



NEWSLETTER

Half Term 4

12th March 2021

Headteacher's Message

Dear parents and carers,

Finally, we are back, and it is fantastic! Pupils have made an excellent return, and it is wonderful to see them buzzing with excitement as they reunite with their friends. They are very quickly settling in to school routines and good habits. Lessons are calm and focused, and it is great to see pupils so eager to learn and be taught.

All pupils have cooperated fully with the expectation to wear masks in lessons and it is remarkable how easily they have adapted to this new routine.

Whilst all this has been happening, the Lateral Flow Device testing has been very busy and very smoothly run. Thank you to the 93% of parents who consented to the test. Next week we shall be conducting tests 2 and 3 where pupils will be trained to take the test themselves in preparation for home testing.

Thank you to those parents and carers who joined us for an online meeting with the Head of Year and myself this week. I hope you found the meeting useful as we shared with you what your child can expect upon return to school.

We are excited about restarting after-school clubs next week, in line with government guidance. Activities will be provided for one year group each day in order to keep to the year group bubble arrangement. We ask that you strongly encourage your child to attend, as this will support their health and well-being. Please read on to find out what we are offering.

Here's to a very positive few weeks until the end of term!

With best wishes,

Ms. S. Finlay



Ms S. Finlay
Headteacher

Safeguarding Tip: *If you are consenting to Covid testing, please make sure you remember to sign your consent form. Your support is greatly appreciated.*

COVID-19 Extra-Curricular Programme

To support your child's well-being upon returning to school we are re-introducing our extra-curricular programme and for the delivery of this we are following the governments guidance. The aim of the extra-curricular programme is for all pupils to participate on their specific dedicated day after school (please see table below). You will have received a letter in regards to this, but for more information please visit our website: www.deantrustardwick.co.uk/curriculum/extra-curricular



| Tuesday | Wednesday | Thursday | Friday |
|---------|-----------|----------|------------------|
| Year 10 | Year 9 | Year 8 | Year 7 & Year 11 |





Year 7 - Mrs Rashford *Please encourage your child to take part in extra-curricular activities.*

Welcome back Year 7. It was positive to see many smiling faces. We are now back in the business of working hard and ensuring that we build on the success of remote learning in the classroom. It is exciting to see the return of our enrichment clubs which make DTA so special. Sports training, music, drama and art to name a few things which pupils in Year 7 can take part in. I would like every Year 7 pupil to sign up for an activity to take part in. The designated day for Year 7 enrichment is Friday after school. Please encourage your child to take part. I am hopeful that in the summer term we should be able to take further steps back to normal life. Thank you for all your support and help which has made remote learning so successful and will ensure that Year 7 return to school is also a success.



Year 8 - Mr Diaz *We would like to encourage every child to attend at least one activity every Thursday.*

It has been great seeing Year 8 arrive in school this week on Thursday. All pupils were looking smart in their PE kits and school uniform. This week, though short, will have a focus on rebuilding relationships and getting back to some kind of normality. Year 8 pupils have had a very mature approach to the current changes in school life due to the pandemic, please continue to encourage your child to follow government advice when practising social distancing. Next week, we will have extra-curricular activities available for Year 8 pupils on a Thursday, we would like to encourage every child to attend at least one activity every Thursday, which will be active, exciting and supportive of their social and emotional well-being.



Year 9 - Mr Chetwyn *Thank you for your support in COVID testing.*

It's been great to finally see our Year 9 pupils returning to school! Their engagement in the COVID testing was excellent, with more than 75% pupils tested on Thursday! Parental support in this has been fantastic, and it's been extremely helpful in maximising pupil safety upon their return. What we now aim to do is to support pupils in adjusting back in to school life, from organising their day and their equipment, to catching them up on any work missed. We're encouraging all pupils to 'leave the negativity at the door' and adopt a positive mindset, and we will support them as best we can in any way that's needed!



Year 10 - Mr Hull *I have been impressed with the whole year group, showing composure and resilience!*

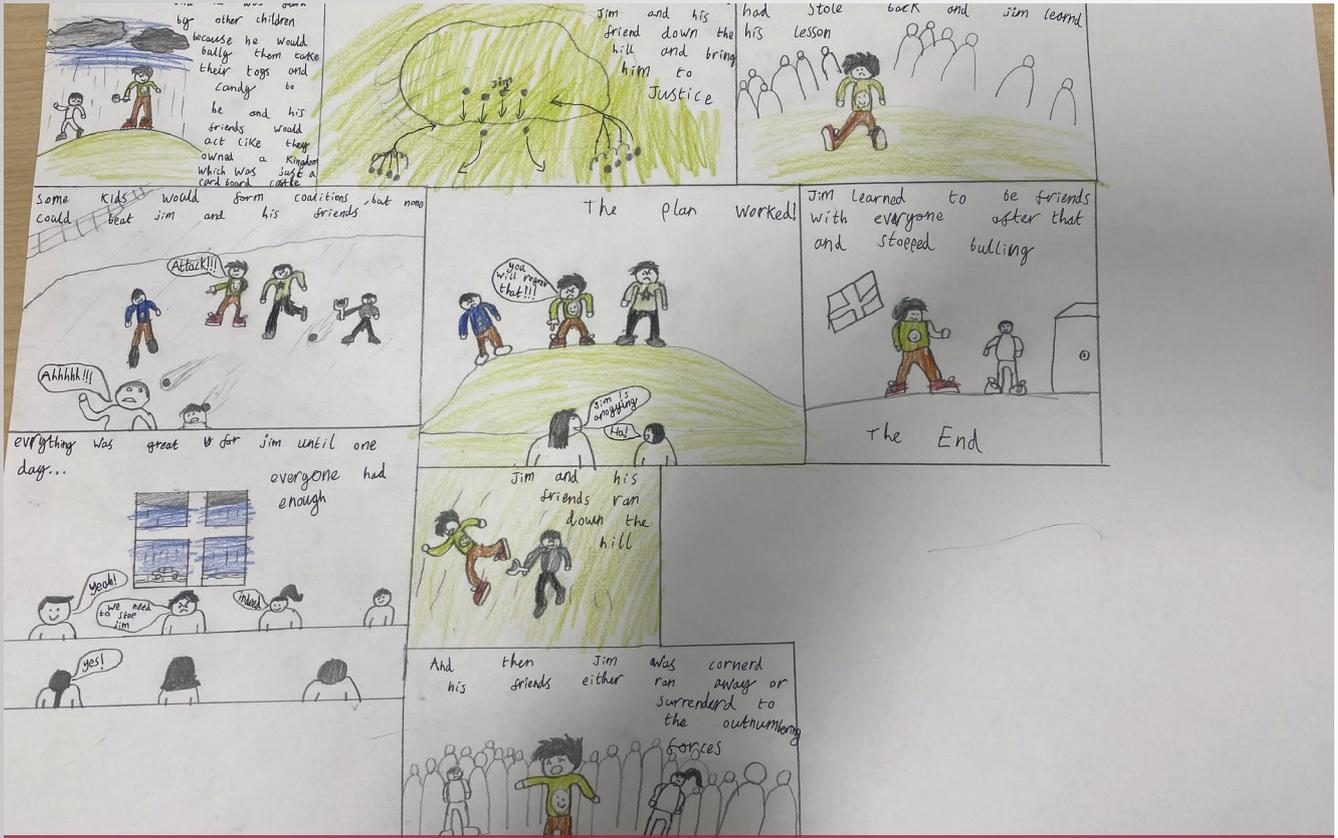
Year 10 have returned to school with an overwhelming positive manner and showing the values of respect, responsibility and being ready for the challenge. Since returning earlier in the week the atmosphere around the year group has been excellent. Along with the Form Tutors, I have been so impressed with the whole year group who have shown composure and resilience – returning to school seamlessly. I have visited several lessons this week and the enthusiasm and drive on display has been palpable. Next week, we start out extra-curricular activities, with Tuesday being our designated day. It is a great chance to enjoy all aspects of school life and there is certain to be an activity that everyone can enjoy. Work hard, be kind.



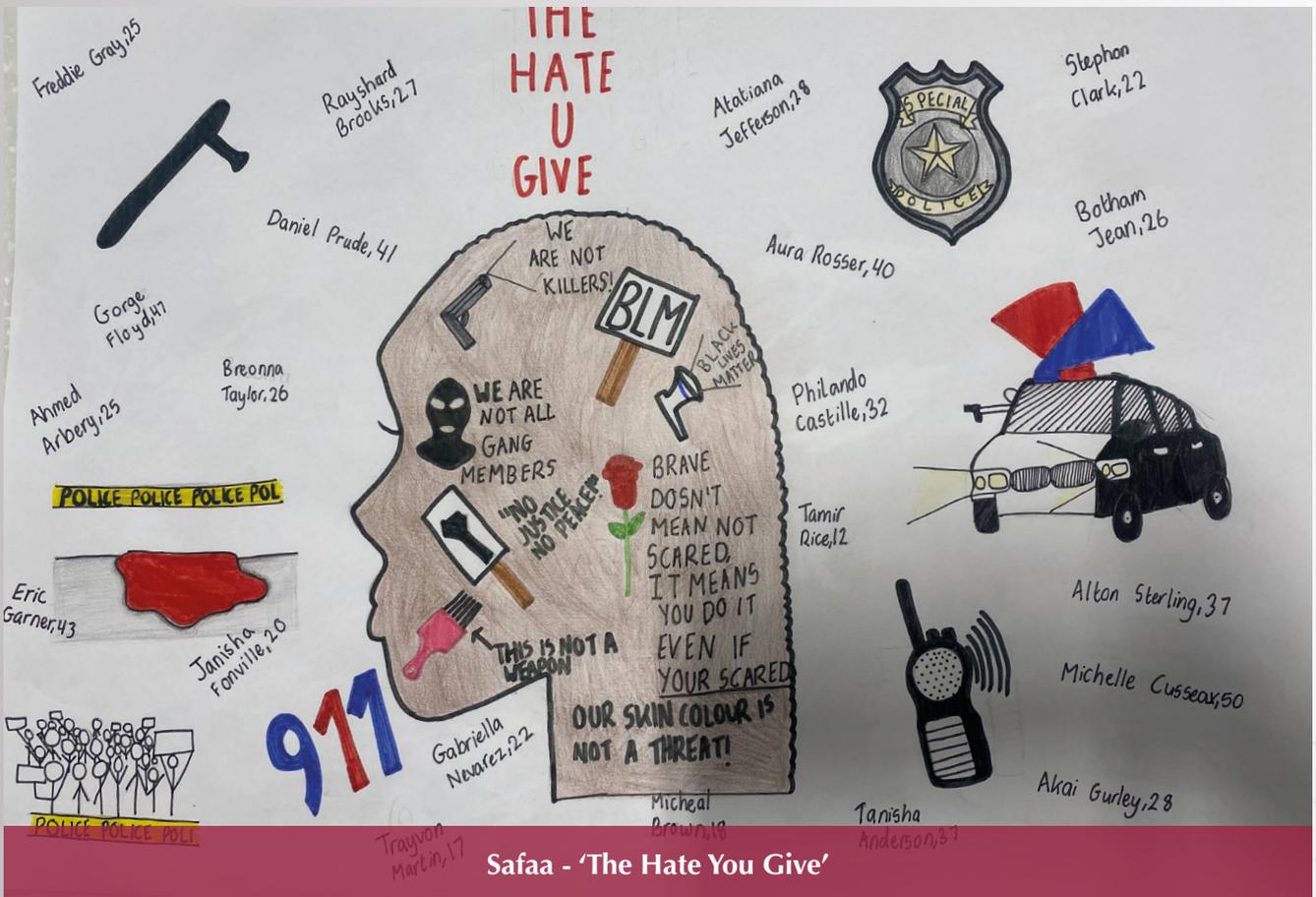
Year 11 - Mr Smith *Mental well-being and a balance between drive and determination is important.*

Year 11 pupils have returned in a really positive manner this week and already starting to demonstrate that they are the mature and responsible learners they need to be over the remaining weeks in their school lives! The emphasis this week has been on ensuring they fully understand how the centre assessed grades will be calculated in replacement of the traditional summer exams that have been cancelled. We have also discussed the importance of their mental well-being to ensure they have the right balance between drive/determination and reducing stress. Next week we will begin a number of our pupil interventions including, booster sessions and online tutoring.

Pupils create World Book Day posters
Fantastic World Book Day posters created by Year 7 pupils



Ihsan - His own creation of a story board.



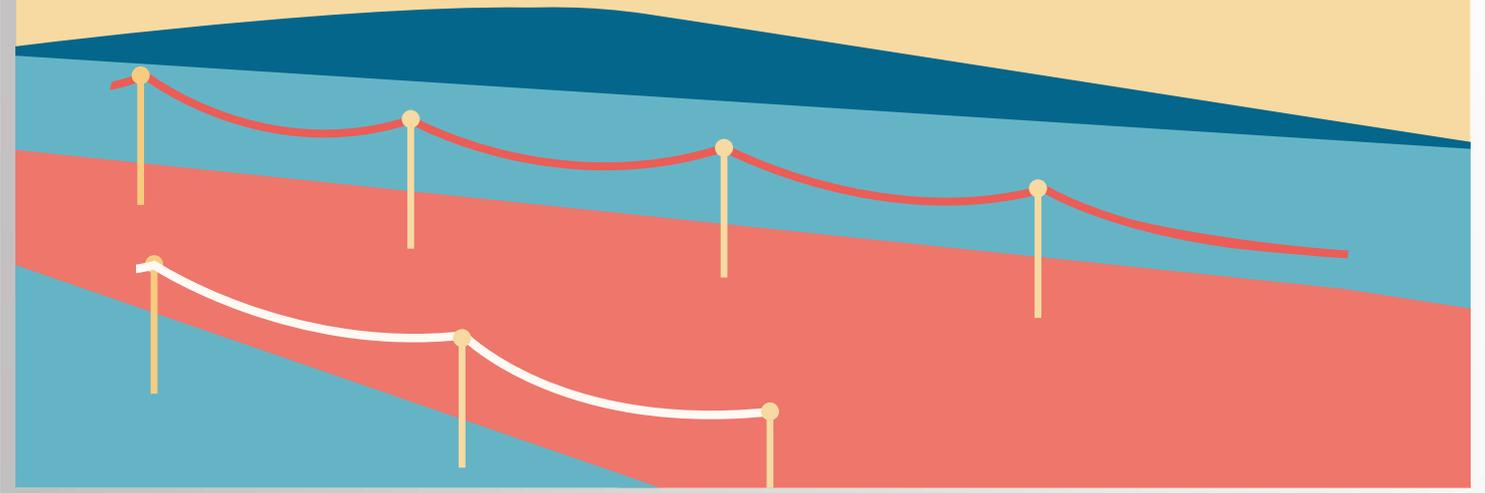
Safaa - 'The Hate You Give'

World Book Day*Pupils write about their defining moments...*

There was lots of excellent work produced for World Book Day this year. Pupils were asked to write about their 'defining moments' or what they would like their 'defining moments' to be. This is what Amanda wrote:

Poem about future moment

Clapping hands
 Vibrant faces
 Jumping heartbeats
 And anxious minds
 A dramatic drum-roll
 A flash of words
 The screams, shouts and applause
 I blank out and then,
 Tears of joy and tears of relief and tears of excitement
 Flowing down my face in anguish
 A lavish, velvet-red carpet approaches me
 Tugging at me to follow its steps
 Leading me to a door
 A door of hope and prosperity
 Illuminated by my hands that stretch to grasp it
 Delicately within my clutches
 Its smooth, papery touch feels unbelievably real
 But this is the door for the brilliant future
 Filled with endless possibilities
 Please don't run away from me
 I will to come to you, my future

Amanda, Year 10WORLD
BOOK
DAY

4 MARCH 2021

WORLD BOOK DAY 2021

Changing lives through a love of books and shared reading.

Believe Achieve Succeed

LGBT History Month

Results of the Creative Writing Competition!

Last month’s creative writing competition for LGBT History Month resulted in some fantastic examples of literary skill from our pupils. Entrants showed incredible levels of emotional maturity and an ability to express themselves emotively and perceptively. All pupils who entered will be receiving a box of chocolates next week, and the following pupils were the winners of our main prizes:

| | |
|-----------------|--|
| Tora | Year 11 (Ms Finlay’s top pick) |
| Shaheer | Year 11 (library prize) |
| Shakira | Year 11 (pride club prize) |
| Hajra | Year 10 (pride club runner-up) |
| Isabella | Year 11 (English faculty prize) |
| Sakina | Year 11 (HOY prize) |
| Mehroun | Year 10 (HOY runner-up) |

Although she acknowledged that the judging process was extremely challenging due to the high quality of writing across the board, Ms Finlay ultimately chose Tora as the winner. Below is their stunning entry, a fictional letter based loosely on the real-life Ada Lovelace, a 19th Century mathematician whose work played a part in the invention of one of the world’s first computers.

Adelaide Lovelace,

I hope this letter finds you in good health and that you are happy with your new husband. I hope that your marriage bears the gift of motherhood.

What am I saying. I’m sorry that our love could not be. I hope that I have not scarred you.

We’re going down. Light-headed and nauseous, I wander around in my mind looking for the answer. Who do I choose? Do I leave everything behind to have the world? Do I live my life feeling an overwhelming emptiness that I can’t even describe and let it take over every bone in my body? Do I let this numbing, heart wrenching pain tear my flesh apart piece by piece? Don’t you think we ought to know by now? Know that we’re going down. This love will never shine. I’ll never hold you like I want to.

My dear, we’ve come this far, we sacrificed everything just to hold each other one last time. The fire that once shone brighter than the sun is burning out. It only exists as a whimpering flame being squashed out by the towers of power. My love, this will be the last time you hear from me. The last time you will hear my voice. I pray that you will forget me in time and come to love your man and that he will take care of you in ways I will never be able to.

Tora, Year 11

Child Development

Practical coursework

Year 11 Child Development have been completing their practical element of their coursework. They were given a specific aged baby in which pupils had to individually make a bottle for, whilst following the correct procedure and hygiene practices. All the pupils were very vigilant and completed the practical with the highest of efforts!



Physical Education

Welcome back!

It has been fantastic to see pupils back in PE over the past 2 days. The engagement has been great and we can tell pupils are really happy to be back. We look forward to enrichment for the next two weeks with all year groups. For more information on the upcoming enrichment activities, please visit our website: <https://www.deantrustardwick.co.uk/curriculum/extra-curricular/>

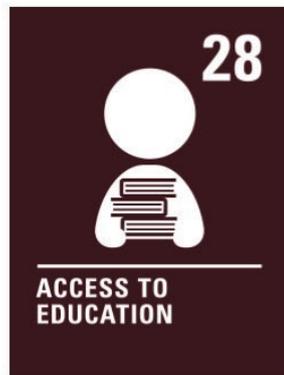
International Women's Day

UN Convention Articles 2 and 28: The rights to non-discrimination and to education.

International Women's Day took place on March 8, and celebrates the achievements of women and girls. This year the theme was #ChoosetoChallenge. We can all choose to challenge unfairness and call out gender bias and inequality. We can all choose to seek out and celebrate women's achievements. Collectively, we can all help create an inclusive world.

The UN Convention on the Rights of the Child ensures the best childhood for every child. This week's activities included a focus on Articles 2 and 28, the rights to non-discrimination and to education. Education is a basic human right that girls in some countries are less able to claim than boys. The UK Committee for UNICEF (UNICEF UK) is currently working with the UK Government to help remove barriers to girls' education and promote gender equality in education. This IWD we are looking at how we can support the UK Government's efforts to ensure every girl can get a good education.

LINKED UNCRC ARTICLES



Equal rights and opportunities for all girls and boys help all children fulfil their potential.

This week's activities link to the following articles:

Article 2 (non-discrimination)

The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 28 (right to education)

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

unicef
UNITED KINGDOM

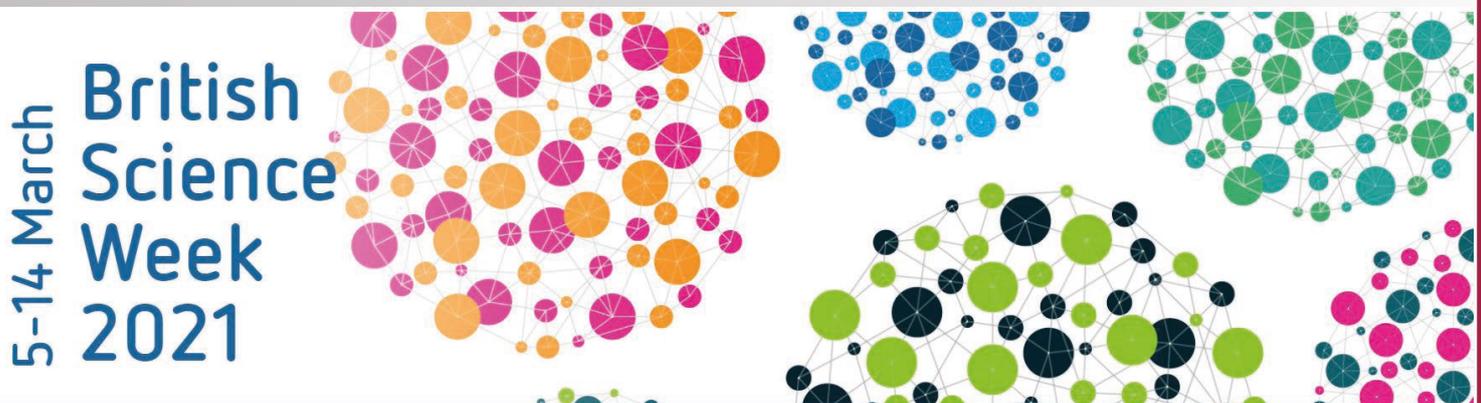


RIGHTS
RESPECTING
SCHOOLS

Science

British Science Week Competition

The Science faculty is looking forward to seeing the posters that pupils in Key Stage 3 have created for British Science Week. Pupils have until Monday 15th March to hand in their poster and a prize will be awarded for the best poster in each year group.

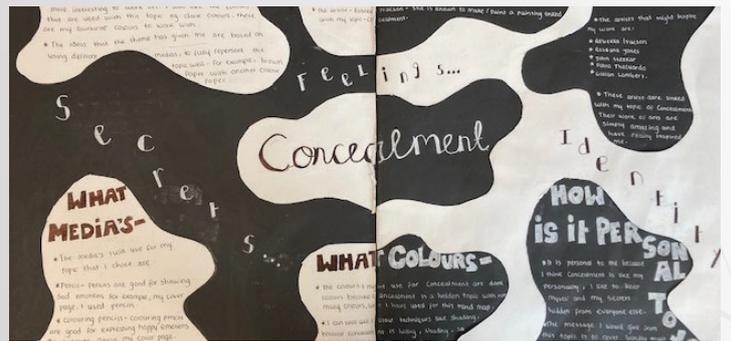


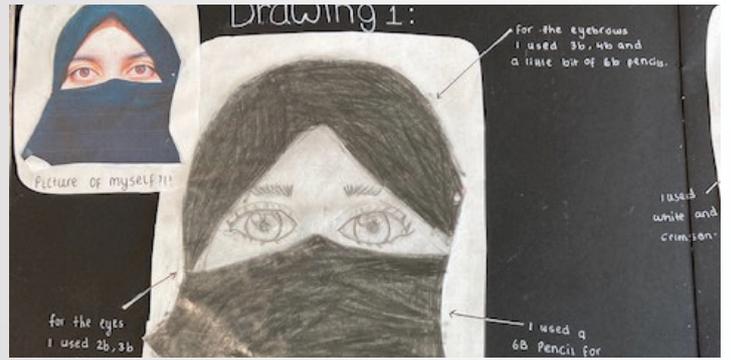
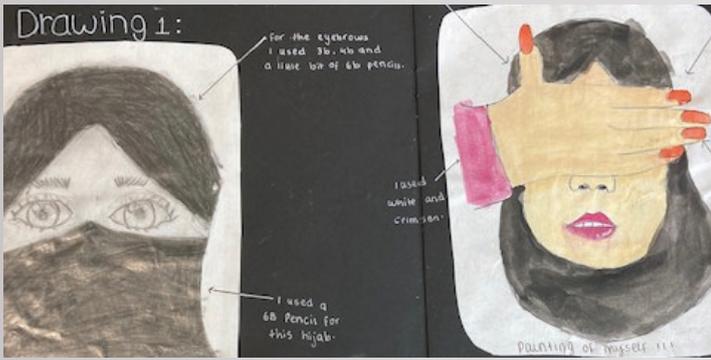
British Science Week is a ten-day celebration of science, technology, engineering and maths that will take place between 5-14 March 2021!

SCHOOL MESSAGES

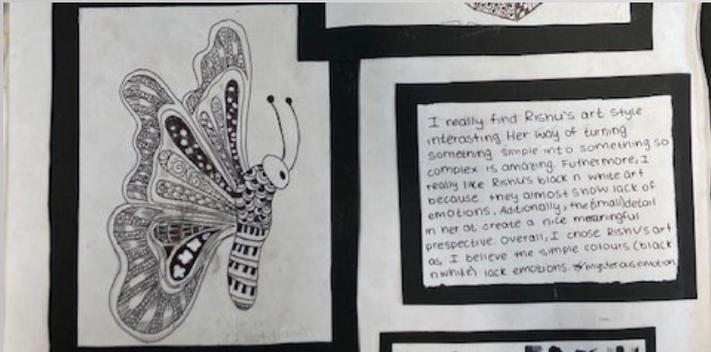
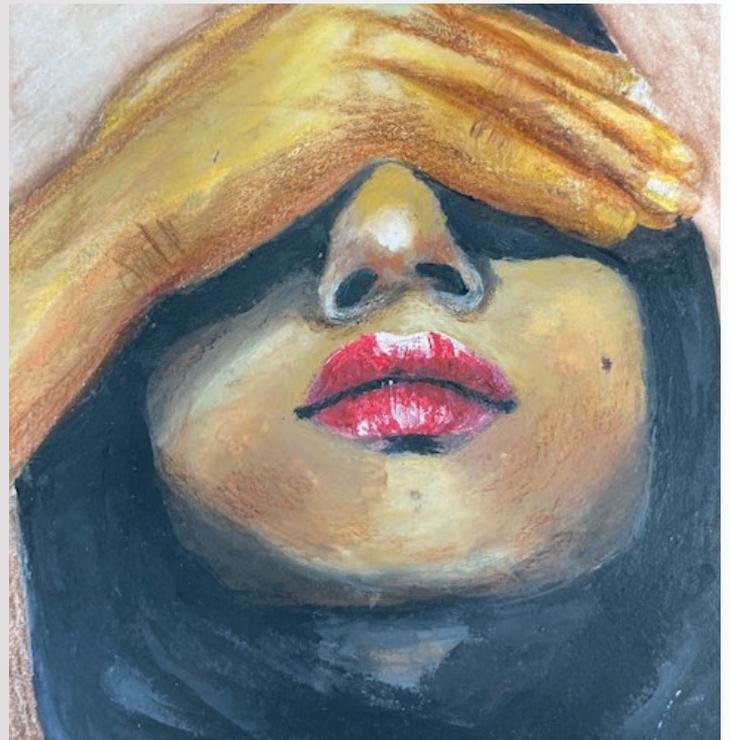
Art

The Art faculty is incredibly impressed with the quality of work produced over lockdown. Below are examples of Year 7 lockdown scrap books, and great Year 10 GCSE work. We are super proud and impressed by them!





Each colour will represent a feeling or emotion
 - red for love
 - orange for anger
 - blue for sadness
 - yellow for happiness ☺
 It's about discovering and express your true opinions and emotions
 I believe that your feelings are important and if you feel as though someone isn't treating you right...



Census 2021

Community campaign: Take part in the census!

We are inviting pupils to create a community campaign that will motivate people to take part in the census. Pupils can create a campaign in any format they choose. This can be anything from: website news articles or social media videos, to flyers and posters to be shared in their local area.

As well as staying connected by working together, they will gain valuable communication, critical-thinking and employability skills. They will also have the chance to win some amazing prizes, such as:

- An online Q and A with Gogglebox star and TikTok celebrity Tom Malone, ambassador for the Census Secondary Education Programme
- The chance to be included in a public catalogue of winning entries at The National Archives
- £1,000 of IT equipment vouchers for your school

To take part, please join with Google Classroom code: **hyafpdz**. Here you can find a PowerPoint and video from Mr. O'Reilly on advice about how to make the best campaign for your community.

You can find more information on the National Archives website:

<https://www.nationalarchives.gov.uk/education/students/census-2021-its-our-story-competition/>



Positive Messages

We continue to receive positive messages, showcasing excellent examples of home learning by pupils across all years. We have received some lovely feedback from both parents and pupils regarding our positive stories and so we would like to share some more!

Year 7 Positive Messages - WC 08/03/21

Year 11 Positive Messages - WC 08/03/21

Mayar _____ has done a fantastic presentation for International Women's Day on Malala _____ showing an inspirational young woman standing up for the Right to an Education.

Shout out to Shadiya and Yusuf in Miss Bostock's Citizenship class for showing excellent knowledge and understanding of the UN Declaration of Human Rights!



Year 11 Positive Messages - WC 08/03/21

Moeyed _____ has had a fantastic first week back into his science lessons. He's shown depth of understanding in the current unit of electricity and enthusiasm to participate in lessons.

Keep up the amazing work!



Our new food pod

Healthy snacks and quick bites!

Our new food pod is now up and running! Positioned by our extension and under our new canopy, it will act as another area for pupils to buy food on their lunch. We are very excited to see the finished canopy which will provide shelter for lots of pupils on their break and lunch times.



On-site Testing Centre

Thank you to all staff and volunteers involved!

Thank you to all of our incredible staff and volunteers who have worked tirelessly to ensure that our on-site testing centre runs smoothly and efficiently! In the last 6 days we have carried out 1300 tests! This is a fantastic achievement and will greatly reduce the risk of transmission.

