



# NEWSLETTER

Half Term 5

23<sup>rd</sup> April 2021

## Headteacher's Message

A very warm welcome back after the Easter break and Ramadan Mubarak to those who have embarked on this period of fasting.

We have had a very positive and calm start to the summer term, helped I am sure by the Easter break, where we could enjoy a slight relaxation of restrictions, and the warmer and brighter weather!

During the period of Ramadan this year we had several staff who opted to join in with fasting, which has added a real sense of togetherness within our school community.

Pupils have returned well prepared for school and there has been a noticeable improvement in standards of uniform and appearance. Thank you to all parents for supporting us on this. It looks good!

Last half term we had an impressive attendance to after school extra-curricular activities, and these will be resumed next week. Please urge your child to attend as part of their personal development education.

We wish our Year 11 pupils the very best of wishes for their Trust assessments which start next week. The grades from these tests will contribute to the overall *Teacher Assessed Grade* they will receive on results day in August. We want all pupils to get the results they truly deserve, so please do encourage your child to focus solely on their studies for the remainder of the half term, and take full advantage of the time in lessons, and any extra support offered to them.

I hope you enjoy this edition of the school's newsletter. We have a lot to look forward to this summer term, so please watch this space for some interesting articles!

Best wishes,

Ms S. Finlay



Ms S. Finlay  
Headteacher

**Safeguarding Tip:** Food Banks are open across Manchester – if you need support with this or with applying for benefits visit: <https://www.trusselltrust.org/get-help/find-a-foodbank/manchestersouthcentral>



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**Year 7 - Mrs Rashford** *Please be assured that we are identifying gaps and reinforcing the curriculum.*  
 Spring is definitely here and we have had a safe and full return to school. I appreciate that many of you will have concerns as to how your child will catch up. Please be assured that the day-to-day work of staff is focusing on identifying gaps, and the re-teaching and reinforcement of the curriculum. Thank you also to all parents/carers who are helping keep us all safe by continuing to undertake home testing. I really appreciate your efforts as we look forward to the time when this will no longer be necessary.



**Year 8 - Mr Diaz** *Next week our extra-curricular activities will resume!*

It has been a positive start to the summer term for Year 8. This week we have focused on standards and expectations. Year 8 pupils never cease to impress me with their high standards and readiness to learn. If in doubt, the pupil planner has the information required to support and encourage your child to be prepared for school with the right uniform and equipment. Next week our extra-curricular activities will resume, Thursdays is the set day for Year 8 to attend extra-curricular activities, these are vital in supporting the development of social, emotional and mental health wellbeing. We therefore ask for every child to attend at least one activity every half term.



**Year 9 - Mr Chetwyn** *We are working hard to ensure that every pupil is supported effectively.*

Welcome back Year 9! It's been great to see you all again after a restful break. We have had a fantastic response from pupils in re-adjusting to our standards and expectations for conduct, punctuality and appearance, and we are keen for that to continue as we progress through the summer term. High standards and expectations are an essential tool for success, in both the short and long term, and we will be working hard to ensure that every pupil is supported effectively to maintain this on a more consistent basis. If you need to replace equipment (pens, pencil etc.), planners or ties, these can now be paid for via Parent Pay and collected in school. Furthermore, please be reminded that only DTA PE Kit is permitted on PE days. Branded black jogging bottoms etc. are no longer permitted. Have a great weekend everyone!



**Year 10 - Mr Hull** *We are prepared to learn and eager to be the best that we can be.*

A huge welcome back after the Easter break and Ramadan Mubarak to you. After a period of settling back into school, we are having a focus on standards. It is really essential that pupils are attending school on time, with all the correct equipment, and with uniform meeting the correct standards. This wholly reinforces the message that we are prepared and ready to learn and helps us to be the best that we can be. I was delighted that so many of our year group took on board my message about this focus before Easter. The number of pupils we have that haven't managed to achieve this has been incredibly low. Let's work together to drive this number down as low as possible. Stay safe, be kind.



**Year 11 - Mr Smith** *"It's up to you!"*

Year 11 pupils have made a really positive start back following the Easter holidays. The key message to the pupils is "It's up to you!"... with only a few weeks remaining of their school life they have got to give everything towards their studies in both the classroom, and revision, for the upcoming external Trust assessments. Your year team and form tutors have every confidence in you to show that you can achieve your potential!

**Science**

*Winners of our British Science Week poster competition!*

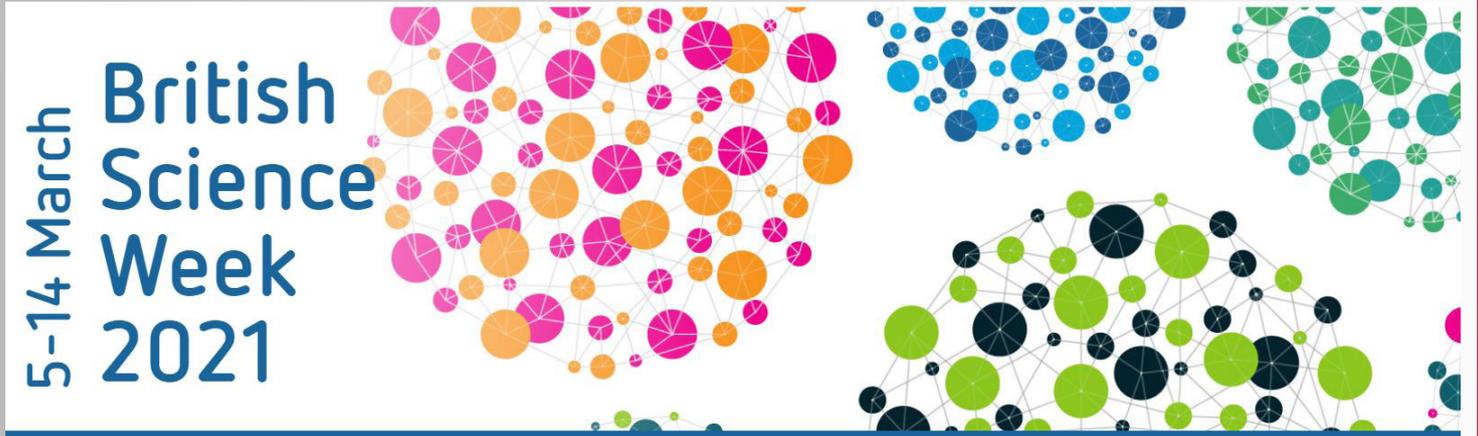
The winners of the British Science Week poster competition are:

Year 7 = Monawara Bonyadikhel and Maryam Sakhizadeh

Year 8 = Mohammed Anwar

Year 9 = Remiese Azmi

Thank you to everyone who submitted their work. We received fantastic and innovative ideas that made it difficult to choose the winners!



**Unicef Article of the Week - Participation**

*Article 12 and 13 UN Convention on the Rights of the Child.*

Last November, a number of our pupils explored and debated topics in regards to UK society, laws and education. The topics discussed within lessons will now be examined in the House of Commons by the Members of Youth Parliament and MPs. This annual vote of topics highlights Unicef's theme of the week, which is participation. This highlights the importance of allowing young people to exercise their right to have their views respected (Article 12) and their right to freedom of expression (Article 13).



**Make Your Mark** The world's largest youth consultation

## 2020 RESULTS

**Votes**  
UK & Devolved Topics:  
**185,677**

Local Topics:  
**180,786**

**Over 700**  
young  
volunteers  
recruited to  
help consult  
their peers

**Over 1,200**  
schools, colleges  
and youth  
organisations  
supported the  
campaign and  
vote

### ISSUES

UK & DEVOLVED TOPICS VOTES	LOCAL TOPICS VOTES
Free University (Devolved) - 45,246	Domestic Violence - 40,666
Support Our Mental Health (Devolved) - 37,696	Homelessness - 38,857
Stop Plastic Pollution (Devolved) - 18,515	Access to training and jobs - 22,503
Tackle Child Poverty (Devolved) - 18,039	Childhood obesity and food poverty - 15,208
Take Action on the Climate Emergency (UK) - 17,201	Young people's voice should be heard in creating local services - 13,519
Increase Racial Awareness in the Curriculum (Devolved) - 16,418	Access to technology and broadband for learning - 12,925
Tackle Discrimination and Hate Crime in the UK (UK) - 12,930	Leisure and culture - 11,516
Protect Human Rights (UK) - 9,633	Improve places to go, and things to do for young people - 9,295
Include Young People in the Plan for Covid-19 Recovery (UK) - 5,384	Transport - 8,420
<b>Votes at 16 (UK) - 4,615</b>	End the health postcode lottery - 7,877

### TURNOUT

Region/Nation Top % UK/Devolved Turnout	
East Midlands Derbyshire	3.1%
East of England Southend-on-Sea	14.7%
London Redbridge	20.6%
North East Northumberland	11.5%
North West Oldham	34.3%
Northern Ireland Newry, Mourne and Down	0.8%
Scotland Falkirk	0.9%
South East Southampton	29.0%
South West Plymouth	14.5%
Wales Merthyr Tydfil	12.8%
West Midlands Wolverhampton	7.7%
Yorkshire and Humber Barnsley	19.7%

Turnout is based on population estimates provided by the Office of the National Statistics 2018.

**Modern Foreign Languages**

*Year 8 have been looking at street art and graffiti typography. Here are some beautiful examples created this week!*

This week in Spanish Key Stage 3 pupils have studied the La Feria de Abril (the April fair), in Seville. This is a fair that celebrates Andalucía’s agricultural heritage and culture. Pupils have had the opportunity to watch videos of the April fair from 2019 in order to better their understanding of what it consists of.

Furthermore, Miss Martin’s Year 10 class looked at the celebration of Ramadan in Barcelona, Spain. The class were able to watch a video of people from the Muslim community inviting their neighbours to celebrate Iftar with them. We then looked at a few key words in Spanish to describe Ramadan and Eid.

Miss Martin and Mr Grimshaw have joined Miss Sayeed in fasting for the whole month of Ramadan this year. Wish us luck!

The MFL department want to wish a Ramadan Mubarak to everyone who celebrates.



*La Feria de Abril, Seville. A celebration of Andalucía’s agricultural heritage and culture.*

**Humanities**

*Great opportunities for pupil to explore topics and develop a thorough understanding of the subject.*

In humanities, Key Stage 3 lessons are focusing on a variety of topics. In Year 7, we are focusing on medieval African kingdoms, namely the kingdoms on Benin and Mali. Pupils will be learning in depth about how these kingdoms developed over time, and their relevance to the world today. Year 8 lessons revolve around conflict in the world today. This topic relates heavily to current affairs, with lessons looking at political conflicts, civil wars, and territorial conflicts occurring across the globe. Given the state of our ever changing the society, we feel it is important pupils understand why conflicts occur and this topic provides a prime opportunity to explore this. Year 9 are studying an aspect of human geography that we feel is very relevant to our local area – urbanisation. This term, pupils will look at why the global population is increasing, why certain city’s populations are growing at an exponential rate and the effect that a rising population has on Manchester, and how the city has changed over time to suit the needs of it’s inhabitants.



**Year 11 Assessments**

*How to support your child through assessment weeks...*

This week, our form time programme has been heavily focussed on preparing our Year 11 pupils for the Trust Assessments which begin next week. These assessments are crucial for all Year 11 pupils because the evidence they provide of pupils' performance will be used towards determining the teacher assessment grades for final GCSE qualifications.

Also this week further guidance has been published by Ofqual, the JCQ and Awarding Organisations outlining the processes schools must follow when evidencing and awarding the teacher assessment grades for GCSEs and vocational qualifications. We will be writing to you shortly with full details so that you are thoroughly aware of these processes.

**How to support your child through assessment weeks**

As these are such important assessments for you child, which can be difficult and stressful, please read the guidance below on how to ensure you can support your child to be prepared to perform at their best.

**What your child will need**

For each exam, your child must have with them their Dean Trust clear pencil case (or any clear pencil case), 2 black pens, a pencil, rubber and ruler. Pupils can also bring in highlighters should this be useful for them to highlight parts of the questions. Pupils can also have with them a clear bottle of water (with no label) and a wrist watch.

Please check that your child has these organised and ready each evening so that they have a calm morning before school.

**Revision**

Over the weekend, please encourage your child to dedicate time to focussed revision. Our pupils are all aware of the topics which are being assessed in each subject and have thorough revision materials, both hard copies and on Google Classroom. We also have a specific scheme of podcast style lessons covering all subjects which can be accessed with the code: 7xf7fhe.

On the evenings before each exam, please also encourage up to 2 hours of final revision time for the subjects being examined the next day.

**Sleep**

Having been out of routine over the Easter holidays and whilst fasting, our pupils have, understandably, been feeling very fatigued this week, especially in the mornings. Please encourage your child over the weekend to stick to their usual getting up time in the morning so that it is not a challenge on Monday morning.

The NHS recommend that teenagers need 8-10 hours of sleep per night to perform at their best. Time away from electronic devices is crucial to also ensure that this sleep is unbroken and restful.

**Nutrition**

Please encourage your child to eat well over the examination period, especially breakfast, as the early exams start at 9.00am.

**Managing Stress and Pressures**

Feeling an amount of stress and pressure can be beneficial as it encourages optimal performance. However, if you feel like your child's levels of stress are becoming detrimental or overwhelming, please contact the school so that we can provide any extra support.

We are feeling incredibly positive about the abilities and focus of our Year 11s and we wish them every success to achieve their highest potential.

<p><b>1</b></p>  <p><b>MENTAL HEALTH</b> Poor sleep is related to depression and anxiety</p>	<p><b>2</b></p>  <p><b>MEDICAL</b> Poor sleep puts you at risk of medical conditions such as heart disease, diabetes and alzheimers</p>	<p><b>3</b></p>  <p><b>WEIGHT</b> A lack of sleep can increase your chances of putting on weight</p>
<p><b>4</b></p>  <p><b>PRODUCTIVITY</b> Poor sleep contributes to decreased employee productivity</p>	<p><b>5</b></p>  <p><b>IMMUNE</b> A lack of sleep can disrupt your immune system</p>	<p><b>6</b></p>  <p><b>RELATIONSHIP</b> Poor sleep can negative influence relationships you have with others</p>
<p><b>7</b></p>  <p><b>LEARNING</b> A lack of sleep can negative influence your learning abilities</p>	<p><b>8</b></p>  <p><b>ECONOMY</b> Poor sleep puts you at risk of medical conditions such as heart disease, diabetes and alzheimers</p>	<p><b>9</b></p>  <p><b>MORTALITY</b> Poor sleep can increase mortality risk</p>

## Year 9 Options Process

You can find more information on our website via the link below.

This week, our Year 9 form time programme has focused on providing additional information, advice and guidance to our Year 9 cohort regarding selecting their pathways and qualifications for Key Stage 4 study. This has been an incredibly positive process, now being able to deliver face to face, individually targeted advice. Our pupils will now have selected their final options choices.

All of our options information is available for you at: <https://www.deantrustardwick.co.uk/year-9-options-2/>

For Year 9 Options videos, please click here

### Year 9 Options Subjects

At this stage of the year, it is time for your child to start selecting their options for study through Key Stage 4 and our Year 9 options process begins today, Monday 25<sup>th</sup> January.

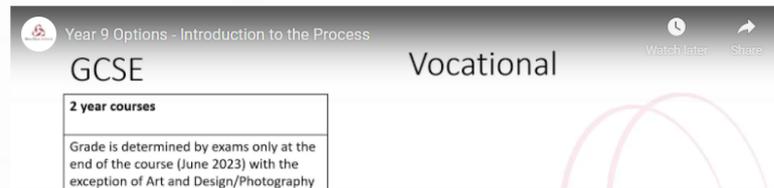
At Dean Trust Ardwick, we are committed to empowering all pupils to find their purpose and thrive as citizens of the world. A very significant part of achieving this vision, is ensuring that all pupils make a smooth and successful transition into Key Stage 4 study and are placed on an ambitious, appropriate pathway from Year 10 to Post-16 once they have left school.

[Year 9 Progress and Options Evening Booklet](#) ↓

[Year 9 Progress and Options Evening Letter](#) ↓

[Year 9 Options - Introduction to the Process](#) ↓

[Year 9 Options - The Pathways](#) ↓



## Year 10 Post-16 Careers Information, Advice and Guidance

Year 11 GCSE Revision Guides

Now it is the summer term, the Year 10 Careers Programme will be thoroughly dedicated to providing post-16 information, advice, guidance and preparing our Year 10s to become ideal applicants when applying for either colleges, sixth form, training providers or apprenticeships. During these two half terms, Year 10 will be:

- Continuing to receive 1-1 guidance appointments with a level 6 qualified advisor
- Learning more about apprenticeships and opportunities
- Learning more about levels of study and types of qualification offered at college and sixth form
- Hearing from local post-16 providers
- Developing research, application writing, and interview skills

How you can support your child:

Make sure you are fully knowledgeable by using the resources on our website: <https://www.deantrustardwick.co.uk/year-10-post-16-applications-advice/>

On our website are videos for yourselves which talk through all of your child's options at post-16. Please make sure you watch these videos so you can help guide your child with their decisions.

It is important that your child does their own independent research into courses and post-16 providers. A list of websites for these are also at the link above.

### Year 10 Careers Information, Advice and Guidance

At Dean Trust Ardwick, we have a Careers Team committed to supporting all pupils to find their purpose and ensure that they are all placed on an ambitious and appropriate pathway when they leave us into Post-16 education, training or employment.

Please watch the following videos for guidance on exploring Post-16 opportunities and making applications.





# Headteacher's Commendation

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PROUDLY PRESENTED TO



**Isahaq**

Fantastic work on negative numbers, fractions and percentages. Well done !

*S Finlay*

SIGNATURE

**Booster Sessions Timetable**

*Information for pupils who have been invited to booster sessions.*

Day	Subject	Room
Monday	Triple Science	E102
Tuesday	Combined Science	E208
Tuesday	Design and Technology	G69/G75
Tuesday	Child Development	E107
Tuesday	Modern Foreign Languages	E102/E104
Tuesday	iMedia	G70
Wednesday	Design and Technology	G69/G75
Wednesday	Enterprise	G79
Wednesday	Hospitality and Catering	144
Thursday	Design and Technology	G69/G75
Thursday	Hospitality and Catering	144
Thursday	Music	153
Thursday	Performing Arts	159
Thursday	Sports Studies	E102/E103
Friday	History	E103
Friday	Geography	G74
Friday	Hospitality	144
Friday	Art	101/102

**Staff fast for Ramadan**

*A number of staff fasted this Friday to better understand how our pupils feel.*

On Friday 23<sup>rd</sup> April, staff were invited to complete a day of fasting. The fast began at approximately 4.20am and ended at approximately 8.30pm. During the day we met up with staff and filmed small Vlog style clips, asking how they felt about their fast so far. The clips will be put into a video that will be shown to pupils next week. We hope that this provides an insight for staff on how pupils may feel when fasting during school time.

Ramadan Kareem to those of you who are celebrating this month. We wish you a safe and rewarding Ramadan.

For more information on how you can stay safe this Ramadan, alongside COVID-19, please visit: <https://mcb.org.uk/resources/ramadan/>



Ramadan Mubarak