



GOVERNORS' PEN PORTRAITS

Name	Type	Pen Portrait
 <p data-bbox="129 884 371 916">Stephanie Jenkins</p>	Community	<p data-bbox="667 539 2177 683">Stephanie is a biomedical scientist by profession and has spent the majority of her career working in acute hospitals across Greater Manchester. As a senior NHS manager, she has a wide experience and expertise in governance, operational, performance and financial management. Her main focus has been the provision of outstanding, quality, patient centred care, delivered to the highest of standards.</p> <p data-bbox="667 705 2177 810">Stephanie has a Ph.D. From the University of Manchester and is a Fellow of The Institute of Biomedical Science. As a trained mentor she is particularly passionate about promoting STEM subjects and is keen to encourage and aspire pupils to go to university and seek careers with a STEM background.</p> <p data-bbox="667 833 2177 896">Stephanie feels privileged to be part of the governing body at Dean Trust Ardwick and is looking forward to being the governor lead for SMSC.</p>
 <p data-bbox="192 1388 327 1417">Neill Harris</p>	Community	<p data-bbox="667 1056 2177 1423">Neill was born in Stretford and has lived and worked around Manchester all of his life. Neill retired from paid work recently after 43 years of public service. Neill's career in schools started as a teacher of history and concluded with secondary headship. Subsequently Neill had a number of high profile educational roles as both an LA senior inspector and then as a senior civil servant in various departments under different governments. For the last 7 years Neill was a project manager within the field of education. His experience has enabled him to lead as a professional endeavouring to tackle poor performance and underachievement whilst aiming to secure great outcomes for children and their families. With 2 grown up children Neill has also experienced the highs and lows of navigating the parent journey and has both the scars and medals to show for it. Neill has been both a chair and vice chair of governors within his roles as a governor spanning thirty plus years in 4 contrasting schools including both primary and secondary phases. Neill can now focus on unpaid service as a Dean Trust governor, extensive foreign travel, sailing, and regular spells of toddler childcare.</p>



Helen Li

Community

Helen joined the Governing Body of The Dean Trust in academic year 2016/17, as a community representative for the secondary school in the Ardwick area of Manchester. As well as contributing to committee business and ongoing policy, she forms part of a working group with a number of other governors that review the Dean Trust Ardwick curriculum. For this, Helen draws on her experience of course planning and academic review across the university and college sectors.

From her current leadership role in student affairs and education management, Helen also ensures that the Trust is fully committed to the safeguarding of pupils, along with their transition as learners into school and then successfully beyond into society.

Helen devotes much time to her own continuous professional enhancement, and so is a strong advocate of the Trust encouraging pupils to have self-belief, to progress intellectually and socially, as well as for them to succeed personally in their further development.



Dean Warren

Community

Outside of school, Dean is a Group Manager at an international technology consultancy. He has over 28 years' experience as a management consultant and technologist, helping his customers to reduce cost, increase quality and gain a competitive edge through better application of information technology. His customers include banks, professional services firms and public sector bodies

At home he is a father of two children and was previously a governor at his local primary school. His core values are rooted in his love for his family and a desire to see people succeed.



Andy Wilson

Community

Andy has extensive experience working in housing and regeneration in local government and in the social housing sector, mainly in inner city locations. More recently he has led major regeneration programmes in Moss Side, Hulme, Wythenshawe, and Ardwick.

He has served as a director on the Board of Eastland Homes, overseeing investment and management of over 9000 homes in East Manchester.

In the education sector he has experience as a governor on an IEB at a high school in south Manchester. He has a particular interest in ensuring that young people at DTA realise their full potential and play a successful role in Manchester's future.



Sarah Gooch

Parent

Sarah is a qualified teaching assistant and has worked in the local community all her life. She has a passion for helping and supporting children with special educational needs and has first-hand knowledge on the subject. She has a wealth of training on Autism, ADHD and anxiety issues in young adults and hopes to use this to help build Dean Trusts understanding and support for all students.

She is excited to be a parent governor at Dean Trust and help all students to achieve their best.



Yetty Adesalu

Community

Yetty is currently a Business Analyst at the Department for Work and Pensions Digital Group. Prior to joining the civil service, she worked for many years in the Banking industry and has vast experience in Finance, Strategy and Leadership.

Yetty is very passionate about excellence and has been a strong supporter of Data's career provision for students.

In her spare time, Yetty volunteers with 3-5 year olds, loves DIY and is an avid reader.



Lucy Ribbands

Staff

Lucy is head of Geography and relocated back to Manchester having worked in outstanding schools in London for 10 years. She has experience and understanding of both the struggles and benefits of working in an inner-city school. Lucy is passionate about staff welfare and strongly believes that happy teachers create happy pupils.

Lucy is the school's environment/sustainability teacher advocate, she leads the schools Eco Committee and supports staff to integrate environmental issues into a holistic approach to curriculum design and delivery.



Shazia Qasim

Staff

Shazia began her career over 23 years ago as a primary school teacher overseas, in a Public School in Peshawar-Pakistan. She left her job as a Coordinator of the junior school in 2000 when she accompanied her husband and found her abode in Manchester, in pursuit of a better future for her two young boys.

Shazia was appointed by Ethnic Minority Achievement Services (EMAS) soon after her arrival to the UK. She worked in several primary and secondary schools across Manchester to support EAL pupils using her multilingual and interpersonal skills.

Starting her role with Dean Trust Ardwick in 2016, Shazia cherished the opportunity to raise the EAL Department from scratch as an EAL Coordinator. Since then, she has relished every moment of her job and has capitalised on every opportunity to promote the positive image of Dean Trust Ardwick. Residing in the local community to DTA, Shazia supports the school with social and cultural issues and provides practical and effective solutions. She is passionate about her role and feels pride in making difference emotionally, pastorally and academically to the lives of International New Arrivals who often bring in traumatic experiences and have fractured educational backgrounds. She works tirelessly to go above and beyond her call of duty and feels privileged to be part of the governing body at Dean Trust Ardwick.



Steven Worthington

Ex-Officio

Steven cares deeply about the opportunities available to young people and believes that everyone should receive a comprehensive and ambitious education, without exception. He has spent the majority of his teaching career working for The Dean Trust, progressing from Newly Qualified Teacher to Head of School. He was initially employed at Ashton on Mersey School before leaving the Trust for a promoted position at the Fallibroome Academy. Steven returned to Ashton on Mersey in 2013 as Assistant Headteacher with responsibility for Teaching and Learning.

In 2016, Steven was seconded to the role of Deputy Headteacher at Dean Trust Ardwick. He helped establish the school since its inception, contributing to successfully leading the school through rapid growth and securing a first successful Ofsted inspection. Following the retirement of the school's founding Headteacher, Steven was successfully promoted to Head of School with responsibility to lead the school through its next period of growth.

In addition to Steven's record of accomplishments as a leader in three different outstanding schools, he has worked as a Specialist Leader in Education, working alongside a National Leader of Education to provide support to four different secondary schools in need of significant improvement.

In addition to teaching, Steven dedicates additional time to ensuring all young people in Manchester have equal opportunities to succeed and thrive in life. He is Trustee for a charity working with disadvantaged young people and he is a Governor for Manchester Secondary PRU.