





**PROVIDER ACCESS POLICY STATEMENT
DEAN TRUST ARDWICK 2022-23**

VERSION AND DATE		ACTIONS/NOTES
1.0	January 2019	Policy updated
2.0	September 2019	Policy updated
3.0	September 2020	Policy updated
4.0	July 2021	Policy updated
5.0	October 2022	Policy updated
6.0	March 2023	Policy updated

Author:	S. Whittington
Reviewed:	March 2023
Review Frequency:	Annually
Next Review	March 2024
Signature of Headteacher:	Signature of Chair of Local Governing Body:
	

1. INTRODUCTION

Providing high quality careers education and guidance is critical to achieving our school's core purpose: empowering all pupils to find their purpose and thrive as citizens of the world. High quality careers education and guidance in school is critical to young people's futures. It helps prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find rewarding and engaging. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps pupils to understand and access pathways beyond their immediate experience, improve their life opportunities and positively contribute to society.

This policy statement sets out the school's commitment to ensuring all pupils have a full understanding of all the options available to them including wider technical educational options such as T-Levels and Higher Technical Qualifications.

2. COMMITMENT

Dean Trust Ardwick is committed to ensuring opportunities for a range of education and training providers to have access to pupils, for the purpose of informing them about approved technical education qualifications and apprenticeships. The school is fully aware of the responsibility to set pupils on the path that will secure the best outcome which will enable them to progress in education and work, and give employers the highly skilled workforce they need. That means acting impartially, in line with the statutory duty, and promoting all pathways equally. This complies with the school's legal obligations under Section 42B of the Education Act 1997, the "Baker Clause" amendment to the Technical and Further Education Act 201, and the Provider Access Legislation, effective from January 2023.

3. AIMS

The school's policy for Provider Access has the following aims:

- To develop pupils' knowledge and awareness of all career pathways available to them, including technical qualification and apprenticeships.
- To support pupils in being able to learn more about opportunities for education and training outside of school before making choices about their futures.
- Promote equality of opportunity, support our work towards true inclusion and challenge stereotyping.
- To support pupils in sustaining destinations at post-16 and beyond, reducing the risk of pupils becoming NEET (not in education, employment or training).
- To work co-collaboratively with providers, employers, parents and carers.

4. STUDENT ENTITLEMENT

Dean Trust Ardwick fully supports the statutory requirement for all pupils to have direct access to providers of further education training, technical training and apprenticeships. The school will provide a minimum of two encounters with these providers at each phase of their careers education (Years 8-9; Years 10-11). This will be done during planned assemblies and activities planned within the CEIAG (careers education information advice and guidance) programme throughout the academic year.

5. REQUESTS FOR ACCESS AND MANAGEMENT

The Careers Lead is responsible for coordinating all provider requests.

A provider wishing to request access should contact:

Name: S. Whittington (Assistant Headteacher/ Careers Lead)
Telephone: 0161 972 2988 *3040

6. GROUNDS FOR GRANTING REQUESTS FOR ACCESS

Access will be granted for any provider to attend school assemblies, timetabled CEIAG form programme lessons, lunchtime workshops, afterschool sessions or to any of our planned opportunities for access outlined below.

7. OPPORTUNITIES FOR ACCESS:

A number of events, integrated into the CEIAG programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Year Group	Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
7	Assemblies on the theme of Raising Aspirations CEIAG form programme delivered through the year. Lunchtime employer talks	CEIAG assemblies and form programme delivered through the year. National Apprenticeship Week activities (WB 6 th February) Careers Week activities (WB 6 th March) Lunchtime employer talks	CEIAG assemblies and form programme delivered through the year. Lunchtime employer talks
8	Assemblies on the theme of CEIAG form programme Lunchtime employer talks/virtual	CEIAG form programme National Apprenticeship Week activities (WB 6 th February) Careers Week activities (WB 6 th March) Lunchtime employer talks/virtual	CEIAG form programme Lunchtime employer talks/virtual
9	Assemblies on themes of decision making and future planning	Options Evening and Assemblies: Event for providers of post-16	Careers advisor 1-1 meetings

	<p>CEIAG form programme</p> <p>Meet an employer lunches/breakfasts/ virtual work experience or webinars</p>	<p>education, apprenticeships and training</p> <p>CEIAG form programme</p> <p>National Apprenticeship Week activities (WB 6th February)</p> <p>Careers Week activities (WB 6th March)</p> <p>Meet an employer lunches/breakfasts/ virtual work experience/webinars</p>	<p>Technical/vocational tasters at local college/s, training providers</p> <p>CEIAG lessons delivered through the year.</p> <p>Meet an employer lunches/breakfasts/ virtual work experience/ webinars</p>
10	<p>Post-16 Evening (22nd September)</p> <p>Post-16 focussed assemblies</p> <p>CEIAG form programme</p> <p>Meet an employer lunches/breakfasts</p> <p>Access to virtual work experience/ webinars and talks</p> <p>Year 10 Parents Evening</p>	<p>CEIAG form programme</p> <p>Meet an employer lunches/breakfasts</p> <p>Access to virtual work experience/ webinars and talks</p>	<p>Technical/vocational tasters at local college/s, training providers</p> <p>Sixth Form and College A-Level taster days/ virtual open events (from 4th July onwards)</p> <p>Mock Interview Day (7th July)</p> <p>CEIAG form programme</p> <p>Meet an employer lunches/breakfasts</p> <p>Access to virtual work experience/ webinars and talks</p>
11	<p>Post-16 Evening (22nd September)</p> <p>Higher Education Information Assemblies</p>	<p>Form Time programme: Preparing for transition</p> <p>Application Drop ins (from 1st November 2021)</p>	<p>Visits to post-16 providers as part of post-16 transition</p> <p>Virtual work experience placements.</p> <p>Results' Day support</p>

	<p>Meet an employer lunches/breakfasts</p> <p>Access to virtual work experience/ webinars and talks</p>	<p>Meet an employer lunches/breakfasts</p> <p>Access to virtual work experience/ webinars and talks</p>	
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8. DETAILS OF FACILITIES TO BE PROVIDED

The school will provide an appropriate room or assembly hall to be agreed. A laptop can be provided as well as use of projectors and screens. A computer room or access to a trolley of laptops can also be arranged. Safeguarding checks will be carried out and safeguarding procedures adhered to at all times. Providers will be met by a member of staff who will facilitate and ensure appropriate supervision of the session.

9. LIVE/VIRTUAL ENCOUNTERS

The school will consider live online encounters with providers where requested and these may be broadcast into classrooms or the school assembly hall. Testing will need to be carried out in advance to ensure compatibility of systems prior to the arranged event.

10. INVOLVEMENT OF PARENTS AND CARERS

Details of any events or encounters are shared with parents and carers they are encouraged to attend our planned events afterschool on the calendar to meet with providers.

11. COMPLAINTS PRECEDURE

Any complaints should be raised following our complaints procedure which can be found at <https://www.deantrustardwick.co.uk/governance/policies/>

12. LINKS TO OTHER POLICIES

This policy supports and is underpinned by school policies including our CEIAG policy, SEND policy, Looked After and Previously Looked After Children's Policy and our commitment to equity and diversity.

13. POLICY REVIEW

The policy will be reviewed on an annual basis. If new guidance becomes available it may be necessary to review this policy at an earlier date.

Appendix A:

Destinations of alumni from Dean Trust Ardwick include:

Loreto Sixth Form College

Xaverian Sixth Form College

The Manchester College

Pendleton College

Future Skills @ Media City

William Hulme Grammar

Withington Girls Sixth Form

Sale Grammar

Stretford Grammar

Trafford College

Stockport College

Whalley Range Sixth Form

Trinity Sixth Form

Connell College

The Growth Company

YMCA

Access Creative College

Appendix B:

Providers who have been invited into Dean Trust Ardwick to date include those listed in Appendix A and:

Ask Apprenticeships

Greater Manchester Higher

Cheadle Hulme High

Manchester United Foundation

Coach Core

Lend Lease Construction

Seta