



NEWSLETTER

Autumn HT2

w/c 23rd November 2020

Headteacher's Message

Dear parents and carers,

'Hello all pupils and hello new buildings!'

It is just great to have all pupils back in school again. Today has marked an important occasion in the school's history as we have the opened doors of our new buildings to pupils. There has been a very positive feel in the extension as lessons have been taught in there for the first time ever. First footprints!

The extension will be primarily used by Year 11 whilst we are still working in zones and bubbles and they will enter and exit school by the rear exit. The new dining hall is currently being used by Year 7 pupils only and they enjoyed being in there, especially during the wet weather today.

Information was sent to all parents on Friday about the revised structure to the school day via text and email. It is also on the school website.

All pupils had their form time today and we are really hoping that this daily routine and contact with their form tutor and form group will provide more stability and consistency for them so they can start each day positively.

Please read the messages to you from our new Senior Prefects. We are excited about the work they will be doing on School Council next term.

Enjoy a good read everybody.

Best wishes,

Mrs. S. Finlay



Ms S. Finlay
Headteacher

Safeguarding Tip: COVID-19 is affecting all of us. Life is not what we are used to, so if things are getting difficult or too much – ask for help. Please contact our school **Welfare Team** for further information or support.

Eco-committee Tip: Turn off your electrical appliances when not in use. This will not only save the environment but your money too!



Dean Trust Ardwick @DT_Ardwick · November

Follow our Twitter account for regular school updates, photographs, newsletters and more! Click here to be linked, or visit: twitter.com/DT_Ardwick. Don't forget to follow!





Year 7 - Mrs Rashford *Form time will be about re-connecting form tutors with their tutees.*

Hello parents and carers. As you will be aware we will be reintroducing form tutors this week. Form tutors are the centre of pastoral care and usually the first point of contact for a pupil with concerns. We hugely value the importance of the relationship between tutors and their tutees. Over the next few weeks, form time will be predominantly about re-connecting form tutors with their tutees and establishing positive relationships. This week pupils had an extended form time to start this process. It was positive to see the connections and relationships developing between pupils and their tutors.



Year 8 - Mr Diaz *I am very proud of all Year 8 pupils.*

Congratulations to all pupils who went above and beyond to compete in the 100% Behaviour Drive this week. The top three pupils from each form were awarded a merit voucher to use in the merit shop, whilst three lucky pupils were awarded Amazon vouchers in the Behaviour Draw. Please join me in encouraging your child to achieve as many BfL 1 grades as possible to be in for a chance at winning!



Year 9 - Mr Chetwyn *The grand prize draw just got bigger!*

Another fantastic week of conduct within Year 9. Pupils have pushed to be the best that they can possibly be! The number of daily and weekly prizes being awarded is amazing, and we are keen for this to continue! As a result, we will now be running another 'Points mean Prizes' competition in the run up to Christmas, with an even bigger top prize draw. The main prize will be a £50 voucher! Keep pushing for your BfL 1s and 2s to attain the highest score and be in for a chance at winning.



Year 10 - Mr Hull *We must continue to grasp each and every opportunity!*

We have been focusing on personal responsibility and personal improvement for a while now – making sure we are the best versions of ourselves that we can be. This is shown by a positive start to school each day – arriving on time, with all the correct equipment and ready for the day. It continues with continual maximal effort in all lessons to make the best progress, and being organised and ready for each lesson. This desire to be the best versions of ourselves was recognised in assembly this week with a host of positive comments from a variety of teachers who sought me out with examples of fine work from dedicated pupils both in school and at home. It was super to see such a large amount of pupils being singled out for deserved individual praise. Work hard, be kind.



Year 11 - Mr Smith *Our Head Boy and Head Girl introduce themselves!*

In last week's newsletter we announced our newly appointed Head Boy and Head Girl, as well as our six senior prefects. Rather than introducing the pupils myself, we offered them the opportunity to do so themselves. Please turn over for our Head Boy and Head Girl introduction piece!

Senior School Council



Head Boy
Yousif



Head Girl
Woldha

Year council representative from each year group



Year 7
Shaheer



Year 8
Renee



Year 9
Melissa



Year 10
Hanad

“- HEAD GIRL

Hello! It is with great pleasure to be appointed as Head Girl of Dean Trust Ardwick 2020-21. I am truly proud and excited for this achievement and the future of Dean Trust Ardwick, making it an even better school than it already is by introducing new initiatives and re-establishing a new school student council where we will take in ideas and concerns and develop and improve the school and the community.

“- HEAD BOY

“Hard work beats talent when talent doesn't work hard”. This quote resonates with me as my journey in High School was a very unique journey, starting off not the best but through dedication and willpower I now have the privilege of being Head Boy for Dean Trust Ardwick. My name is Yousif, I found the step-up from primary school to high school very difficult, but teachers' support helped make it easier. I would like to thank all teachers for helping me become the character I am today. I feel very proud that I have achieved this rewarding role and aim to fulfil the responsibilities that come with it. I feel that I will enjoy working with teachers and students because I am able to build a rapport with students as well as members of staff, as I am able to relate with the students and communicate respectfully with members of staff. Overall, I aim to have a positive impact on the school and try make this year as memorable as possible for all year groups, especially with the unfortunate circumstances.





Headteacher's Commendation

Ms Finlay was delighted to welcome Rezarion and Caitlyn into her office on Tuesday afternoon to recognise their fantastic improvement in behaviour over the previous week. The school had been focusing on rewarding excellent behaviour for learning, and these two pupils managed to dramatically boost their BfL Grade 1s. In each lesson during the school day, teachers award a score for behaviour for learning during the lesson with a score of one meaning the pupil was deemed to be outstanding in this regard. Over the course of the previous week, Rezarion managed to increase his total score of BfL 1s from two to seven, meaning an increase of over one a day, while Caitlyn produced an amazing performance to increase hers tenfold from one to ten!



Physical Education

Since allowing pupils to arrive to school wearing their physical education kit, we have seen pupils taking part in PE safely and participation has increased. As we welcome back all year groups, to prevent close proximity in the PE changing rooms, will be continuing to allow pupils to wear their Dean Trust Ardwick PE kit when they are timetabled to have PE. Please can you ensure that your child wears full Dean Trust Ardwick PE kit and their blazer is also worn to school.

To support pupils, they are allowed to wear plain black tracksuit bottoms as an additional item. Please note that pupils are not permitted to wear other items such as hoodies, grey tracksuit bottoms or full tracksuits.

Update on PE Kit Policy

As from Monday 30th November, please ensure that your child wears the official Dean Trust Ardwick PE kit to school on the days they are timetabled to have PE.

If pupils arrive in non-official or inappropriate PE kit (please see boxes to the right), parents/carers will be contacted that morning to bring in their child's full school uniform for pupils to change into. Pupils will also be sanctioned for arriving in incorrect kit.

Please note: Additional plain black items are allowed to ensure pupils stay warm when outdoors during COVID restrictions.

Appropriate

- DTA official PE kit.
- Trainers.
- Plain black trousers.
- Additional items that are plain black to help stay warm e.g. gloves/hat/long sleeve top (worn under DTA top) leggings (worn under shorts).

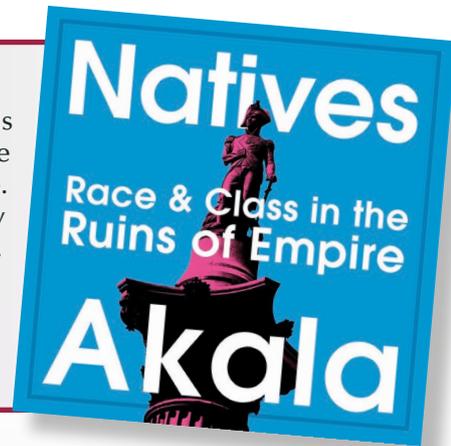
Not Appropriate Kit

- Hoodie.
- Tracksuit bottoms that are not plain black.
- Full tracksuit.
- No DTA t-shirt.
- Additional items to stay warm that are not plain black.
- Arrival in football boots.



Humanities

Our focus in humanities this week is Year 8. Currently studying history throughout this half term, pupils are learning about the British Empire in lessons. We have seen some fantastic written work in lessons from many different classes, long may it continue. This subject is particularly important and topical with it recently being Black History Month. Members of the faculty and school have been reading 'Natives', by Akala, which provides race and class analysis on a variety of different eras, raising awareness on black history. In other news, our Year 11s have been sitting their mock exams for history, geography. Pupils have shown exemplary behaviour and we look forward to marking the papers in the upcoming future.



Year 11 GCSE Pod Competition

Throughout December, we will be monitoring Year 11 to see who is watching the most GCSE Pods.

We will also be checking the duration that you are watching them for...

The top three pupils in the year group will receive...

- 1st £25 voucher
- 2nd £25 voucher
- 3rd £15 voucher

The top three pupils in each history/geography class will be rewarded with chocolates!

Don't forget to make sure that you have activated your account, by simply logging in to your Google Classroom and completing the, 'GCSE Pod launch materials'.

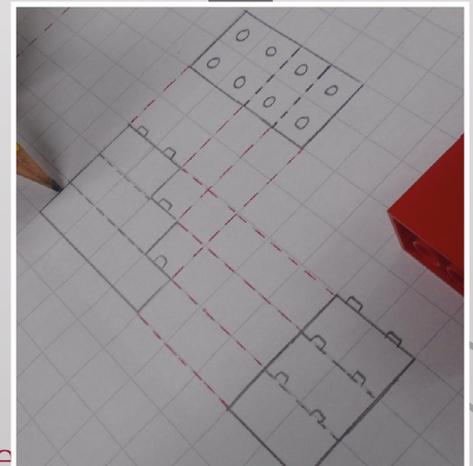
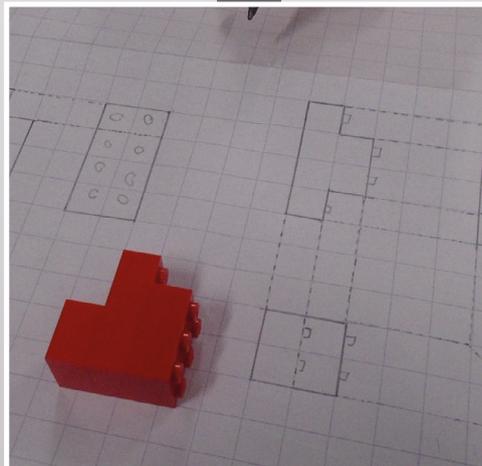
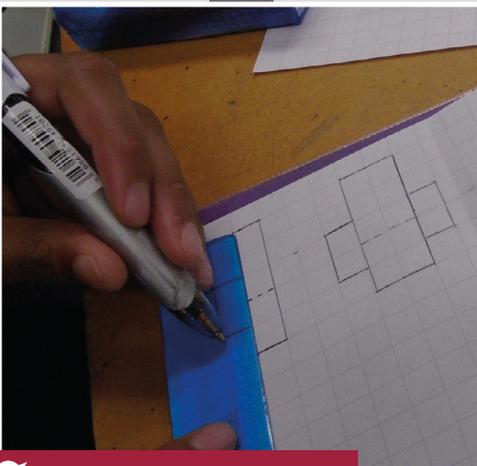


PRIZES TO BE WON!

Design and Technology

This week, Year 10 pupils have practised their orthographic drawing skills. Pupils utilised Lego pieces to create a variety of shapes that they then drew in third angle orthographic projection; showing their shapes in a combination of front, side and plans views.

Year 10 thoroughly enjoyed the activity and developed their drawing skills further, in preparation for their coursework.



Anti-bullying

Following Anti-Bullying Week last week, we continue to educate pupils on the signs of bullying and equip them to be confident in stopping it. You can view our anti-bullying policy here:

www.deantrustardwick.co.uk/governance/policies

This certificate certifies that

Dean Trust Ardwick

has supported Anti-Bullying Week 2020

Signed:



Martha Evans
Director of the Anti-Bullying Alliance



PART OF THE NCB FAMILY



ORGANISER

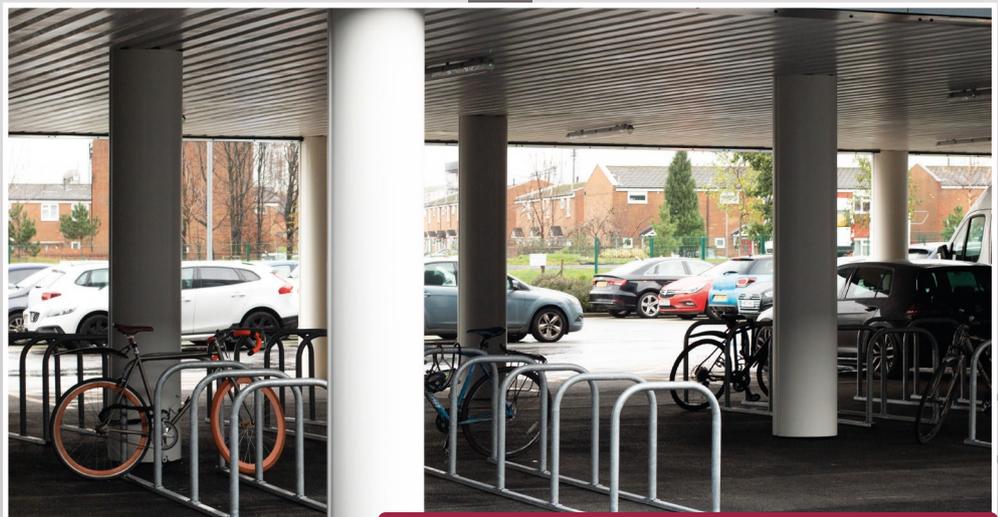
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#ANTIBULLYINGWEEK
16th - 20th November 2020

Extension Opening

By now you will have heard that our new extensions are now in use. Pupils and staff were very excited to make use of the additional space both for lessons and lunch time. Although the corridors are currently quite bare, preparations are in full swing to display the incredible artwork produced by a number of pupils through the school years. Be sure to watch this space as we document the transformation of our grey corridors into vivid and colourful ones!



More pictures to come in next week's newsletter!

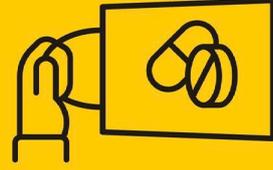


@DT_Ardwick

Do you need help with...



Food.



Medicines.



Company.



Fuel bills.



Online services.

Call Manchester City Council on 0800 234 6123

Monday to Friday 9am–5pm

Text 078600 22876 (response by next working day)

Email COVIDSupport@manchester.gov.uk



HM Government



NATIONAL RESTRICTIONS

5 NOV - 2 DEC

You must stay at home

Only leave home for food, medical reasons, exercise, education or work

You must work from home if you can

Avoid travel unless essential

Schools and essential shops will remain open

Remember: wash hands, cover face, make space

For the latest guidance, visit gov.uk/coronavirus

CORONAVIRUS CASES ARE INCREASING ACROSS MANCHESTER

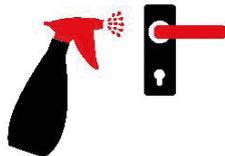
We can help to stop this by:



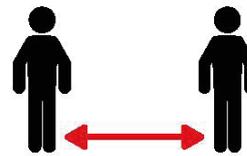
Washing hands often



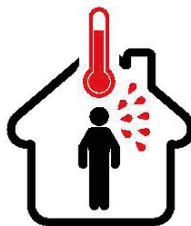
Wearing face coverings



Wiping down surfaces
(handles, doors etc)



Keeping distance
from other people



Staying at home if you think you have the virus (*signs are high temperature, or a new and continuous cough, or loss of smell and taste*) and booking a test

You can get a test and find out how long to stay home by ringing **119** or logging on to [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when child's test comes back negative and symptom free for 48 hours</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) • Inform school immediately about test results • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Household member with symptoms should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days • Rest of household does not need to self-isolate, unless they are a 'close contact' too 	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> • Do not take unauthorised leave in term time • Consider quarantine requirements and FCO advice when booking travel • Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days – even if they test negative during those 14 days 	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Contact school as advised by attendance officer / pastoral team • Child should shield until you are informed that restrictions are lifted and shielding is paused again 	<p>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>
 <p>....I am not sure who should get a test for COVID -19 (coronavirus)</p>	<ul style="list-style-type: none"> • Only people with symptoms* need to get a test • People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation, are met</p>

For further information:

gmhscp.contacttracing@nhs.net

[gov.uk/backtoschool](https://www.gov.uk/backtoschool)