



NEWSLETTER

3rd February 2023

Headteacher's Message

Dear parents and carers,

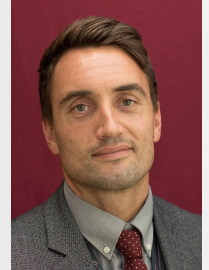
Last week marked the start of LGBTQ+ History Month, which is celebrated every February across the UK. At Dean Trust Ardwick we will be celebrating the month as part of our teaching of the Equality Act and the protected characteristics. We expect pupils to respect the diversity which exists within our school and to contribute to a culture of kindness. Pupils will receive LGBTQ+ themed assemblies and form time activities, in addition to being taught about LGBTQ+ in their PSHE lessons. To find out more about our teaching of LGBTQ+ History Month, please attend our Parental Coffee Morning on Friday 10th February.

We look forward to welcoming Year 9 parents and carers at our Options Evening on the 9th February. This event will provide pupils, and their parents and carers, with the essential information to support the GCSE option choices process.

Thank you to those parents and carers that have downloaded the My Child at School App, we now have over 75% of parents signed up to an account. School-home communication will now be provided predominantly through the app and therefore, if you have not already, please download the app ASAP.

With best wishes,

Mr S. Worthington



Mr S.
Worthington
Headteacher

Safeguarding Tip:

Did you know there is an apparent pocket guide for different types of support for your children to access on our school website? See the following link for more information [A-Z-advice-guidance-health-and-wellbeing-useful-links.pdf \(deantrustardwick.co.uk\)](https://www.deantrustardwick.co.uk/A-Z-advice-guidance-health-and-wellbeing-useful-links.pdf)

Diary Dates

Year 9 Options Evening	9th February
Parental Coffee Morning	10th February
Year 8 Reach Out Trip	14th February
Year 7 Reach Out Trip	15th February



Head of Year Messages



Year 7 – Mr Bridden *Well done, uniform standards are great!*

We have had a focus on uniform and standards and Year 7 have raised the bar of high standards this week. I am very proud of all our pupils for ensuring they are ready for school with the correct uniform and equipment each day. Please continue to support your child with organising themselves when getting ready for school and getting them into the good habits we aspire for them all to have. The extra-curricular timetable has also been updated, Year 7 pupils can attend a wider variety of activities after school, which has a positive impact on their social, emotional and mental health development.



Year 8 – Mrs Rashford *Year 8 Parents Evening is next month!!*

All pupils have settled back into school and are following the routines which ensure our school is a calm purposeful environment. We have daily equipment and uniform checks to support pupils in working within our school code of conduct. Each morning The Year 8 Pastoral team check pupils are “Ready” to engage fully in the school day. Please support us in making sure your child is in school on time, with all equipment including a school bag and is wearing the correct uniform without obvious make up. All pupils have the opportunity before the day begins to speak with the Pastoral team if they have any uniform or equipment issues. A reminder that Year 8 Parents evening will take place on Thursday 2nd March. I look forward to meeting parents and carers then.



Year 9 – Mr Smith *Year 9 learnt about Holocaust Memorial Day.*

Last week, Year 9 pupils had an assembly on Holocaust Memorial Day which was led by Mr Carey. He spoke to the pupils about the history of the holocaust and how it impacted so many lives at the time and the intolerance of other people's faith and religions. We linked this back to how lucky we are that we have a school community with such a diverse range of beliefs and religions and how this relates to one of our school values that 'our diversity is our identity'. The pupils listened intently and demonstrated their maturity to historic world events.

Mr Smith.



Year 10 – Mr Diaz *Year 10 have been learning about LGBTQ+ Month!*

This week pupils have engaged in an assembly and form time activities surrounding the topic of LGBTQ+ Month, which is celebrated in the UK in February each year. I am impressed with the level of maturity Year 10 pupils have demonstrated during assembly and in form time to follow up dialogue about LGBTQ+ Month, including the protected laws for this community. The 10 lucky pupils who will be attending the Kath Fry Challenge 2023 have met to discuss fundraising ideas with Mr Hinton, I look forward to seeing their creative ideas come to fruition and engaging as many people as possible to raise funds for their trip. We continue to encourage pupils to maintain high standards in uniform and appearance, at no point should pupils be turning up to school with trainers, make-up or jewellery; these items do not form part of the school uniform and will be required to be removed or confiscated. We appreciate your support in encouraging your child to maintain high standards in their uniform and appearance at all times.



Year 11 – Mr Chetwyn *Year 11 have completed their mocks!*

Year 11 mocks are mostly finished and we are really proud of the hard work our pupils have put into this period. It is a really important time so it was very positive to see it taken so seriously. Well done Year 11! Please rest this weekend before the next week ahead. Year 11 is a tiring year so it is all the more important to look after yourselves! As ever, if any Year 11 pupils need anything, please speak to the Year Team or the Pastoral Team.

Safer Internet Day

Thank you to the representatives from Boots!

7th February is Safer Internet Day, where the focus is 'want to talk about it?'. During this month, consider having conversations with your children regarding the activities they conduct online. Over the next few weeks we will be sharing parental guides that contain key knowledge about the more common websites with our pupils, the first focusing on YouTube, the dangers associated with using the website and advice on how you can reduce the risks.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps that we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com [@natonlinesafety](https://twitter.com/@natonlinesafety) [/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety) [@nationalonlinesafety](https://instagram.com/@nationalonlinesafety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.01.2022

School Messages

Mathematics

Well done Bevan!

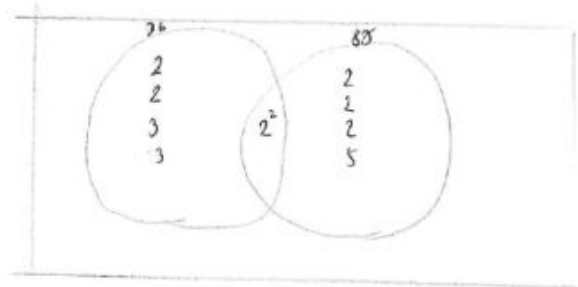
Mr Boyle's pupils were asked to use the product of prime factors to solve problems. Well done to Bevan in Year 8 for his fantastic work!

What's funny

LCM-C

LCM(36, 80)

Diagram



What's can do

$$36 = 2 \times 2 \times 3 \times 3$$
$$36 = 2^2 \times 3^2$$

$$36$$
$$\wedge$$
$$9 \times 4$$
$$\wedge \quad \wedge$$
$$3 \times 3 \quad 2 \times 2$$

$$80$$
$$\wedge$$
$$8 \times 10$$
$$\wedge \quad \wedge$$
$$4 \times 2 \quad 2 \times 5$$
$$\wedge \quad \wedge$$
$$2 \times 2 \quad 2$$

$$80 = 2 \times 2 \times 2 \times 2 \times 5$$
$$80 = 2^4 \times 5^1$$

$$2^2 < 2^4$$
$$HCF = 2^2 = 4$$

$$LCM(36, 80) = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 5 = 2880$$
$$(2^4 \times 3^2 \times 5^1)$$



School Messages

Mathematics

Well done Emmanuel

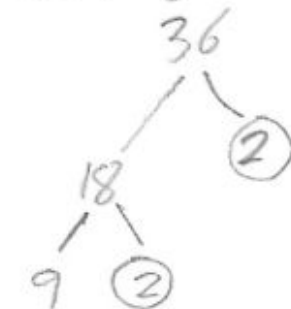
Mr Boyle's pupils were asked to use the product of prime factors to solve problems. Well done to Emmanuel in Year 11 for his fantastic work!

What I know

Write 36 as a product of its prime factors

Use your answer to write 180^4 as a product of its prime factors in index form.

Diagram



$$\begin{array}{r} 1 \overline{) 36} \\ \underline{32} \\ 4 \\ \underline{36} \\ 0 \end{array}$$

$$3^2 \times 2^2$$

$$3^2 \times 5^2 \times 2 = 180$$

What I can do

$$180 = (5^1)^4 \times (3^2)^4 \times (2^2)^4$$

$$180^4 = 5^4 \times 3^8 \times 2^8$$

Each week my pupils are given a 'MemRi' Task to complete. Below are all the year 11 pupils from 11CST1 who completed this Spaced Retrieval task. Mr Boyle would like to say "Great work on the Hegarty Maths MemRi tasks last week! Remember that meeting your goal of one task per week will boost your long-term retention of knowledge. You are developing standards that will remain with you forever." Well done to Jabel, Aksha, Allah-Yar, Habil, Gabriel, Tasava, Mohammed!

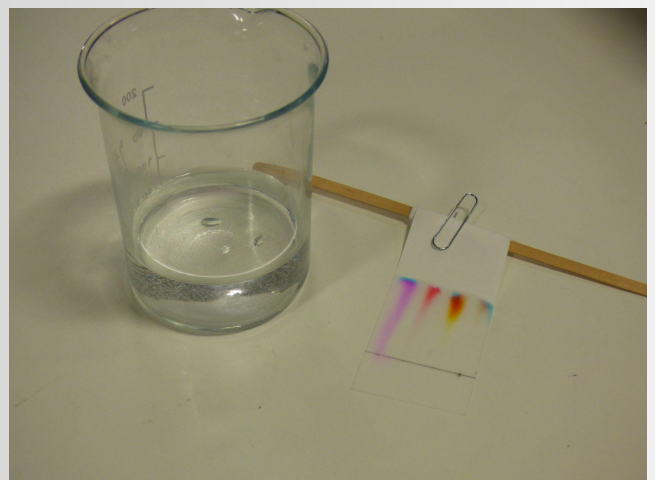
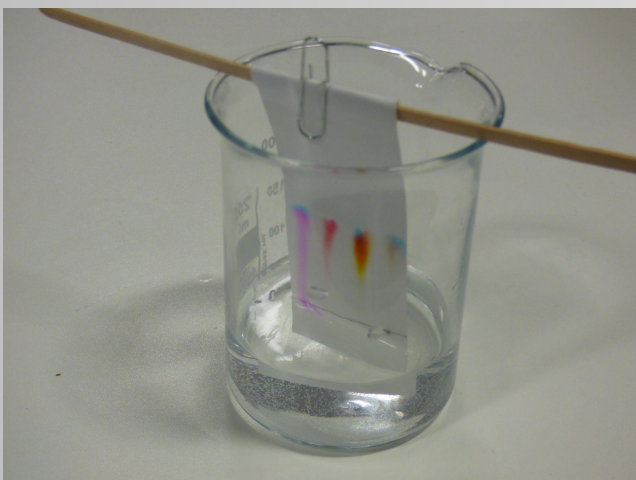
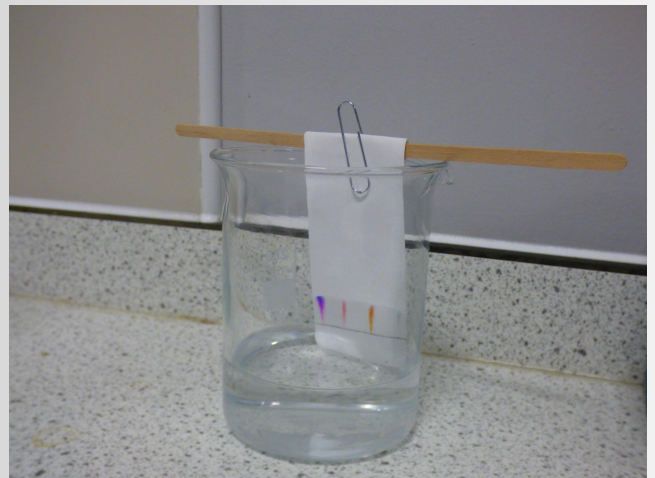
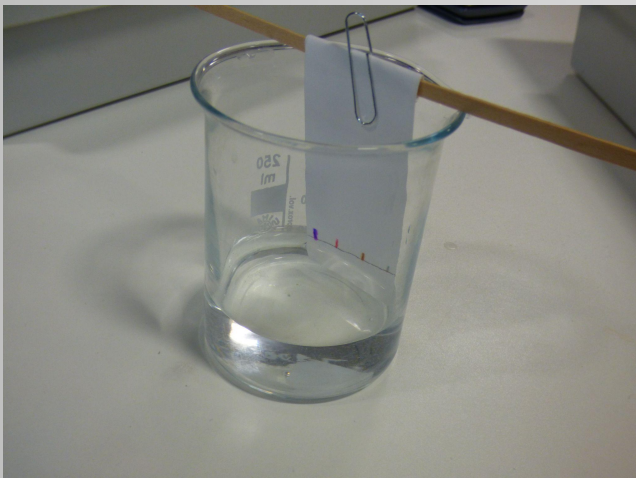
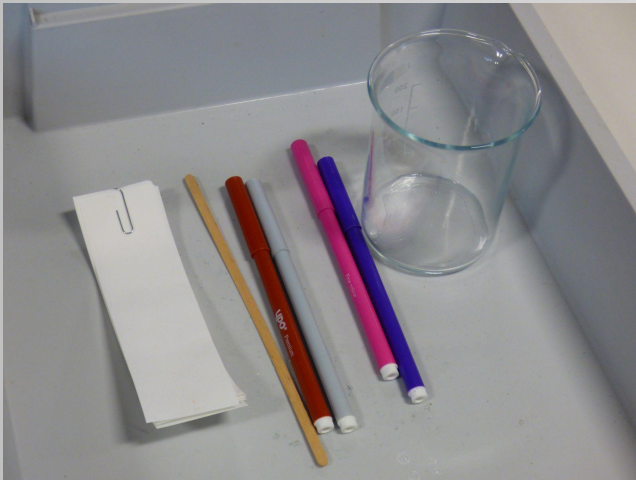


School Messages

Science

Year 7 have been learning about chromatography!

This week Year 7 have been learning about different separation techniques. The photographs show the chromatography practical that separates mixtures with different solubilities. In this example the ink in a coloured felt tip pen has been separated into the different colours that make up the colour seen when marked on the paper. Ask a Year 7 pupil that you know what other separation techniques they have been learning about!



School Messages

Physical Education

Well done to those who took part!

Early on the week, we had 6 of our pupils represent DTA at a pentathlon. All of the pupils took part in a different multi-sport games and Mr Griffiths and Miss Henshall were really impressed with the pupils due to the way they represented the school. Every pupil was brilliant for the whole event all the events were scored individuals. Our pupils came third out of 8 schools to gain bronze medals! A huge well done to all those involved: Mumahed, Imaan, Ezra, Awa, Andrei and Salma.



Parental Notice: Parking

Parents and Carers must not park on the double yellow lines on Daisy Mill Road under any circumstances. Parking on the double yellow lines is dangerous and can cause a serious risk to pupils at Dean Trust Ardwick, St Luke's and to other road users. Please arrange a convenient location to collect your child away from Daisy Mill Road to help keep our pupils safe.



Parental Notice: My Child At School App

Please ensure that you download our new communication app, My Child at School. The app will allow you to stay up to date with how your child is doing at school and ensure you receive all school communication, including school reports. If you require support downloading the app, please speak to reception or look out for our next drop in session.

