019, RAS30006)

4. According to the UK Highway Code, what is the stopping distance for a car travelling at 30mph?

Answer: D: 23 metres

The government's official estimates of stopping distances for a car travelling at 30mph is 23 metres (six car lengths). When travelling at 20mph the estimated stopping distance falls to 12 metres (3 car lengths).

These distances above are based on the assumption that the driver is alert, concentrating and not impaired. Stopping distances include the distance travelled while the driver notices a hazard and applies the brakes (thinking distance), and while the vehicle comes to a full stop from its initial speed (braking distance).

The braking distance depends on how fast the vehicle was travelling before the brakes were applied, and is proportional to the square of the initial speed. That means even small increases in speed mean significantly longer braking distances. Braking distances are much longer for larger and heavier vehicles, and in wet or icy conditions.

In 2017, Brake called for stopping distances published in the UK Highway Code to be increased, revealing data that suggested that drivers' thinking times were underestimated. Find out more at: <https://www.brake.org.uk/get-involved/take-action/mybrake/knowledge-centre/speed/stopping-distances>.

5. By how much would the number of crashes on British roads fall if average speeds reduced by just 1mph?

Answer: C: 5%

Studies by the Transport Research Laboratory (TRL) have found reducing average speeds by 1mph would reduce the number of collisions on Britain's roads by 5%. (Taylor et al (2002), TRL report 421L The effects of drivers speed on the frequency of road accidents).

6. ISA is an advanced driver assistance system that helps prevent road crashes. What does ISA stand for?

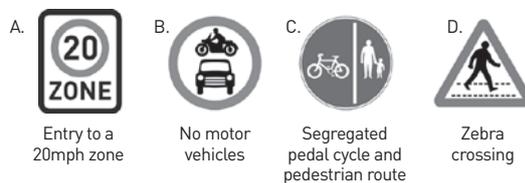
Answer: C: Intelligent Speed Assistance

The European Commission describes Intelligent Speed Assistance (ISA) as: "A range of technologies which are designed to aid drivers in observing the appropriate speed for the road environment." ISA identifies if a vehicle is exceeding a speed limit and can control the vehicle to below a limit either: without the ability for the driver to override it (mandatory ISA); or with the ability to override it (voluntary ISA). Voluntary ISA alerts a driver to the fact they are about to break a limit through a vibration in the accelerator pedal. The driver can override the system by putting their foot down. ISA is much more effective than Speed Limit Information (SLI) systems that simply warn a driver, either through a visual sign or audio, if they are about to break a limit. ISA identifies the speed limit on a stretch of road through a digital road map containing information about limits, that is accessed via GPS, or from speed limit signs (known as a 'beacon system').

New vehicle safety standards approved by the European Parliament in 2019 include mandatory installation of driver assistance systems, including Intelligent Speed Assistance (ISA). Road safety experts estimate the measures included in the new standards could save 25,000 lives in 15 years.

7. What do the following road signs mean?

Answers:



Entry to a 20mph zone

No motor vehicles

Segregated pedal cycle and pedestrian route

Zebra crossing

8. How many drivers break the speed limit in 30mph zones?

Answer: A: 54%

In 2019, 54% of cars exceeded the speed limit on 30mph roads. Half of vehicles (50%) also broke the speed limit on motorways and 9% broke the speed limit on national speed limit single carriageways. Similar relative patterns were seen for most vehicle types across all road types. (Vehicle speed compliance statistics for Great Britain: 2019)

9. What proportion of car and van drivers leave the recommended two-second gap between themselves and the vehicle in front?

Answer: B: Three-quarters

Fewer cars and vans (75%) and motorcycles (64%) were seen leaving the minimum recommended two second gap between themselves and the vehicle in front than articulated Heavy Goods Vehicles (88%), rigid HGVs (82%) or buses (84%) in 2019. (Vehicle speed compliance statistics for Great Britain: 2019)

10. What speed is recommended by the World Health Organization as most appropriate in place where people live, work and play?

Answer: A: 20mph

The World Health Organization states in its document on speed management:

"A safe speed on roads with possible conflicts between cars and pedestrians, cyclists and other vulnerable road users is 30 km/h (20mph)" (World Health Organization (2017), Managing speed)

For more facts about road safety, go to the Brake knowledge centre at [www.brake.org.uk/get-involved/take-action/mybrake/knowledge-centre](http://www.brake.org.uk/get-involved/take-action/mybrake/knowledge-centre).



**Gaddum**  
...



**Manchester Health & Care  
Commissioning**  
A partnership between  
Manchester City Council  
and NHS Manchester CCG

## Carers COVID-19 Peer Support Group

If you are an unwaged carer recovering from COVID-19 or supporting someone recovering from COVID-19, there is a weekly Peer Support Group that can provide you with help and support.

### The Peer Support Group

- Brings carers together with shared experiences to support each other
- Provides carers with a safe and confidential space where you will feel accepted and understood
- Treat everyone's experiences as being equally important
- Involves both giving and receiving support and top tips
- Helps inform health and social care services about what support and services are needed for unwaged carers living with the long-term effects of COVID-19

The Peer Support Group meets online via Zoom on a Monday lunchtime from 12.30pm to 1.30pm. You can also join the Peer Support Group by telephone.

The first meeting takes place on Monday 23 November 2020.

Expenses are available to support people to join the Carers Peer Support Group by using their mobile phone or using a laptop.



If you are interested in joining the Carers Peer Support Group or need help to join the meeting using Zoom, please contact us.

**Email: mhcc.engagement@nhs.net**

**Text: 07702 66 81 69**

The Carers Peer Support Group is open to carers living in Greater Manchester.  
(Manchester, Trafford, Bury, Bolton, Stockport, Tameside, Oldham, Salford, Wigan and Rochdale)

Supporting your COVID-19 Recovery website is a good resource of support and information <https://www.yourcovidrecovery.nhs.uk>

This Peer Support Group is a partnership between Gaddum, Greater Manchester Neurological Alliance and Manchester Health and Care Commissioning.

# Do you need help with...



**Food.**

**Medicines.**

**Company.**

**Fuel bills.**

**Online services.**

Call Manchester City Council on 0800 234 6123

Monday to Friday 9am–5pm

Text 078600 22876 (response by next working day)

Email [COVIDSupport@manchester.gov.uk](mailto:COVIDSupport@manchester.gov.uk)



HM Government



# NATIONAL RESTRICTIONS

**5 NOV - 2 DEC**

You must stay at home

Only leave home for food, medical reasons, exercise, education or work

You must work from home if you can

Avoid travel unless essential

Schools and essential shops will remain open

Remember: wash hands, cover face, make space

For the latest guidance, visit [gov.uk/coronavirus](https://gov.uk/coronavirus)

# CORONAVIRUS CASES ARE INCREASING ACROSS MANCHESTER

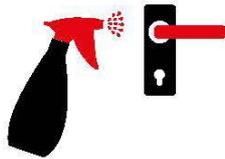
We can help to stop this by:



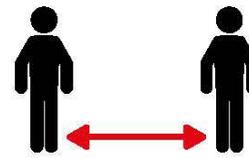
Washing hands often



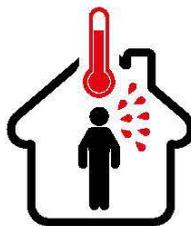
Wearing face coverings



Wiping down surfaces  
(handles, doors etc)



Keeping distance  
from other people



Staying at home if you think you have the virus (*signs are high temperature, or a new and continuous cough, or loss of smell and taste*) and booking a test

You can get a test and find out how long to stay home by ringing **119** or logging on to [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

# COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to school...
 <p><b>...my child has COVID-19 (coronavirus) symptoms*</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child should get a test</li> <li>• Whole household self-isolates while waiting for test result</li> <li>• Inform school immediately about test results</li> </ul>	<p><b>...when child's test comes back negative and symptom free for 48 hours</b></p>
 <p><b>...my child tests positive for COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms)</li> <li>• Inform school immediately about test results</li> <li>• Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i></li> </ul>	<p><b>...when child feels better, and has been without a fever for at least 48 hours</b></p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p><b>...somebody in my household has COVID-19 (coronavirus) symptoms*</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Household member with symptoms should get a test</li> <li>• Whole household self-isolates while waiting for test result</li> <li>• Inform school immediately about test results</li> </ul>	<p><b>...when household member test is negative, and child does not have COVID-19 symptoms*</b></p>
 <p><b>...somebody in my household has tested positive for COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i></li> </ul>	<p><b>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</b></p>

\* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p><b>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days</li> <li>• Rest of household does not need to self-isolate, unless they are a 'close contact' too</li> </ul>	<p><b>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</b></p>
 <p><b>...we / my child has travelled and has to self-isolate as part of a period of quarantine</b></p>	<ul style="list-style-type: none"> <li>• Do not take unauthorised leave in term time</li> <li>• Consider quarantine requirements and FCO advice when booking travel</li> <li>• Provide information to school as per attendance policy</li> </ul> <p><b>Returning from a destination where quarantine is needed:</b></p> <ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Whole household self-isolates for 14 days – even if they test negative during those 14 days</li> </ul>	<p><b>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</b></p>
 <p><b>...we have received advice from a medical / official source that my child must resume shielding</b></p>	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Contact school as advised by attendance officer / pastoral team</li> <li>• Child should shield until you are informed that restrictions are lifted and shielding is paused again</li> </ul>	<p><b>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</b></p>
 <p><b>....I am not sure who should get a test for COVID -19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>• Only people with symptoms* need to get a test</li> <li>• People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive</li> </ul>	<p><b>...when conditions above, as matching your situation, are met</b></p>

**For further information:**

**[gmhscp.contacttracing@nhs.net](mailto:gmhscp.contacttracing@nhs.net)**

**[gov.uk/backtoschool](https://gov.uk/backtoschool)**