

GOVERNORS' PEN PORTRAITS

Name	Type	Pen Portrait
 <p data-bbox="129 882 371 914">Stephanie Jenkins</p>	Community	<p data-bbox="667 539 2175 683">Stephanie is a biomedical scientist by profession and has spent the majority of her career working in acute hospitals across Greater Manchester. As a senior NHS manager, she has a wide experience and expertise in governance, operational, performance and financial management. Her main focus has been the provision of outstanding, quality, patient centred care, delivered to the highest of standards.</p> <p data-bbox="667 707 2175 810">Stephanie has a Ph.D. From the University of Manchester and is a Fellow of The Institute of Biomedical Science. As a trained mentor she is particularly passionate about promoting STEM subjects and is keen to encourage and aspire pupils to go to university and seek careers with a STEM background.</p> <p data-bbox="667 834 2175 898">Stephanie feels privileged to be part of the governing body at Dean Trust Ardwick and is looking forward to being the governor lead for SMSC.</p>
 <p data-bbox="163 1377 342 1409">Michelle Gray</p>	Community	<p data-bbox="667 1050 1238 1082">Michelle is a solicitor at Kennedys Law LLP.</p> <p data-bbox="667 1106 2175 1177">Michelle advises and represents private and public sector organisations in a variety of sectors on all aspects of employment law.</p> <p data-bbox="667 1201 2175 1273">Michelle also acts for clients in relation to disputes in the workplace, including exit arrangements / settlement agreements, breach of restrictive covenants / injunction work.</p> <p data-bbox="667 1297 2045 1337">Michelle also works in industry as a board trustee for a charity which supports individuals with mental health issues.</p>

<p>Hafsa Abdimalik</p>	<p>Community</p>	<p>Hafsa is an Audiologist at Salford Royal Hospital and Audiology Teaching Assistant at the University of Manchester. Previously, she worked as a private tutor teaching Mathematics to both primary and secondary school pupils. She was also a mentor at Manchester University supporting new students settle into the course. Being passionate about education, she is keen to take on an active role to support pupils excel academically. In her spare time, she enjoys supporting the community using her trilingual abilities and attend art events to take on her hobby to the next level. She is young, passionate and supportive and can share her story with students for motivation, aspirations and reflection. She believes this will positively influence many students particularly those from disadvantaged backgrounds.</p>
 <p>Neill Harris</p>	<p>Community</p>	<p>Born and educated locally, Neill has lived in and around Manchester throughout his life. A former Headteacher and Teacher of History currently working in the capacity of a self-employed Project Consultant on a number of educational projects. Neill has considerable experience and expertise in a number of high-profile educational roles including, Senior Inspector (Warrington LA), NW Regional Advisor (Training Development Agency) and as a Senior Civil Servant (DfE). His experience has enabled him to work as a lead professional in many challenging circumstances, tackling underachievement and poor performance whilst aiming to secure high quality outcomes for all children, young people and their families. Neill has a wealth of governance knowledge and experience having previously been a Governor in both primary and secondary schools.</p>
 <p>Helen Li</p>	<p>Community</p>	<p>Helen joined the Governing Body of The Dean Trust in academic year 2016/17, as a community representative for the secondary school in the Ardwick area of Manchester. As well as contributing to committee business and ongoing policy, she forms part of a working group with a number of other governors that review the Dean Trust Ardwick curriculum. For this, Helen draws on her experience of course planning and academic review across the university and college sectors.</p> <p>From her current leadership role in student affairs and education management, Helen also ensures that the Trust is fully committed to the safeguarding of pupils, along with their transition as learners into school and then successfully beyond into society.</p> <p>Helen devotes much time to her own continuous professional enhancement, and so is a strong advocate of the Trust encouraging pupils to have self-belief, to progress intellectually and socially, as well as for them to succeed personally in their further development.</p>



Dean Warren

Community

Outside of school, Dean is a Group Manager at an international technology consultancy. He has over 28 years' experience as a management consultant and technologist, helping his customers to reduce cost, increase quality and gain a competitive edge through better application of information technology. His customers include banks, professional services firms and public sector bodies

At home he is a father of two children and was previously a governor at his local primary school. His core values are rooted in his love for his family and a desire to see people succeed.



Andy Wilson

Community

Andy has extensive experience working in housing and regeneration in local government and in the social housing sector, mainly in inner city locations. More recently he has led major regeneration programmes in Moss Side, Hulme, Wythenshawe, and Ardwick.

He has served as a director on the Board of Eastland Homes, overseeing investment and management of over 9000 homes in East Manchester.

In the education sector he has experience as a governor on an IEB at a high school in south Manchester. He has a particular interest in ensuring that young people at DTA realise their full potential and play a successful role in Manchester's future.



Sarah Gooch

Parent

Sarah is a qualified teaching assistant and has worked in the local community all her life. She has a passion for helping and supporting children with special educational needs and has first-hand knowledge on the subject. She has a wealth of training on Autism, ADHD and anxiety issues in young adults and hopes to use this to help build Dean Trusts understanding and support for all students.

She is excited to be a parent governor at Dean Trust and help all students to achieve their best.



Yetty Adesalu

Yetty is currently a Business Analyst at the Department for Work and Pensions Digital Group. Prior to joining the civil service, she worked for many years in the Banking industry and has vast experience in Finance, Strategy and Leadership.

Yetty is very passionate about excellence and has been a strong supporter of Data's career provision for students. In her spare time, Yetty volunteers with 3-5 year olds, loves DIY and is an avid reader.



Lucy Ribbands

Staff

Lucy is head of Geography and relocated back to Manchester having worked in outstanding schools in London for 10 years. She has experience and understanding of both the struggles and benefits of working in an inner-city school. Lucy is passionate about staff welfare and strongly believes that happy teachers create happy pupils.

Lucy is the school's environment/sustainability teacher advocate, she leads the schools Eco Committee and supports staff to integrate environmental issues into a holistic approach to curriculum design and delivery.



Shazia Qasim

Staff

Shazia began her career over 23 years ago as a primary school teacher overseas, in a Public School in Peshawar-Pakistan. She left her job as a Coordinator of the junior school in 2000 when she accompanied her husband and found her abode in Manchester, in pursuit of a better future for her two young boys.

Shazia was appointed by Ethnic Minority Achievement Services (EMAS) soon after her arrival to the UK. She worked in several primary and secondary schools across Manchester to support EAL pupils using her multilingual and interpersonal skills.

Starting her role with Dean Trust Ardwick in 2016, Shazia cherished the opportunity to raise the EAL Department from scratch as an EAL Coordinator. Since then, she has relished every moment of her job and has capitalised on every opportunity to promote the positive image of Dean Trust Ardwick. Residing in the local community to DTA, Shazia supports the school with social and cultural issues and provides practical and effective solutions. She is passionate about her role and feels pride in making difference emotionally, pastorally and academically to the lives of International New Arrivals who often bring in traumatic experiences and have fractured educational backgrounds. She works tirelessly to go above and beyond her call of duty and feels privileged to be part of the governing body at Dean Trust Ardwick.



Suzanne Finley

Ex-Officio

Suzanne started her career over 30 years ago as a primary school teacher in Beswick in her home city of Manchester. She was in primary education for nine years before moving to the secondary sector and has worked in six different Local Authorities in the North West before returning to Manchester to take up this post. After making the hard decision to move into secondary education, Suzanne worked for eight years as a Head of Music in an inner-city Liverpool comprehensive school. During her time there she was also Head of Year and Head of Sixth Form, from which she was appointed Assistant Headteacher at St John Plessington Catholic College on the Wirral, where she contributed to two consecutive outstanding Ofsted inspections.

It was at this school that she learned how to be an effective senior leader and gained her NPQH. Suzanne was responsible for a variety of areas, but her main interest and skill lay in pastoral care and behaviour. She was seconded as Deputy Headteacher to support a school in St Helens, from which she was appointed Deputy Headteacher at Lymm High School.

All Suzanne's experience has provided her with the confidence and skills to take on this unique role of building a school from scratch. She enjoys seeing the school grow in strength, building relationships with pupils, staff, parents, the community and the Trust. Now at the culmination of her career, as Headteacher she can confidently put her own 'stamp' on a school by developing the culture and ethos and setting the standards she strongly believes in and know to be right for this school. Suzanne has a sharp eye for detail, and a determination to see things through to successful completion. She has learned resilience, and works with the energy and commitment that she expects from staff and pupils. Suzanne believes in honesty and openness, and is loyal to her staff, pupils, parents and the Trust. It is Suzanne's wealth of experience that enables her to establish firm foundations for Dean Trust Ardwick's future as a successful school.