



DEAN TRUST Ardwick



# NEWSLETTER

Spring HT2

26<sup>th</sup> February 2021

## Headteacher's Message

Dear parents and carers,

Welcome back to our second half of the Spring term. This half term is one of hope, positivity and reuniting as a school community.

We can not wait to welcome all of our pupils back during the week beginning March 8<sup>th</sup>. I know many of you will be wondering about our plans for returning to school. Following a letter from the Trust early next week, I shall write to you on Wednesday 3<sup>rd</sup> March regarding plans for returning the following week. Before I can send the letter, we need to ensure that we have all arrangements in place for the lateral flow testing of pupils who have consent and share the plans with all staff.

Our main focus this half term will be settling pupils back into school routines and supporting them with their well-being.

Thank you to all those parents who met online with teachers from Year 11 last half term, and Year 9 this week for progress and open evening. It is an exciting phase for Year 9 pupils as they make important and well-informed decisions about their Key Stage 4 courses. Please note that the deadline for submission of choices is Monday 1<sup>st</sup> March.

Please read the positive messages sent by staff to recognise their hard work and efforts during these challenging times.

We are very much looking forward to all the activities we have in store for World Book Day next week on 4<sup>th</sup> March. Read on to find out more...

In the meantime, stay safe, well, and please look out for our communications next week regarding return to school.

Take care of yourselves and yours.

Very best wishes,

Mrs. S. Finlay



Ms S. Finlay  
Headteacher

**Safeguarding Tip:** If you need any assistance with the Covid grant, please contact school and ask to speak to the Welfare Team.



**Dean Trust Ardwick** @DT\_Ardwick · February

Follow our Twitter account for regular school updates, photographs, newsletters and more! Visit us at: [twitter.com/DT\\_Ardwick](https://twitter.com/DT_Ardwick).



Follow



@DT\_Ardwick

Believe Achieve Succeed



### **Year 7 - Mrs Rashford** *What special qualities would a citizen of the world need to have?*

Happy new term! I hope you have all had a restful break. I am looking forward to welcoming you back to school in the next couple of weeks. Before we finished for the half term break I met with the year council reps for each form, so that they could feedback about the form discussion they took part in on Friday 5<sup>th</sup> February. Pupils spoke at lengths about what special qualities a citizen of the world and a citizen of Dean Trust Ardwick would need to have. I want to develop these characteristics in all Year 7 pupils to encourage them in speaking about their views and expressing them appropriately whilst learning more about the world and community they live in.



### **Year 8 - Mr Diaz** *Please continue to encourage your child to follow their school timetable at home.*

We have made a very positive start to half term 4! We have the all exciting LGBT+ competition deadline this week for pupils to show us their creative skills in designing a badge. I am looking forward to seeing the entries pupils make for this competition. Pupils have continued to engage with online learning this week as per last half term, including our Year Council representatives and School Council representative, who have been working hard behind the scenes in representing their peers' voice at our latest meeting. Please continue to encourage your child to follow their school timetable when completing school work remotely and allow them to have the necessary breaks they need while doing so.



### **Year 9 - Mr Chetwyn** *Lot's of pupils engaged in the Progress and Options Evening this week.*

Welcome back Year 9! It is great to be back and it is great to see so many pupils looking forward to returning to school over the next few weeks! Lot's of pupils engaged in the Progress and Options Evening this week and the *Options Portal* went live straight after the evening, which means you can now log in to select your options. Information on how to log in, including your unique reference codes, has been sent to parents already. Keep up the good work, stay safe and stay positive!



### **Year 10 - Mr Hull** *It is important that we break our time at screens into manageable chunks.*

Hi Year 10. The final week of last half-term featured Well-being Wednesday. For both pupils attending school and pupils accessing learning remotely, it was a chance to reflect on their well-being and think of practical steps to safeguard their own well-being. As we have switched so much learning online, it is really important that we break our time at screens into manageable chunks. We work best in shorter bursts, so try to work for approx. 50-60 mins at a time with short breaks between to refresh yourself. Also consider activities that help you relax – maybe physical exercise, meditation or artwork can all help. Furthermore, with the Prime Minister's announcement this week about schools reopening from 8<sup>th</sup> March, there is a real sense of excitement around the year group about returning to school. It will be awesome to see us all together again as we hit the ground running on return to school.



### **Year 11 - Mr Smith** *Keep going in this final 'home-straight' of remote learning!*

Following the announcement on Monday from the Prime Minister, we are looking forward to the impending return of the Year 11 pupils. We are not yet 100% sure yet when the start date will be so please keep looking out for further correspondence over the coming week. In the meantime it is very important that you keep going in this final 'home-straight' of remote learning, we appreciate how difficult it is at times and sometimes hard to motivate yourself, however it is vitally important that you continue with your efforts and complete all the work your teachers are setting. Keep up the good work and we look forward to seeing you soon!



## 'Show the Love' Virtual Event - Manchester United Foundation

Pupils at Dean Trust Ardwick took part in the 'Show the Love' event in February. The virtual event, in partnership with the Climate Coalition, had 146 pupils from over 20 partner schools engage in fantastic discussions and engaging group tasks.

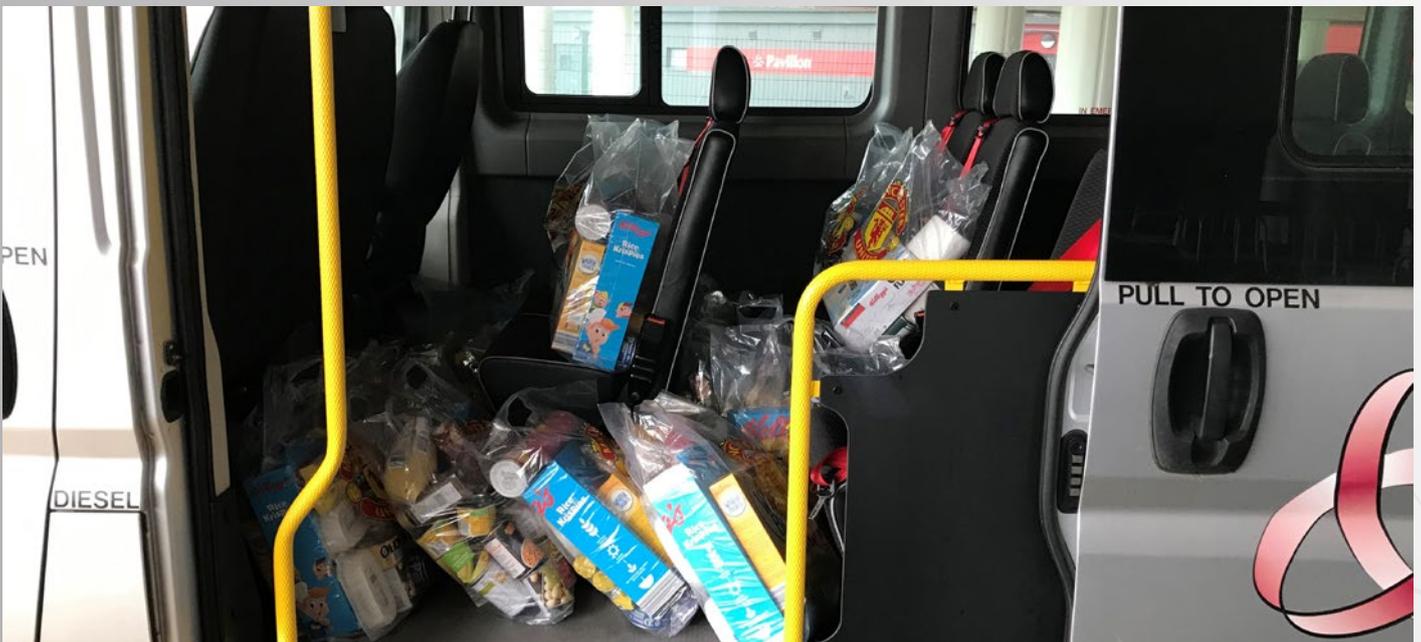
*Our pupils had a fantastic day looking at issues with air quality. They spent time looking at different cities around the world and were pleasantly surprised at how good Manchester air quality was compared to Mumbai. The day went very well and allowed pupils to engage and discuss the different attitudes towards climate change.*

*Miss Ribbands, Eco-committee Lead*



## Manchester United Foundation Food Deliveries

Manchester United Foundation continued to support the families of Dean Trust Ardwick throughout the half term break. Mrs Hardman and Mr Griffiths were on hand during the week to help distribute food packages to pupils and their families in Longsight.



WORLD  
**BOOK  
DAY**

4 MARCH 2021

# WORLD BOOK DAY 2021

Changing lives through a love of books and shared reading.

## 4<sup>th</sup> March 2021

Competitions, fun activities and more!

[www.worldbookday.com](http://www.worldbookday.com)

Pupils' Google Classroom Code:

**zgwpci6**

It is nearly time for World Book Day 2021 and we really want to try and make this one as special as possible. Although this year will be slightly different, World Book Day is a wonderful opportunity to come together, share our love of books and do something a little different which we can all enjoy. We will be running competitions and fun activities (more information to follow in due time), but in the meantime, join our special Google Classroom by using this code: zgwpci6.

**Be sure that you're all signed up before World Book Day on March 4<sup>th</sup>!**



Modern Foreign Languages

On Saturday 21<sup>st</sup> February, it was International Mother Tongue Day. We celebrate this day in an effort to raise awareness of different languages and cultures. This is particularly important for us at Dean Trust Ardwick due to the fact that we have so many different mother tongue languages spoken amongst our pupils, including: Urdu, Arabic, Italian, Bengali, Somali, Turkish, to name only a few.

The Modern Foreign Languages department set pupils a competition to create either a poster, paint a picture to represent their home language, record a video / audio of them speaking their home language, or make traditional food / treats that represent their home culture.

We asked pupils to be as creative as possible, and we have already received some fabulous entries. We have loved learning more about your home languages and cultures. Please take a look below.

Deadline for the competition is Monday 1<sup>st</sup> March and winners will be announced next week!

**Pashto**  
In Pashto you read from right to left!

Pashto became the national language of Afghanistan in 1936 and is spoken by around 35 million people!

People from different parts of the world pronounce the language differently!

This is a Candoor. People use this to make bread!

This is traditional Pashto clothing.

Kabli Pulao Yum!

My name is Wahab and I am proud to be Afghan.

زما نوم وهاب دی او زه وپاړم چي افغان يم

Abdul, Year 9: Mother tongue is Pashto.

**All About Somalia**

When you type or think of Somalia or all of Africa, you think, 'oh, how unfortunate they are', when first world countries take pity on us when you see on the internet how we are 'suffering', but really Somalia is a really beautiful and peaceful place with places that attract tourists and grab their attention and curiosity. Here are some facts about Somalia:

Capital of Somalia: Muqdisho  
Language: Somali  
Religion: Islam  
Currency: Somali shillings

They're are many things that Somalia and Muslims all around the world did to contribute to the world and how it evolved. For example, did you know that we created hospitals and coffee!

Faisa, Year 7: Mother tongue is Somali.

**Mother Language**

Hello my name is Montaha I was born in Egypt and come from sudan I am 11 years old. My language is Arabic. I love speeking hobe. It is my first language My name is spell like this in Arabic. I like learing different languages. My flag looks like this. I love to play with Salan chickens. Traditions food Dumpling/Big rot appet Parachutes/in a different way not Sweet with a beautiful Source etc.

Montaha, Year 7: Mother tongue is Arabic.

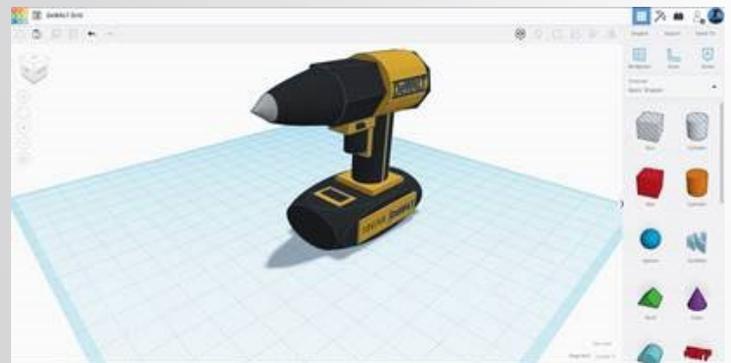
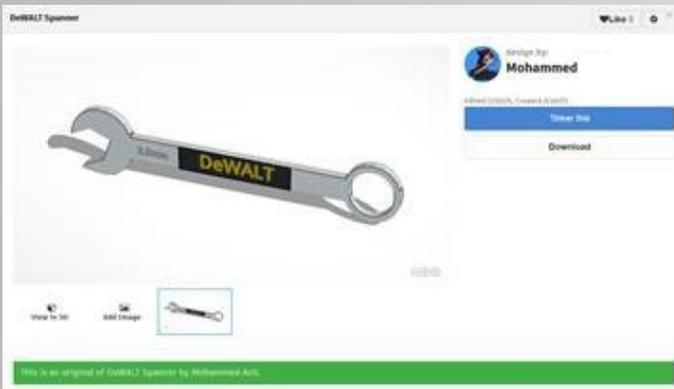
**International Mother Language Day**  
21st February 2021

PEACE

Believe Achieve Succeed

## Technology

Year 10 pupils have been focusing on building their knowledge of computer aided design (CAD) and natural timbers. They have used a software programme called Tinkercad to develop their knowledge of CAD and how it can be used to generate 3D rendered images of design ideas; something which will be a vital skill when they begin their GCSE controlled assessment in June! We have also started to develop our understanding of the different types of natural timbers and their properties which will be a practical focus once our lessons return to normal. We have seen some excellent examples of both CAD and timbers research work in the past couple of weeks. Well done Year 10, keep it up.



**Challenging Question:** How can we use CAD to improve our design skills?

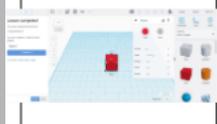
**Do Now Questions:** Answer the Do Now questions on the separate document form

### Task 1

Learn how to use the CAD software called Tinkercad by completing the starter lessons. When you are completing each of the 7 starter tasks, take a screen-shot and paste it below. Write a brief statement about what you needed to do for each one.

Starter task 1 image (paste below)

Write a brief statement to say what you had to do in this task



In this task I had to place a box and colour it

# LGBT+ History Month



**LGBT+ History Month - Manchester United Foundation**

Manchester United Foundation are running a competition in line with 'Schools OUT UK' to celebrate and raise awareness of the issues surrounding LGBT+ and educate out prejudice which still exists in many of our communities. Manchester United Foundation have asked our pupils to create a badge which raises awareness of these issues and celebrates diversity and inclusivity. Pupils will be tasked with designing a badge for the 2022 LGBT+ History month theme 'Arts and Politics – The Arc is long' from the quote by Dr Martin Luther King Jnr *'the arc is long, but it bends towards justice'*.

Below is some guidance for the design that pupils should consider:

1. Should use bright colours, particularly those associated with LGBT+ Pride.
2. **Must** include some of the following words:
  - Lesbian
  - Gay
  - Bisexual
  - Trans
  - History
  - Month
  - 2022
  - LGBT+
3. Can be created on paper or using IT.
4. Cannot include brand logos, human faces, religious or party-political symbols.
5. Must be legible within a 5cm x 5cm square (space out design not lots of elements all together, it may be unreadable when made smaller).
6. Can be any shape (but bear mind that the round badges have always been least successful).

As mentioned earlier entries can be created on paper or using IT and need to be submitted by Monday 1<sup>st</sup> March to Mr Griffiths our Miss Bostock.

The entries will be judged, and each school winner will receive a reward from Manchester United Foundation. The winning badges from each school will then be judged by a panel from Manchester United and an overall winner will be selected. Our overall winning poster will be entered into the LGBT+ history month competition as the Manchester United Foundation entry. The top 3 entries will receive a special reward from Manchester United Foundation.

**Year 10 - Global Citizens**

The following Year 10 pupils have demonstrated that they are true global citizens, with a detailed and thoughtful assessment of the economic development of Nigeria!

- Tasnia
- Kelly
- Alison
- Ahmad
- Nevras
- Fatima

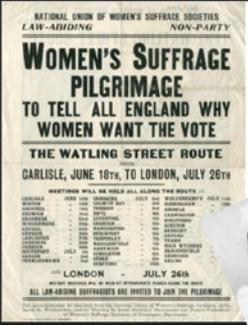
**Paragraph 1:** An example of a NEE is Nigeria. it's located on the west of Africa, bordered with Chad and benefited with its short distance between itself and the European continent. Nigeria is the 13th largest oil producer according to the US energy information administration. This has a global importance because all the country requires oil to fuel their cars and planes. This brings Nigeria a lot of economic benefits which enables them to invest in education and health.

Politics can affect the economic development of a country both positively and negatively. An example of this is prevalent in Nigeria where, on one hand, politics had affected Nigeria's economic development in a negative manner. This was because between the years of 1960-1999, when Nigeria decolonised from the British Empire, it was politically unstable. This meant that there were power struggles and dictatorship. Nigeria was run by corrupted, tarnished leaders who misused their power and stole \$400 billion from industries such as gas and oil. As a result a disparity in wealth was created between the North and South of

## Year 7 Research Project - Historical Figures

Four Year 7 pupils from 7D Rylands produced outstanding research projects on historical figures, working independently to research these influential people's lives and presented these remotely to the class with confidence and distinction. Adam, Ajaz, Rohab and Qutaiba produced excellent work on both Gail Lewis and Catherine Duleep Singh.

### Princess Catherine Duleep Singh



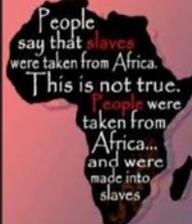
Along with her sister Sophia, Catherine was a strong supporter of the suffragist movement which aimed to secure women's right to vote.

She was a member of the Fawcett Women's Suffrage Group as well as the National Union of Women's Suffrage Societies (NUWSS) and was involved in numerous events and dinners in support of the movement.



### Linda Gail Lewis

Visiting Senior Fellow  
Department of Gender Studies



People say that slaves were taken from Africa. This is not true. People were taken from Africa... and were made into slaves




## Positive Messages

We continue to receive positive messages, showcasing excellent examples of home learning by pupils across all years. We have received some lovely feedback from both parents and pupils regarding our positive stories and so we would like to share some more!

### Year 11 Positive Messages - WC 22/02/21

**11d2 Mr O'Ranson's science**  
The following pupils have worked exceptionally hard during remote learning:

Abdullah  
Yousif  
Joy  
Shaheer  
Fatima  
Imaan  
Zaynab  
Madiha  
Sanjay

I have also seen a massive improvement from:  
Michael  
Oskar




### Year 10 Positive Messages - WC 22/02/21

Miss Martin just wants to say a huge well done to her 10c/SP1 Spanish class who have all been so focused, engaged and have produced some excellent work during remote learning. Thank you everyone for consistently attending live lessons and handing in work to a high standard. I am spoilt for choice on who to give special mentions to in this class. However, there are a few who have went that extra mile.

Special shout out to :

Iman, Laralb, Amber, Rianna, Ramisa, Jerone, Amin




### Year 9 Positive Messages - WC 22/02/21

Well done to 9D3 and 9T4 for completing some super Spanish work this week. Well done to all those who attended the live lessons.

Special mention to the following pupils who have made a huge effort this week. ¡¡Enhorabuena todos !! Señorita Martin

Le'mari, Aaliyah, Fawzy, Imad




### Year 9 Positive Messages - WC 22/02/21

9t3 Mr O'Ranson science class  
Well done for the following pupils excellent work this week:

Farzan  
Hammad  
Minsara  
Pir-Talal  
Sayman  
Muzamil  
Aksha  
Mya

Additionally, for the following pupils excellent effort on our live lesson on Monday:

Aksha  
Simone  
Muzzamil  
Hammad




### Year 8 Positive Messages - WC 22/02/21

Massive well done to everyone in 8D3 for attending this week's Spanish live lesson. Your engagement and contribution was brilliant. A special mention to the following pupils who have been going above and beyond in recent weeks. ¡¡¡¡Enhorabuena todos !!! Señorita Martin

Rihan, Meeraib, Mohammed Anwar, Khadicha






### Year 7 Positive Messages - WC 22/2/21

A massive well done to everyone to 7T1 for attend your Spanish live lessons this week. Special mention to the following pupils who had engaged and participated really well in the lessons. ¡¡¡¡Enhorabuena todos !!!! Señorita Martin

Farah, Ayham, Joy, Mayar

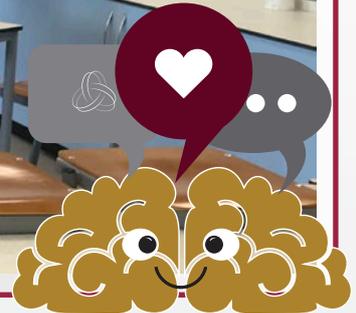






**My Brain and I - A Dean Trust Ardwick podcast in partnership with Manchester United Foundation**

On Thursday 25<sup>th</sup> February, filming of our new mental health podcast began. This is an exciting new project that a group of pupils have taken on to provide a safe space for the discussion on mental health. In the future, pupils hope to have guests on the show, lots of challenges for viewers, and lots of great advice on looking after your mental well-being.



**Convention of a Child's Rights - Article of the Week**

**Article 31- The right to rest, relax and play.**

As we have just had half term, and hopefully given ourselves some time away from work and screens, it is important to make sure we continue to take time to rest, relax and play as it is just as important to the development of the brain and body as school work. As we are a Rights Respecting School with the Silver Award, and working towards Gold, it is important that we continue to highlight children's rights.

Recognised by over 193 countries, the below rights were set by the *United Nations Convention on the Rights of a Child*.

