



DEAN TRUST Ardwick

# NEWSLETTER

12th June 2023

## Headteacher's Message

Dear parents and carers,

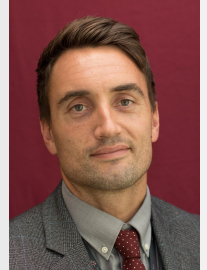
It has been a successful start to the summer term, beginning with all pupils receiving an assembly on the importance of culture, 'the DTA way' and the habits for success.

We are delighted that Dean Trust Ardwick has received recognition for our whole school attendance, for last term. We received two certificates, one for ranking in the top 25% of all secondary schools and the other for ranking in the top 10% of all similar secondary schools. This is a fantastic achievement and it is testament to the ambition and dedication of our school community. I would like to take this opportunity to thank parents and guardians for ensuring pupils maintain the highest levels of attendance.

Good luck to our Year 11 cohort who continue their GCSE examinations this week. End of Year Examinations will begin on the 19th June do all other year groups. I have written to parents and guardians this week to provide further detail and to explain how you might support your child in their preparation.

Thanks,

Mr S. Worthington



Mr S.  
Worthington  
Headteacher

## Safeguarding Tip:

We wanted to make you aware of some community issues in the area of Ardwick, Longsight and neighbouring Hulme. There have been a number of arrests of young people in those areas over the last few weeks for anti-social behaviour and many of our young people are being stopped and searched especially in the evenings and when they are hanging out in groups.

Please be vigilant and talk to your child about where they are going and keep in touch with them whilst they're out. Please don't be too alarmed as these increases of anti-social behaviour usually happen during this time of year when the nights are lighter and the weather is warmer. Know where your children are and set curfews and boundaries at home.

## Diary Dates

15th June	MUFC Podcast
16th June	Year 11 Prom
19th June	Final GCSE Exam

Believe Achieve Succeed

## KS3 Head of Year Messages



### **Year 7 – Mr Bridden** *Year 7 are starting on the right footing!*

I am always conscious of the first week back after any amount of time off, as we want start on the right foot and make sure we meeting our high expectations and quickly return back to our positive routines.

I happy to say that year 7 had a positive return to school since half term. This is an important half term for them to be settled and focused as they will be starting their end of year assessments over the coming weeks.

Finally I would also like to share some of the feedback for Reach Out who are external providers that work with some of our pupils every Monday after school developing confidence and character.

- The Year 7 mentees caught up with their mentors about their progress towards their termly goals. It was great to hear that lots of young people had made progress over the half-term – showing lots of commitment and good judgement.



### **Year 8 – Mrs Rashford** *Year 8 end of year assessment is coming up!*

Welcome back to the final stretch and last half term for this academic year. It promises to be a very busy one! Pupils in year 8 will be sitting their end of year assessment to demonstrate the knowledge and understanding they have acquired this academic year. Please can you encourage your child to revise regularly for each subject. Staff will be providing resources to support pupils with the revision process.

Mrs Rashford's tips for successful revision!

1. Study in a quiet place away from the TV and computers etc. that is both light and comfortable.
2. Create summary notes and anything simple that helps your memory.
3. Get help. Ask friends and family to test you.
4. Record yourself reading notes and occasionally listen to them instead of reading.
5. Take a 5 or 10 minute break every hour and do some stretching exercises, go for a short walk or make yourself a drink.
6. Allow yourself some fun-time each day to relax
7. Eat well.
8. Don't panic if you feel a bit nery. A certain amount of nervousness actually helps you perform to the best of your ability.

The work that we have started on raising standards of behaviour will continue with a sharp focus on DTA routines for These routines, which instil discipline and help to uphold pupils' right to learn, are fundamental to the success of the school community.



### **Year 9 – Mr Smith** *Year 9 are getting some impressive achievement points!*

In the last week of term the Year 9 pupils enjoyed their Achievement Assembly to celebrate the end of the term. There were some fabulous scores in the Achievement points table with Noor, Amrit, Farah, Savera and Jasmine as our top 5 pupils respectively. It was also a time to celebrate form success with Victoria being top for 'Behaviour' while Piccadilly were joint winners in the 'Attendance' league! We also celebrated the success as a Year group that the pupils have amassed over 34,000 positive points this year so far, that's a 85% positive ratio compared to negative points! Well done Year 9 – we're hoping for another positive half term in our last few weeks of the year!



@DT\_



### **Year 10 – Mr Diaz** *Year 10 prefects have been announced!*

It has been an exciting and busy week for Year 10 after a restful half term. This week we have shortlisted Prefects, out of 120 applicants, 55 were successful! It was a delight reading everyone's application and it was a very tough competition. Next week, we will be holding our Prefect Celebration Assembly, to issue successful candidates their Prefect tie and certificate. After this, we will then embark on electing a Head and Deputy Head pupil. I wish all prospective candidates well in their application and I look forward to reading their letters! Soon Year 10 will be sitting their GCSE Mock Exams, these are extremely important and pupils should start getting into the habit of revision. All Year 10 pupils will be receiving their timetables this week. We continue to encourage pupils to maintain high standards in uniform and appearance, at no point should pupils be turning up to school with trainers, make-up or jewellery; these items do not form part of the school uniform and will be required to be removed or confiscated. We appreciate your support in encouraging your child to maintain high standards in their uniform and appearance at all times.



### **Year 11 – Mr Chetwyn** *Year 11's dedication is shining through!*

Well year 11 we are on the final home stretch for our GCSE's. This week, pupils have come out of the exams feeling positive that they did as much as they could in the exam. Pupil's dedication to their exams has continued to shine through this week with the amount of pupils attending revision classes each evening. We are also now in the final countdown to prom. Please remember to continue to attend revision sessions. The weather is also expected to be sunny and hot this weekend, so make sure that you are staying hydrated and wearing SPF for protection against the sun.



## Weekly Attendance Update

Results of the weekly attendance from Mr Chetwyn and Mrs Pett

WELL DONE YEAR 7s!

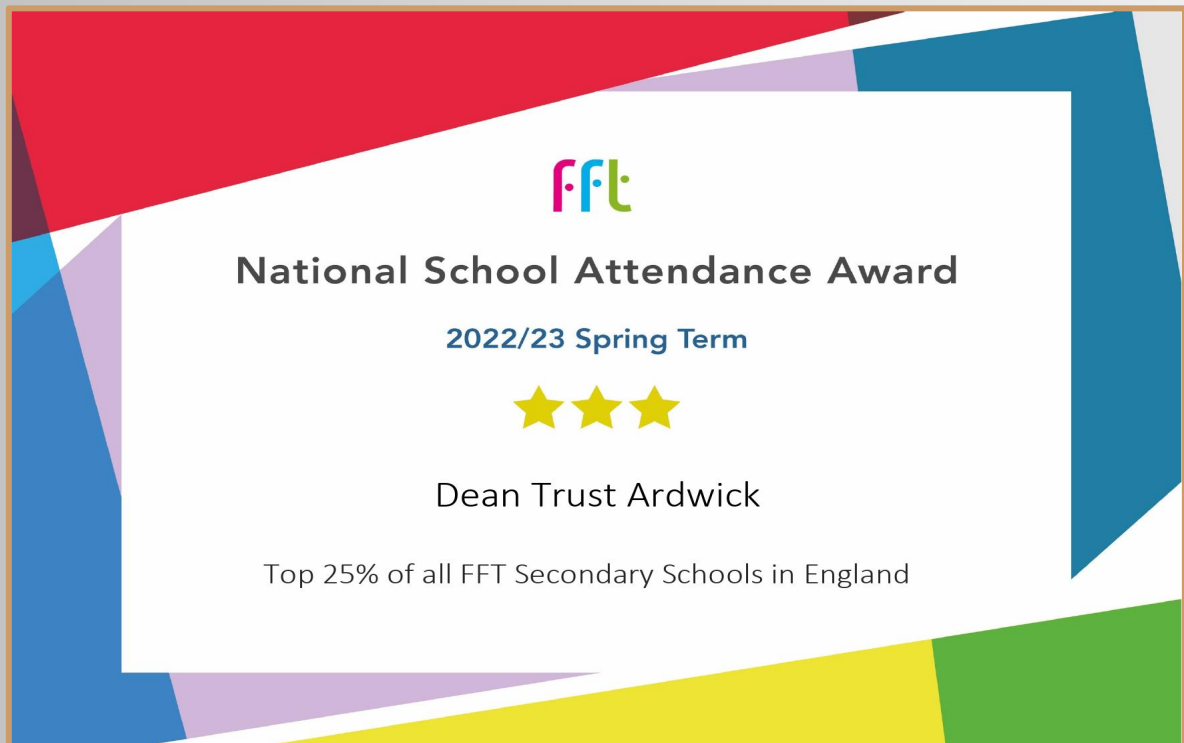
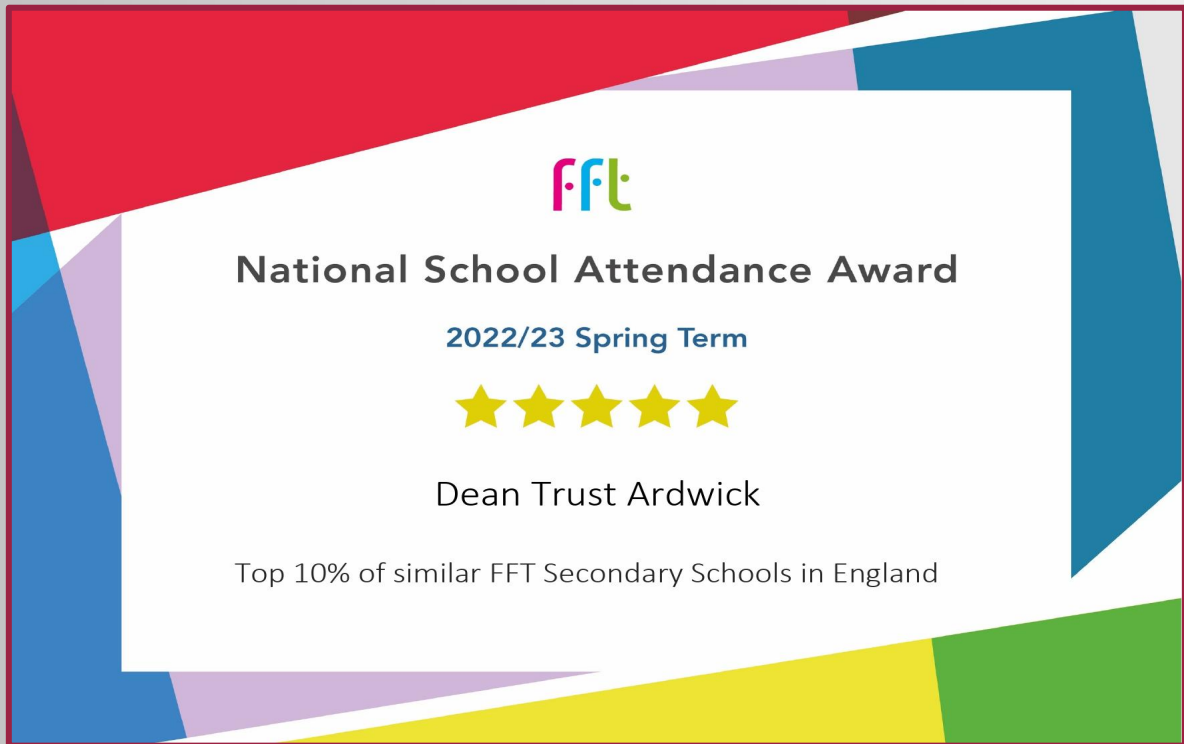


## ATTENDANCE LEADERBOARD

<b>1</b>	<b>YEAR 7</b>	<b>95.4%</b>
<b>2</b>	<b>YEAR 8</b>	<b>95.3%</b>
<b>3</b>	<b>YEAR 9</b>	<b>94.4%</b>
<b>4</b>	<b>YEAR 10</b>	<b>93.4%</b>
<b>5</b>	<b>YEAR 11</b>	<b>92.1%</b>

## Attendance Achievements!

Some great news for our attendance: we received 2 FFT National School Attendance Awards. What an achievement! Top 10% of similar schools and top 25% off all schools for attendance during the Spring Term. Well done to all our pupils and thank you to our parents for ensuring your child has high attendance rates!

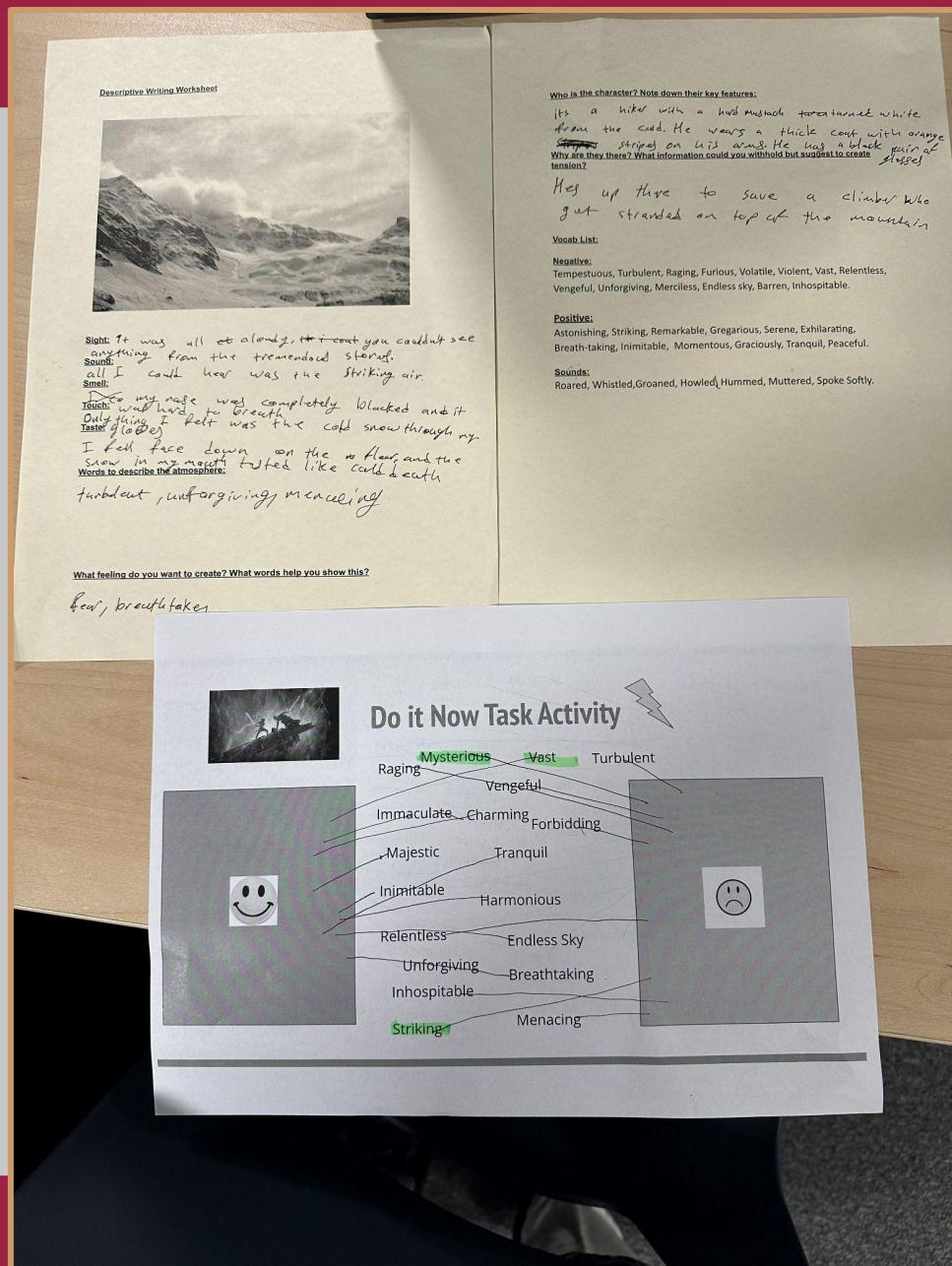




## EAL

### Vocabulary Building Activities for EAL!

One of the main topics Year 9 and 10's are focussing on is widening their vocabulary when describing a natural landscape in order to support their descriptive writing skills. One of the activities pupils have been using is a categorising activity where pupils separate positive and negative words into boxes as well as circling neutral ones. The pupils work together to solve this and are given an example on higher tier words in a sentence in order to prompt their thinking. Pupils are then given the meaning of the words and then use them in sentences as well as using plenty of visual images and footage of various landscapes in order to inspire them. This has worked very well by focussing on certain words and implementing these words in their description of a natural landscape- great work and effort from students!





## School Messages

### Year 9 Trip

#### *Residential Trip to Ullswater!*

Pupils from Year 9 travelled to Ullswater in the Lake District and participated in a variety of activities including canoeing, cliff jumping, climbing and scrambling to the top of a mountain! Well done to all who attended and represented the school in a fantastic manner, all instructors were very complimentary and were impressed by the pupils enthusiasm and attitude to every challenge throughout.



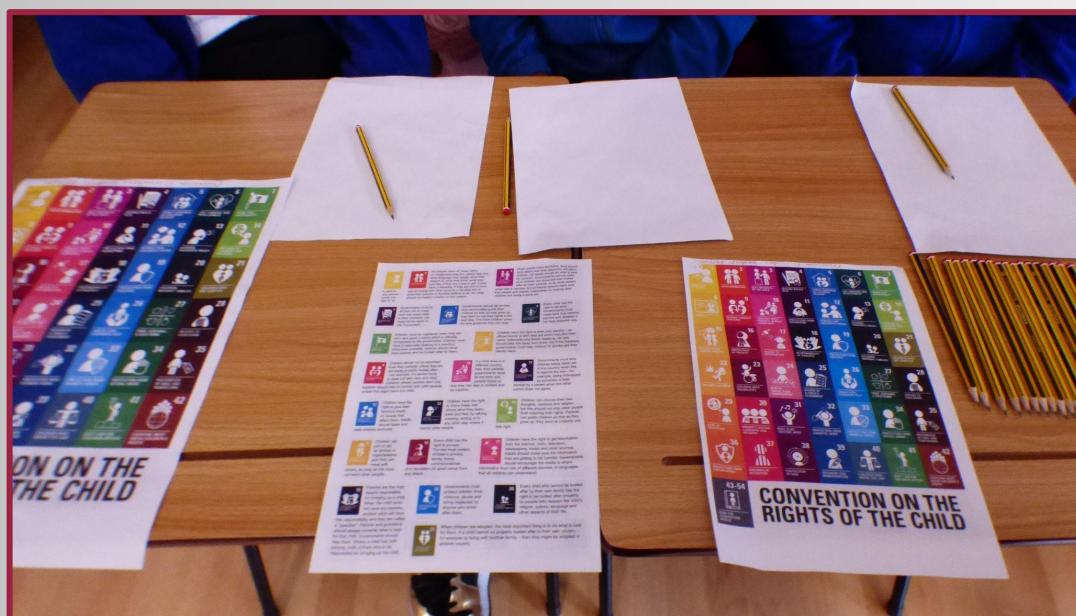


## School Messages

### Rights Respecting Schools

*DTA is helping to make the city a safe place!*

Last term, members of the Unicef Rights Respecting Schools group met with Rachael Callon from Manchester Council, who is Senior QA for Safeguarding in Education. Dean Trust Ardwick has been invited to take part in the Manchester Safeguarding Conference this year, and 7 pupils from the RRS group were selected to attend and deliver a presentation. The pupils and Rachael had a meeting to discuss the content of the conference and how they would be continuing to work with members of the council to tackle a specific safeguarding issue. Dean Trust Ardwick has chosen the issue of unwanted touching/child on child abuse. We understand that, unfortunately, this topic is prevalent in young people across Manchester in varying degrees. The hope is that, through working with the council and presenting at the conference, our pupils will be part of creating a solution to help raise awareness and further protect young people from unwanted touching. The group will be attending the conference in July so watch out for more information about the fantastic work our school is doing to make Manchester a safer place and a child friendly city!





### Religious Education

*Update from Mr Carey and the R.E. team !*

The past couple of weeks has seen pupils starting their third and final topics of the academic year. Pupils responses have been overwhelmingly positive, enthusiastically responding to the new topics they have begun, see table below. In particular Year 7 and 9 pupils have been fascinated by their introduction to Sikhism, with pupils asking especially powerful and insightful questions, with the Kirpan and Kesh noticeable areas of intrigue for our pupils.

**Year 7            What is good and what is challenging about being a Sikh teenager?**

**Year 8            Do we need to prove God's existence?**

**Year 9            Is religion for power or a cause of conflict?**

We are looking forward to pupils continuing their studies of religion and demonstrate their knowledge and understanding of the topics they have studied throughout this year, in their end of year assessments. In preparation, pupils have been practicing their extended writing, developing their use of Point, Evidence, Explanation and Link, to help them successfully complete their extended response questions.

<b>P</b>	<b>P</b> oint	Make your opening statement, using the words from the question.	<p><i>Some Christians argue that the most significant event in the life of Jesus was His crucifixion. Christians would argue this as they believe Jesus' crucifixion was the moment the relationship between God and humans was restored following the Fall, when Adam and Eve betrayed God in the Garden of Eden. Jesus' crucifixion forgave all humans of their sins, meaning they were able to enter heaven and unite with God. As a result, some Christians would argue Jesus' crucifixion was the most important event in Jesus' life, and the entire reason Jesus was sent to earth.</i></p>
<b>E</b>	<b>E</b> vidence	Use an example, quote, belief, teaching or religious story to back up your Point.	
<b>E</b>	<b>E</b> xplanation	Explain the meaning, importance and significance of the Evidence which you have used.	
<b>L</b>	<b>L</b> ink	Link your Evidence and Explanation back to your original Point.	

### Parental Notice: Parking

Parents and Carers must not park on the double yellow lines on Daisy Mill Road under any circumstances. Parking on the double yellow lines is dangerous and can cause a serious risk to pupils at Dean Trust Ardwick, St Luke's and to other road users. Please arrange a convenient location to collect your child away from Daisy Mill Road to help keep our pupils safe.



### Parental Notice: My Child At School App

Please ensure that you download our new communication app, My Child at School. The app will allow you to stay up to date with how your child is doing at school and ensure you receive all school communication, including school reports. If you require support downloading the app, please speak to reception or look out for our next drop in session.

