

DTA Coffee Morning

@422 Community Hub

Open to both parents and pupils to drop in, ask questions, and seek support.

10:30am and 4:30pm

Wednesday 17th January 2024



COMMUNITY HUB

Stockport Road, M12 4EX







How we responded during the first week

- ✓ Swift transition to online learning
- ✓ Provided regular communication and updates
- ✓ Parent and pupil engagement
 - Over 800 registered.
- ✓ Active participation on Google Classroom
 - 946 (72%) pupils are actively participating on Google Classroom.
- ✓ DTA Drop-In at 422 Manchester.

- √ Face-to-face tutoring for Year 11 pupils.
- ✓ Mobilised pastoral teams
- Daily check-ins for vulnerable pupils
- ✓ Free School Meal vouchers distribution
 - · Over 600 vouchers distributed.
- ✓ Achieved a partial reopen of the school



DEAN TRUST Ardwick

Gradual Reopening of Dean Trust Ardwick

- Dean Trust Ardwick temporarily closed due to a significant fire incident.
- Date for complete reopening challenging due to extensive building remedial work.
- Proposed gradual reopening plan
- Timescales associated are currently beyond the school's control.
 - · Delay in authorising the claim.
 - Loss adjuster unable to appoint a project manager
 - · Plan contingent on collaboration with an as-yet-unappointed project manager.
- Amended plan to be produced post-meeting with the project manager.



Gradual Reopening of Dean Trust Ardwick

Phase One: Partial reopening for one year group (1 week)

Phase Two: Partial reopening for two year groups (2 weeks)

Phase Three: Partial reopening with the capacity for three year groups (3.5 weeks)

Phase Four: Partial reopening with the capacity for four year groups (4.5 weeks)

Phase Five: Complete reopening (6 weeks)



DTA Coffee Morning: Gradual reopening of the school

- ✓ Provide parents with a comprehensive update
- ✓ Address issues raised in the previous Coffee Morning
- ✓ Reassure you that the school is clean and safe for additional pupils to return.
- ✓ Address any specific health and safety concerns you may have ahead of the reopening of Dean Trust Ardwick







Areas of the school affected by the fire, requiring extensive remedial work and/or specialist cleaning

Complete reopening with adjusted timetables and room allocations in response to the loss of classrooms in the affected areas (6 weeks)



Mitigation (immediate safety concerns)

- Securing the school
- Identifying hazardous contamination from smoke, soot and chemicals.
- Assessing and addressing the building's structural integrity.

Restoration (return to pre-fire conditions)

Restoration efforts to return severely damaged areas to pre-fire conditions.



Fogging & Bio-Cleaning

- Biosweep is a decontamination process providing permanent eradication of indoor biocontaminants and volatile organic compounds.
- The Biosweep process employs a five-stage process to produce simultaneous, interrelated
 forms of oxidation to eradicate airborne organic contaminants and permanently
 eradicates many pathogens including fungi and fine particulate matter such as aerosols,
 smoke, fumes, dust, ash and pollen.
- The bio-clean does not use, nor does the equipment contain any toxic chemicals. Bio-clean treatments are safe, non-toxic, environmentally friendly and compatible with "green" cleaning and building techniques.
- After the treatment the areas were tested to ensure safety before it was cleared for people to safely re-enter the space.

Fogging & Bio-Cleaning





Overarching Principles for the Gradual Reopening of the School

- 1.Balancing Time Away and Behaviour Culture
- 2. Normal Provision (with some inaccessibility)
- 3. True Inclusion and Progress Towards Vision
- 4. Turning Adversity into Advantage
- 5. Phased Return for Capacity and Normalcy
- **6. Avoiding Detrimental Arrangements**
- 7. Maintaining Timetable and Rooming
- 8. Staff Preparation and On-Site Presence
- 9. Phased Induction Across Two Weeks
- 10. Opportunity for Realignment and Tailored Support



Gradual Reopening of the School

- Wednesday 31st January: Year 10
- Monday 5th February: Year 7
- Wednesday 7th February: Year 9
- Monday 12th February: Year 8



Planning for 'lost learning'

Universal:

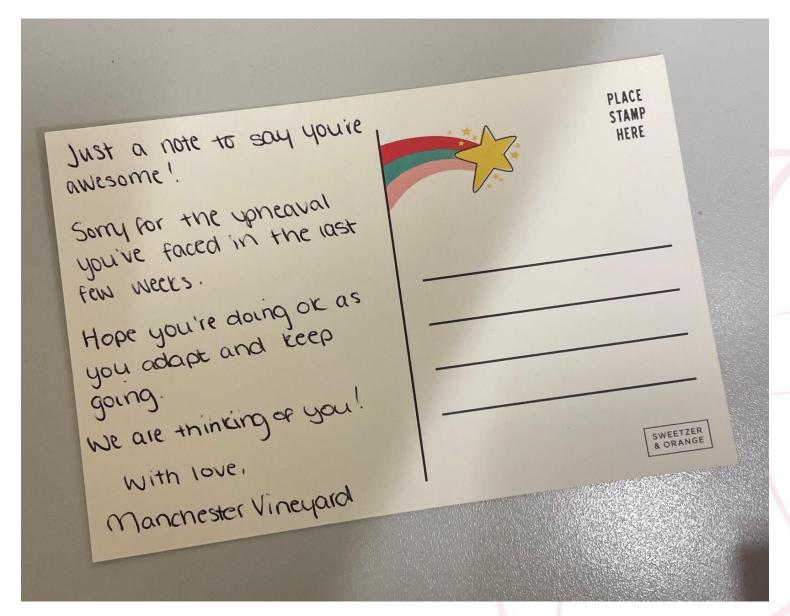
- Quality first teaching Gain more curriculum time (e.g. removal of unnecessary summative assessments)
- Encourage and monitor independent study- thinking about longer term gains
 - Accelerated work 'Study Skills' curriculum in Year 10.
 - Accelerate our work on the universal homework offer.

Targeted:

- Targeted Tutoring for KS3 is taking place this week.
- Continuation of the targeted KS4 tutoring.

AN TRUST Ardwick

• Increasing the intensity of multi-stakeholder meetings for key pupils.





Fundraising ideas

At the previous Coffee Morning, we had suggestions to fundraise so we would like to take this opportunity to discuss any ideas of what we can do to give back to those who have helped us











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